Urdu Study Guide 34

Five College Center for World Languages

Available online at [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu) Version Date: August 2023

# Materials for this Study Guide

* *Beginning Urdu: A Complete Course* (and [accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Urdu)
  + Unit V: Chapter 25: Expressions of Time: Clock Related Time Expressions, Non-Clock-Time-Based Expressions.
* [*Language Learning Strategies and Tools on LangMedia*](http://langmedia.fivecolleges.edu/strategies)

# Assignments for Independent Study

(***Note***: This chapter may seem to be overwhelming in terms of the number of expressions and postpositions that you learn. Record the various expressions as you go in your notebook or on flashcards, and work with the material you have recorded until you can remember most of it. You can always refer back to this chapter if you forget a specific expression.)

## Clock Related Time Expressions

* Step 1: Read the section Telling Time, pp. 364-365. What is *bajā* *hai*, and what is *baje* *haī*?
* Step 2: Stop to review and ask yourself: How do you express time by the exact minute? Which phrases are used?
* Step 3: Read the section Stating the Time at Which Something Happens, pg. 365.
* Step 4: Read about The Verb *bajnā*, pg. 365.

## Non-Clock Related Time Expressions

* Step 1: Read the section The Order of Dates in Urdu, pg. 366. How different is it from American way? Is it different from the way Europeans express dates? What is your and your close friends’ date of birth in Urdu?
* Step 2: Read the section Expressing ‘in,’ ‘on,’ ‘at,’ and ‘during’ with Time Expressions, pp. 366-368. Make a table of the postpositions used in Urdu to express dates, days of the week, events in a month or year, and during time. This table is very important for future references and helping you to memorize the postpositions and their usages.
* Step 3: Read the section Oblique Forms with Expressions of Time, pp. 368-369.
* Step 4: Review the numbers given in Appendix 1: Numbers, pg. 553.
* Step 5: Complete Exercise 2.
  + **HAND IN:** Complete Exercise 1. Write down all the times mentioned in the table in Exercise 1 in Urdu.
  + **HAND IN:** Complete Exercise 2.
  + **HAND IN:** Write a passage in which you describe two or three trips you have taken. Give exact years and dates as much as possible, as well as giving a loose itinerary of what you did during your time on that trip. You can also make something up. Write at least 8 sentences per trip.
  + **HAND IN:** Imagine you are studying abroad in Pakistan and doing an internship. You have three class that are each one hour, and the internship is for 20 hours a week. Write a paragraph describing your weekly schedule Monday-Friday, giving exact times. Write at least 15 sentences.

# Conversation Session Preparation

* Be prepared to ask and answer questions about major holidays in the US, India and Pakistan, as well as to do roleplays related to them.
* Be prepared to complete Exercise 1 in Expressions of Time with your conversation partner.
* Be prepared to talk with your conversation partner about your and his weekly schedule. Which classes have you taken, where the class meet, when it meets (starting, ending, and duration). Give exact times.
* Be prepared to talk about your trips in the US and international ones. When did you travel, how long did you stay; do not forget to mention dates, in terms of starting and ending.
* Be prepared to share the date of your birthday and to properly express the dates of others’ birthdays in Urdu.

# Homework for Tutorial

* **HAND IN:** Complete Exercise 1. Write down all the times mentioned in the table in Exercise 1 in Urdu.
* **HAND IN:** Complete Exercise 2.
* **HAND IN:** Write a passage in which you describe two or three trips you have taken. Give exact years and dates as much as possible, as well as giving a loose itinerary of what you did during your time on that trip. You can also make something up. Write at least 8 sentences per trip.
* **HAND IN:** Imagine you are studying abroad in Pakistan and doing an internship. You have three class that are each one hour, and the internship is for 20 hours a week. Write a paragraph describing your weekly schedule Monday-Friday, giving exact times. Write at least 15 sentences.