Urdu Study Guide 15

Five College Center for World Languages

Available online at <http://langmedia.fivecolleges.edu> Version Date: May 2023

# Materials for this Study Guide

* *Beginning Urdu: A Complete Course* (and [accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Urdu)
  + Unit II: Chapter 9: Oblique Adjectives.
* [*Language Learning Strategies and Tools on LangMedia*](http://langmedia.fivecolleges.edu/strategies)

# Assignments for Independent Study:

## Oblique Adjectives

* Step 1: Read the section Oblique Adjectives, pg. 164.
  + Note especially how the change only occurs with masculine adjectives, which always take an *-e­* ending. The change is small, but not making it sounds ungrammatical. So be sure to master this form thoroughly.
* Step 2: Study the words in Vocabulary 3 and make flashcards for them.
* **HAND IN:** Complete Exercise 10.
* **HAND IN:** Complete Exercise 11, parts A and B. The paragraph in part B should consist of at least 15 sentences.
* **HAND IN:** Write an at least 15-sentence description of someone else’s family or an interesting group of people. You can make something up to. Make sure to describe their appearance, dispositions, and age.

# Conversation Session Preparation

* Choose three family members or friends and be prepared to describe each person to your classmates in terms of the person’s personal characteristics.
* Be prepared to make up a list of 7 characters for a TV series. Assign each character at least three characteristics from your vocabulary list. Be sure to give each character both positive and negative characteristics.
* Imagine you are writing descriptions and evaluations for the members of a second grade class (kids around 7 years old):
  + Discuss with your conversation partner which personal characteristics you would most like to see in a 7-year old.
  + Discuss with your conversation partner which characteristics you might not want to see in a 7-year old.
* Imagine you are writing descriptions and evaluations for college interns working in an office setting:
  + Discuss with your conversation partner which personal characteristics you would most like to see in the interns.
  + Discuss with your conversation partner which characteristics you might not want to see in the interns.
* Be prepared to use all the descriptive vocabulary you have learned to describe people you know, characters in movies, television, or books, or characters you make up.

# Homework for Tutorial

* **HAND IN:** Complete Exercise 10.
* **HAND IN:** Complete Exercise 11, parts A and B. The paragraph in part B should consist of at least 15 sentences.
* **HAND IN:** Write an at least 15-sentence description of someone else’s family or an interesting group of people. You can make something up to. Make sure to describe their appearance, dispositions, and age.