Urdu Study Guide 35

Five College Center for World Languages

Available online at [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu) Version Date: August 2023

# Materials for this Study Guide

* *Beginning Urdu: A Complete Course* (and [accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Urdu)
  + Unit V: Chapter 26: Review Activities
* [*Language Learning Strategies and Tools on LangMedia*](http://langmedia.fivecolleges.edu/strategies)

# Assignments for Independent Study

## Review Activities

* Step 1: Complete the grammatical activities for G, at the top of pg. 372. Answer the questions about grammatical points from unit 5. Write down some examples for each grammatical point; these examples can be samples that you have memorized when you were learning that grammatical point. Study any points that are unclear.
* Step 2: Complete the sections under #2. For each section write down the types of activities you are asked to write about; Simple Past Forms of *honā*, Past Continuous, and Past Habitual.
* Step 3: Complete Activity #3.
* Step 4: Read #4. Read the passage aloud and understand it. Write down all the verbs in the passage and describe their tense and usages. Be prepared to read it over in your tutorial with your mentor.
* Step 5: Complete Activity #6 on a separate sheet of paper. Take notes of ambigous parts to discuss them with your conversation partner.
* Step 6: Complete Activity #7.
* Step 7: Study the Additional Authentic Materials, pg. 376. Read them aloud with correct stresses and intonations. Try to memorize some of the sayings. Take notes of your questions to discuss with your conversation partner.

# Conversation Session Preparation

* Be prepared to do the activities listed under Activity #2, pg. 372.
* Be prepared to ask and answer questions about the passage in activity #4 with your conversation partner. Remember to think about a similar passage about any memorable scene that you have witnessed; tell your conversation partner about that passage.
* Be prepared to discuss the passage in activity #5. Then, be prepared to take turns in asking and answering the questions in activity #5. Ask similar questions from your conversation partner (his or her childhood) and be ready to answer your conversation partner’s questions.
* Be prepared to roleplay scenarios using all of the themes and skills learned in this unit (“I was…”, “I was doing…”, “I used to…”, and Time expressions)

# Homework for Tutorial

* **HAND IN:** Complete Activity #3. Hand in your answers to the questions.
* **HAND IN:** Complete Activity #5. Hand in your answers to the questions related to the passage.
* **HAND IN:** Complete Activity # 6. Compose and answer five comprehension questions about the dialogue, using full sentences.
* **HAND IN:** Complete Activity #7.