Urdu Study Guide 28

Five College Center for World Languages

Available online at <http://langmedia.fivecolleges.edu> Version Date: May 2023

# Materials for this Study Guide

* *Beginning Urdu: A Complete Course* (and [accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Urdu)
	+ Unit III: Chapter 19: Measures
* *Langmedia:* Urdu in Pakistan: [Food Shopping](http://langmedia.fivecolleges.edu/lbc-subtopic/124325)
* [*Language Learning Strategies and Tools on LangMedia*](http://langmedia.fivecolleges.edu/strategies)

# Assignments for Independent Study

## Using *vālā*

* Step 1: Read the section Using *vālā* to Indicate an Item and its subsections, pp. 296-298.
* Step 2: Study and make flashcards for the various uses that are listed. The one thing they have in common is that *vālā* means “the one/the person that…” and can combine with any part of speech. “The blue one”, “The red t-shirt person”, “the tea person”, etc.
	+ Note the exception on pg. 298. If you say something is *v-ne vālā*, it means “about to *v*”, not just “the on who *v*’s”.
* Step 3: Read through the words in Vocabulary 1 a couple of times while listening to the audio. Make flashcards for them and practice until you can recall most of the words.
* Step 4: If you are unfamiliar with any of the garments from the vocabulary, complete Exercise 1 and search for images on the internet to familiarize yourself. These images can be used in your flashcards if you’re using a program to make flashcards.
	+ **HAND IN:** Complete Exercise 3.
	+ **HAND IN:** Complete Exercise 5.

## Measures

* Step 1: Read the section Measures, pg. 305. Note how reporting measures in Urdu is different from English or any other language you speak.
* Step 2: Then study the words in Vocabulary 2 and make flashcards for them. First read the vocabulary in their Urdu form, try to guess the meaning, and then look at the translation. Listen to the audio for additional reinforcement.
* Step 3: Read sentences in Exercise 7 out loud. Play the recording and listen carefully, then do it once more.
* Step 4: Read the recipe in Exercise 9. Try to memorize it. Can you come up with a recipe for another food or drink? Try to write down the recipe for your favorite Indian or Pakistani food.
	+ **HAND IN:** Complete Exercise 8.
	+ **HAND IN:** Find and write out a recipe for a Pakistani dish based on the recipe in Exercise 9.
	+ **HAND IN:** Complete Exercise 10. First listen to the dialgoue in the exercise for a few times. Take notes. Now look at the written dialogue and check your notes before completing the activity.

## *Langmedia:* Urdu in Pakistan: Food Shopping

* Go to *Langmedia:* Urdu in Pakistan: [Food Shopping](http://langmedia.fivecolleges.edu/lbc-subtopic/124325)
* Watch all the videos. Try to take notes about what the speakers talk about, what is being purchased, how much is the price, and how the process of negotiating the price goes on. Then, check your notes with the Urdu transcript of each video. Finally, check them with the English translation.
	+ **HAND IN:** Write an at least 15 line dialogue in which two roommates discuss their grocery list for the coming week or two. Make sure to state amounts using the proper format that you learned in the chapter.

# Conversation Session Preparation

* Be prepared to explain the recipe you found to your conversation partner. Also, prepare another recipe of your choice to explain it to your conversation partner.
* Be prepared to roleplay the dialogue in Exercise 10. Once be the shopkeeper and then switch to be the customer.
* Be prepared to roleplay the videos on [Langmedia](http://langmedia.fivecolleges.edu/lbc-subtopic/124325). These are short videos. Try to listen to them several times to the extent of being comofortable to improvise similar dialogues. Take notes of the points you do not understand to disucss them wiht your conversation partner.

# Homework for Tutorial

* **HAND IN:** Complete Exercise 3.
* **HAND IN:** Complete Exercise 5.
* **HAND IN:** Complete Exercise 8.
* **HAND IN:** Find and write out a recipe for a Pakistani dish based on the recipe in Exercise 9.
* **HAND IN:** Complete Exercise 10. First listen to the dialgoue in the exercise for a few times. Take notes. Now look at the written dialogue and check your notes before completing the activity.
* **HAND IN:** Write an at least 15 line dialogue in which two roommates discuss their grocery list for the coming week or two. Make sure to state amounts using the proper format that you learned in the chapter.