Urdu Study Guide 36

Five College Center for World Languages

Available online at [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu) Version Date: August 2023

# Materials for this Study Guide

* *Beginning Urdu: A Complete Course* (and [accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Urdu)
  + Unit VI: Chapter 27: Rules and Regulations: The Verb *saknā*, The V-*ne denā, The Verb pānā, Using The Verb pānā Independently*
* [*Language Learning Strategies and Tools on LangMedia*](http://langmedia.fivecolleges.edu/strategies)

# Assignments for Independent Study

## The Verb *saknā*, V-*ne denā*

* Step 1: Read the section The Verb *saknā*, pg. 380. What is the usage of the verb *saknā*? How is it formed? Try to form a few phrases of your own using *saknā*.
* Step 2: How *saknā* is negated? Write down more negative sentences using the verb *saknā.*
* Step 3: Read the section V-*ne denā*, pg. 381. This is how you say “To let someone do V” in Urdu. Note how it differs from English and closely study the exmaples.
* Step 4: Study Vocabulary 1. Cover the English translation and try to guess meanning of the words only reading them in their Urdu transcripts. Make flashcards and memorize as many of them as you can.
* Step 5: Complete Exercise 2, pg. 383. Translate the sentences into Urdu.
* Step 6: Complete Exercise 3.
* Step 7: Complete Exercise 4. Take notes of the differences and commonalities in rules between the different residences you have stayed in. Be ready to discuss them with your conversation partner.
  + **HAND IN:** Complete Exercise 2. Hand in the translation of the questions into Urdu.
  + **HAND IN:** Complete Exercise 3.
  + **HAND IN:** Complete Exercise 4. Based on Exercise 4, write a short passage in which you compare two residences in terms of their rules. Use the list of activities given in the exercise in your passage as a baseline. Write at least 10 sentences.

## The Verb *pānā*

* Step 1: Read the section The Verb *pānā*, pp. 384-385. What is the usage of the verb *pānā* ? Is it different from *saknā*? If it is, how? With what tenses *pānā* occurs?
* Step 2: Read Using the Verb *pānā* Independently, pg. 385. What is the meaing in this usage?
* Step 3: Complete Exercise 6 on a separate sheet of paper.
* Step 4: Study Vocabulary 1 in Expressions of Compulsion on pp. 389-391. Make flashcards. While you study all the words, focus more on verbs. Use each verb in a sentence with *pānā* (if possible.)
  + **HAND IN:** Complete Exercise 6.
  + **HAND IN:** Write a dialogue between an American and a Pakistani exchange student in high school talking during lunch period. They greet each other casually and discuss the rules of their homes as well what they can and can’t do as high schoolers. Write at least 15 sentences.

# Conversation Session Preparation

* Be prepared to describe the rules and regulations of your dorm or residence to your classmates and to compare and contrast your residence rules with those where your classmates live. Refer to Exercise 4 as a starting point.
* Be prepared to make a list of dorm rules for an imaginary dorm that is very strict and a list for an imaginary dorm that is not very strict at all.
* Be prepared to ask questions of your conversation partner about typical rules and regulations for student hostels in India or Pakistan. Role play an orientation at a study abroad destination in India or Pakistan where you will live in a student hostel. Your conversation partner will explain the rules. Ask questions so you understand the rules. Be prepared to switch and do the same, where you play an American student telling a student from Pakistan and India about the rules in your dorm or residence.
* Be prepared to roleplay people of different ages from America and Pakistan, who discuss the different rules they have to live under, such as: high schoolers, children, office workers, etc.

# Homework for Tutorial

* **HAND IN:** Complete Exercise 2. Hand in the translation of the questions into Urdu.
* **HAND IN:** Complete Exercise 3.
* **HAND IN:** Complete Exercise 4. Based on Exercise 4, write a short passage in which you compare two residences in terms of their rules. Use the list of activities given in the exercise in your passage as a baseline. Write at least 10 sentences.
* **HAND IN:** Complete Exercise 6.
* **HAND IN:** Write a dialogue between an American and a Pakistani exchange student in high school talking during lunch period. They greet each other casually and discuss the rules of their homes as well what they can and can’t do as high schoolers. Write at least 15 sentences.