Urdu Study Guide 33

Five College Center for World Languages

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# Materials for this Study Guide

* *Beginning Urdu: A Complete Course* (and [accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Urdu)
  + Unit V: Chapter 24: Describing a Scene in the Past: The Past Continuous Verb Tense
* [*Language Learning Strategies and Tools on LangMedia*](http://langmedia.fivecolleges.edu/strategies)

# Assignments for Independent Study

## The Past Continuous Verb Tense.

* Step 1: Read The Past Continuous Verb Tense, pg. 356. What are the uses of this tense? How do you form it? Add the formula of forming past continuous to your list of verb formation formulas. Compare the table of Past Continuous Verb Tense with tables on pages 336 and 346.
* Step 2: Study Vocabulary 1, pg. 357. Create flashcards and practice going through the cards by pronouncing the word and recognizing it from the script.
* Step 3: Study Exercise 1. Read aloud and record your own voice to listen to yourself. When reading, remember to stress on different units of meaning differently. Reading a sentence monotone shows you do not understand what you are reading. (Units of meaning are different elements in a sentence that together form the meaning of a sentence. For instance, subject, object, prepositional phrase, adverbs. Unit of meaning can be a word or a combination of words, like adj+noun or adj+adj+noun or preposition+adj+adj+noun and alike.)
* Step 4: Complete Exercise 2. What are the new vocab words in the dialogue?
* Step 5: Study Exercise 3. Underline the new vocabulary and look it up to learn it. You will perform a similar roleplay in your conversation session.
* Step 6: Complete Exercise 4 and consider all the evidence. Were you able to figure out cases who are more susceptible? Why?
  + **HAND IN:** Complete Exercise 2.
  + **HAND IN:** Complete Exercise 4. Weigh the various sentences and determine who you think did it (or at least who requires further attention). Write at least 10 sentences.
  + **HAND IN:** Choose 3 separate places that you have visited recently where other people frequent, such as a student union or shopping mall. Write what the people were doing there. Write at least 5 sentences for each place.
  + **HAND IN:** Write a dialogue in which a parent talks to their teen who returns from a trip with some family friends to visit Pakistan for a few days. The parent asks where the teenager was, what they were doing, and what it was like. Write at least 15 sentences.

# Conversation Session Preparation

* Be prepared to take turns asking and answering questions about various places you visited recently and what was happening there.
* Be prepared to pretend you are present in various busy places, like shopping malls or busy downtowns, and to describe what is happening around you.
* Who are the suspects and which cases should be ruled out in Exercises 3 and 4? Discuss with your conversation partner to defend your findings. Be prepared to ask and answer questions.
* Be prepared to role-play Exercise 5. If there are not enough students in class, each person can complete the table separately, memorize it, and then be interrogated and later interviewed. Discrepancies are in terms of time, location, and what the suspect has been doing. To have a witness about their whereabouts is very important.
* Be prepared to roleplay two friends who have returned from Winter Break and catch up by asking where they were during the break and what they and other were doing there.

# Homework for Tutorial

* **HAND IN:** Complete Exercise 2.
* **HAND IN:** Complete Exercise 4. Weigh the various sentences and determine who you think did it (or at least who requires further attention). Write at least 10 sentences.
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