Urdu Study Guide 21

Five College Center for World Languages

Available online at <http://langmedia.fivecolleges.edu> Version Date: May 2023

# Materials for this Study Guide

* *Beginning Urdu: A Complete Course* (and [accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Urdu)
	+ Unit III: Chapter 13: My Daily Routine 1
	+ Unit III: Chapter 14: My Daily Routine 2: Uses of the Infinitive
* [*Language Learning Strategies and Tools on LangMedia*](http://langmedia.fivecolleges.edu/strategies)

# Assignments for Independent Study

## Review Vocabulary and Practice Describing Routine Activities

* Step 1: Review *BU* Chapter 13, Vocabulary 1, Vocabulary 2, and Vocabulary 3 lists.
* Step 2: Practice describing your daily routines, including what times you usually do certain activities. Describe various types of days such as:
	+ Monday and Wednesdays during the academic semester.
	+ Tuesdays and Thursdays during the academic semester.
	+ Fridays during the academic semester.
	+ Saturdays and Sundays during the academic semester.
	+ A summer day when you have to work and/or go to school.
	+ A summer day when you do not have to work or go to school
* Step 3: Practice describing a friend or fellow student’s daily routines on various types of days using the same categories as in Step 2 above.
* Step 4: Practice describing the daily routine of someone who works full-time and does not go to school.

## Uses of the Infinitive

* Step 1: Read the section Uses of the Infinitive, pg. 224 and the subsections Citation Form and The Infinitives as a Verbal Noun.
* Step 2: How is the Urdu infinitive used? As a verbal noun how does it function? Can you give an example of the infinitive as a verbal noun becoming the object of a postposition?
* Step 3: Study the words in Vocabulary 3 and make flashcards for them. Practice until you can remember most of the words.
	+ **HAND IN:** Complete Exercise 3, writing at least 15 sentences.
	+ **HAND IN:** Write a daily schedule for a kid’s summer camp. Specify when the children wake up and go to sleep, as well as their various activities. Use connector words like *phir*. Write at least 15 sentences.
	+ **HAND IN:** Write a dialogue in which two office co-workers greet one another, discuss what they generally do, and find a time to meet during the week. Write at least 15 lines.

# Conversation Session Preparation

* Since you are advancing in Urdu, you might want to read the following article to make sure you’re getting the most out of your conversation sessions at this higher level: [Making the Most of Your Conversation Sessions - Intermediate](http://langmedia.fivecolleges.edu/node/187643)
* Be prepared to complete Exercise 2 in Uses of the Infinitive with your conversation partner.
* Be prepared to role-play a dialogue between two students who need to find a meeting time to work on a project together. Each student talks about his/her daily schedule and at what time s/he does each activity.
* Be prepared to practice using postpositions with verbs:
	+ Practice giving commands or instructions with verbs that require postpositions.
	+ Talk about daily routines that require meeting someone, inviting someone, and calling someone.
* Be prepared to role-play a conversation between a mother/father and his/her son/daughter. The parent asks the child what their schedule at school is like.
* Be prepared to see images depicting different actions such as cleaning a room, meeting friends, going to the cinema. You will be asked to tell your conversation partner how often you do those activities using complete sentences.

# Homework for Tutorial

* **HAND IN:** Complete Exercise 3, writing at least 15 sentences.
* **HAND IN:** Write a daily schedule for a kid’s summer camp. Specify when the children wake up and go to sleep, as well as their various activities. Use connector words like *phir*. Write at least 15 sentences.
* **HAND IN:** Write a dialogue in which two office co-workers greet one another, discuss what they generally do, and find a time to meet during the week. Write at least 25 lines.