Urdu Study Guide 18

Five College Center for World Languages

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# Materials for this Study Guide

* *Beginning Urdu: A Complete Course* (and [accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Urdu)
  + Unit II: Chapter 12: Review Activities
* [*Language Learning Strategies and Tools on LangMedia*](http://langmedia.fivecolleges.edu/strategies)

# Assignments for Independent Study:

## Review Activities

* Step 1: Read Chapter 12 and review the following highlighted sections: Possessives, X *ke pās* Y *honā*, X *kā* Y *honā*, Age, and Biographical Descriptions.
* Step 2: For practice, look around the room you are currently studying in. Name as many items around you that you see.
* Step 3: Based on the items in your room, use complete sentences to say which items belong to you and which do not.
* Step 4: Write down 2 questions asking someone whether an item belongs to them, and answer them.
* Step 5: Go through a listicle about Pakistani celebrities (you can find one through Google). For each person that you see, describe out loud their appearance. Do this for at least 5 different people.
* Step 6: Write down the names of 6 people you know and say how old they are out loud.
* Step 7: Write down the question for how to inquire about someone’s age.
  + **HAND IN:** Pick a famous person whom you admire. Write down, on a separate sheet of paper, all of the information you know about this person that you can say in Urdu. Describe what s/he looks like, his or her name, age, appearance, personality traits, and family.
  + **HAND IN:** Review Activity #4
  + **HAND IN:** Review Activity #7
  + **HAND IN:** Review Activity #9
  + **HAND IN:** From Review Activity #10. Make flashcards for all of these new family terms, which are quite common to hear. Once you have learned them, choose three or four of your own relatives who can be described with those terms, and describe each of them using the proper title in Urdu in 5 sentences each. Write a total of at least 15 sentences.

# Conversation Session Preparation

* Be prepared to do an assortment of activities based on all of the chapters from Unit II, including:
  + Describing people physically and mentally.
  + Describing people’s relationships to one another.
  + Describing various kinds of possession.
  + Describing how people and things differ from one another and comparing them.

# Homework for Tutorial

* **HAND IN:** Pick a famous person whom you admire. Write down, on a separate sheet of paper, all of the information you know about this person that you can say in Urdu. Describe what s/he looks like, his or her name, age, appearance, personality traits, and family.
* **HAND IN:** Review Activity #4
* **HAND IN:** Review Activity #7
* **HAND IN:** Review Activity #9
* **HAND IN:** From Review Activity #10. Make flashcards for all of these new family terms, which are quite common to hear. Once you have learned them, choose three or four of your own relatives who can be described with those terms, and describe each of them using the proper title in Urdu in 5 sentences each. Write a total of at least 15 sentences.