Urdu Study Guide 24

Five College Center for World Languages

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# Materials for this Study Guide

* *Beginning Urdu: A Complete Course* (and [accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Urdu)
	+ Unit III: Chapter 15: Conjunct Verbs
	+ Unit III: Chapter 16: Daily Life: Weather and Climate
* [*Language Learning Strategies and Tools on LangMedia*](http://langmedia.fivecolleges.edu/strategies)

# Assignments for Independent Study

## Conjunct Verbs

* Step 1: Read and study the section Conjunct Verbs, pp. 240-242.
	+ A conjunct verb is a special class of verbal constructions that consist of multiple words yet convey a single unified idea. Many of these verbs correspond to simple (1 word) English words. They always contain two elements: a nonverbal element, such as a noun or adjective, and a common simple verb such as *karnā* or *honā*.
* Step 2: Read the section Conjunct Verbs with Associated Postpositions.
* Step 3: Read the section Conjunct Verbs without Postpositions.
* Step 4: Read the section Conjunct Verbs with Optional Postpositions. Go back and make flashcards for the last several sections if you haven’t, and practice them until you can mostly remember the material
* Step 5: Study the words in Vocabulary 2 and make flashcards for them. Particularly pay attention to studying conjunct verbs and recognizing them as conjunct.
	+ **HAND IN:** Complete Chapter 15, Exercise 7.
	+ **HAND IN:** Write an at least 15-sentence paragraph about a grad-student’s weekly activities. You can also do something fanciful like write about a student at Hogwarts or from another fictional universe. Make sure to use conjunct verbs like “begin”, “wait”, “study”, and “clean”.

## Describing the Weather

* Step 1: Read the section Describing the Weather, pg. 248.
* Step 2: What is the sentence pattern typically used to describe the weather in Urdu? It differs from English in a very important way.
* Step 3: Study the words in Vocabulary 1 and make flashcards for them.
	+ **HAND IN:** Complete Chapter 16, Exercise 2. Write at least 4 sentences for each city.

## Describing the Climate

* Step 1: Read the section Describing the Climate, pg. 252.
* Step 2: Read the subsection Indicating Current versus General Conditions with *honā*.
* Step 3: Ask yourself: What is the difference in sentence construction when describing the weather generally and describing the weather currently (as in today.)
* Step 4: Study the words in Vocabulary 2 and make flashcards for them.
	+ **HAND IN:** Complete Exercise 4.
	+ **HAND IN:** Complete the written portion of Exercise 6.
	+ **HAND IN:** Complete Exercise 7. Write at least 15 sentences.

# Conversation Session Preparation

* Be prepared to see a series of images represent different actions conveyed by conjunct verbs in Urdu. You will be asked to say full sentences describing the action in the image.
* Be prepared to look at different images portraying a diverse collection of weather images. Be prepared to say in Urdu what the weather is like in every image.
* Your conversation partner will give you a list of cities and their current weather today. S/he will ask you to describe the weather in each of those cities.
* Be prepared to role-play a brief conversation between a hotel clerk and a guest. The guest will ask what time it is and what the weather is like outside.
* Be prepared to complete Exercise 5 in Describing the Climate with your conversation partner.
* Be prepared to discuss with your conversation partner what the climate is currently like in your home region or state and what it generally is like during other seasons.
* Be prepared to say the different months of the year and to describe what the weather is generally like in your home region/state during each month.

# Homework for Tutorial

* **HAND IN:** Complete Chapter 15, Exercise 7.
* **HAND IN:** Write an at least 15-sentence paragraph about a grad-student’s weekly activities. You can also do something fanciful like write about a student at Hogwarts or from another fictional universe. Make sure to use conjunct verbs like “begin”, “wait”, “study”, and “clean”.
* **HAND IN:** Complete Chapter 16, Exercise 2. Write at least 4 sentences for each city.
* **HAND IN:** Complete Exercise 4.
* **HAND IN:** Complete the written portion of Exercise 6.
* **HAND IN:** Complete Exercise 7. Write at least 15 sentences.