Urdu Study Guide 25

Five College Center for World Languages

Available online at <http://langmedia.fivecolleges.edu> Version Date: May 2023

# Materials for this Study Guide

* *Beginning Urdu: A Complete Course* (and [accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Urdu)
  + Unit III: Chapter 17: Daily Life: Review Activities
* *LangMedia:* Urdu in Pakistan: [Calendar](http://langmedia.fivecolleges.edu/lbc-subtopic/124313)
* [*Language Learning Strategies and Tools on LangMedia*](http://langmedia.fivecolleges.edu/strategies)

# Assignments for Independent Study

## Review Activities

* Step 1: Complete A in Activity #2, Present Continuous, pg. 260. Write down what you see everyone doing, whether you are in a library, café, shop, park. To practice this tense, it may be a good idea to keep a notebook with you and practice this kind of writing exercise wherever you are.
* Step 2: Review Units II and III. Create a list of questions regarding some of the topics you have found to be confusing and need be clarified on to ask in your tutorial.
* Step 3: Complete the following review assignments:
  + **HAND IN:** Complete B in Activity #2, Present Habitual. First, do the activity out loud and practice speaking. Then, once you have worked through all the steps, turn in the final product after Step 4. Write at least 15 sentences.
  + **HAND IN:** Complete Activity #5. Write at least 10 sentences.
  + **HAND IN:** Complete Activity # 6. Practice reading the passage aloud after you have finished the writing part of the exercise. Write out the schedule with the time and activity stated, using full sentences.
  + **HAND IN:** Complete Activity #7. Read the passage out loud first then listen to the audio. Make flashcards for the words in the exercise. Answer the questions in full sentences.
  + **HAND IN:** Complete Activity #9 on a separate sheet of paper. Write at least 10 sentences.

## *LangMedia:* Urdu in Pakistan: Calendar

* Step 1: Go to *LangMedia:* Urdu in Pakistan: [Calendar](http://langmedia.fivecolleges.edu/lbc-subtopic/124313)
* Step 2: Listen to the audio files for each month. Practice saying each month out loud. Make flashcards to help you study the months. You will use these in your conversation session.

# Conversation Session Preparation

* Be prepared to describe your daily routine to your conversation partner. Begin the first sentence with *pahle* and link all subsequent sentences with either *phir* or *us ke bād*.
* Be prepared to complete step 4 of in B, Present Habitual, with your conversation partner.
* Be prepared to complete Activity #4 in B, Present Habitual, with your conversation partner.
* Be prepared to read aloud the paragraph in Activity #8 in B, Present Habitual, and summarize it for your conversation partner.
* Be prepared to role-play a scenario where you have been chosen by your school to assist a newly arrived student from Pakistan to get acquainted with your university. You will talk to the student in Urdu about daily life in America by discussing what a typical week of an American student is.
* Be prepared to role-play a dialogue between two strangers. The following questions need to be asked: What is your name? How are you? Where are you from? What time is it? How is the weather?
* Be prepared to review family members. Your conversation partner will give you an identity card with information about someone whom you will pretend to be. On a separate sheet of paper, your conversation partner will give you a photograph showing people that will act as your new identity’s family. Be prepared to describe your identity’s family members to your conversation partner.
* Be prepared to listen to your conversation partner describe someone. You will be asked to draw according to what you hear from your conversation partner.
* Be prepared to look at a photograph of a room and describe where the objects are placed in the room.

# Homework for Tutorial

* **HAND IN:** Complete B in Activity #2, Present Habitual. First, do the activity out loud and practice speaking. Then, once you have worked through all the steps, turn in the final product after Step 4. Write at least 15 sentences.
* **HAND IN:** Complete Activity #5. Write at least 10 sentences.
* **HAND IN:** Complete Activity # 6. Practice reading the passage aloud after you have finished the writing part of the exercise. Write out the schedule with the time and activity stated, using full sentences.
* **HAND IN:** Complete Activity #7. Read the passage out loud first then listen to the audio. Make flashcards for the words in the exercise. Answer the questions in full sentences.
* **HAND IN:** Complete Activity #9 on a separate sheet of paper. Write at least 10 sentences.