Urdu Study Guide 32

Five College Center for World Languages

Available online at [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu) Version Date: August 2023

# Materials for this Study Guide

* *Beginning Urdu: A Complete Course* (and [accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Urdu)
  + Unit V: Chapter 23: Describing One’s Childhood: The Past Habitual Verb Tense
* [*Language Learning Strategies and Tools on LangMedia*](http://langmedia.fivecolleges.edu/strategies)

# Assignments for Independent Study

## The Past Habitual Verb Tense

* Step 1: Read the section The Past Habitual Verb Tense, pg. 346. What is the use of this tense? How is it formed? Do not write down your questions to discuss them with your conversation partner.
* Step 2: Read the section Additional Points, pg. 347. What is the Urdu equivalent for ‘used to’ structure in English? What is the difference between ‘habitual tense’ in the past and ‘used to?’ to understand this, you may need to do some research about usages of these two in English. Also, you should always remember not any two languages use tenses completely the same; if in this book and others English tenses are used to show some similarity, at the end you should try understand each language grammar in terms of that language.
* Step 3: Study the words included in Vocabulary 1, pp. 347-349, and make flashcards for them. Try to use each new word in sentence while you are studying them. Spend more time to memorize verbs, conjunctions, and adverbs.
* Step 4: Review the notes at the end of Vocabulary 1. The contractions with *hi* are very common and need to be understood and remembered.
* Step 5: Read the sentences in Exercise 1 aloud, pg. 350; First try to skim over it, highlighting any difficult parts, then go back and focus on those difficult parts until you achieve full understanding.
* Step 6: Read the passage in Exercise 3. Make some questions for the passage. In order to write questions, you can either ask about the subject of a sentence, the object, the time, the place, or general questions about what has happened in the passage.
* Step 7: Complete Exercise 4 by listening to *Ahmad* and *Balal*.
* Step 8: To prepare for your conversation session complete Exercise 5 by writing down a dialogue between you and a friend of yours, modeled on the prompt. In this dialogue, you and your friend(s) asking each other the questions that are mentioned in Exercise 5.
  + **HAND IN:** Complete Exercise 2.
  + **HAND IN:** Complete Exercise 3.
  + **HAND IN:** Complete Exercise 4.
  + **HAND IN:** The dialogue you have written based on the prompt in Exercise 5. You and your friend(s) are supposed to ask each other the questions that are mentioned in Exercise 5. Write at least 15 lines.

# Conversation Session Preparation

* Be prepared to be shown images that correspond to words in Vocabulary 1 in The Past Habitual Verb Tense. You will be asked to say the word or verb associated with each image.
* Be prepared to take turns asking and answering questions about what you and others you know used to do at different points in your life.
* Be prepared to work together with your classmates and conversation partner to make a list of things that people used to do when you were younger, that they don’t do now.
* Be prepared to roleplay an Indian or Pakistani talking to an American friend while walking around your hometown. You both talk about your town as well as what you both used to do during your childhood.
* Be prepared to roleplay an interview with an elderly Pakistani or Indian Urdu speaking relatives who grew up in a village. You ask a series of questions about their childhood and younger years. Then switch roles.

# Homework for Tutorial

* **HAND IN:** Complete Exercise 2.
* **HAND IN:** Complete Exercise 3.
* **HAND IN:** Complete Exercise 4.
* **HAND IN:** The dialogue you have written based on the prompt in Exercise 5. You and your friend(s) are supposed to ask each other the questions that are mentioned in Exercise 5. Write at least 15 lines.