Urdu Study Guide 14

Five College Center for World Languages

Available online at <http://langmedia.fivecolleges.edu> Version Date: May 2023

# Materials for this Study Guide

* *Beginning Urdu: A Complete Course* (and [accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Urdu)
  + Unit II: Chapter 9: Describing Family Members: Describing a Person’s Physical Appearance, Stating a Person’s Age
* [*Language Learning Strategies and Tools on LangMedia*](http://langmedia.fivecolleges.edu/strategies)

# Assignments for Independent Study

## Describing a Person’s Physical Appearance

* Step 1: Read the section Describing a Person’s Physical Appearance, pg. 156.
* Step 2: You have already learned how to say how many brothers and sisters one has, now you will be able to describe a person’s physical appearance and describe family members. After reading the section, practice pronouncing the statements “My sister has long hair” and “She has big eyes.” Do you notice the similarity between the kinds of sentences used to say how many siblings one has and to describe someone?
* Step 3: Take a look at the following sentences described in the section: “His face is round/He has a round face” and “His eyes are green/He has green eyes.” Do you understand how these statements are formed? Practice saying them out loud and write them out a few times on a separate sheet of paper.
* Step 4: Look at a picture of a person in magazine. Point at their different features and say the name of each feature. For example: arm, stomach, leg, foot, eyes, belly, chin, face, head, face, cheek etc.
* Step 5: Look at the same picture of the person from the magazine and describe him/her using the vocabulary from Vocabulary 1. What adjectives can you use? What kind of sentences can you create to describe the person in the picture?
  + **HAND IN:** Complete Exercise 1 by listening to the recording and filling in a chart based on the one in the book.
  + **HAND IN:** Complete the task in Exercise 3.

## Stating a Person’s Age

* Step 1: Read the section Stating a Person’s Age.
* Step 2: Study the words in Vocabulary 2 and make flashcards.
* Step 3: Refer to appendix 1 and review Urdu numbers. Make sure you can recall the numbers from 1-20, the fives and tens up to 100, and the numbers needed to state your own age and those of people you know. Make flashcards to memorize these.
* Step 4: For practice speaking, look at yourself in the mirror and present yourself: My name is\_\_\_\_\_\_\_\_\_\_\_\_\_. I am from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I am \_\_\_\_\_\_\_\_ years old. I look like \_\_\_\_\_\_.
* Step 5: Look at yourself in the mirror and ask yourself each of the following questions in Urdu and their corresponding responses: Hello, how are you? What is your name? Where are you from? How old are you?
  + **HAND IN:** Complete the English to Urdu translations in Exercise 6.
  + **HAND IN:** Complete Exercise 9 on pg. 164.

# Conversation Session Preparation

* Be prepared to look at different images of famous people and describe what they look like to your conversation partner.
* Be prepared to hear a description of someone and to draw the person’s physical appearance based on what you hear your conversation partner describe.
* Be prepared to describe your family members and friends to your conversation partner in full detail. Be prepared to say how old they are and what they look like.
* Be prepared to role-play a first-time encounter between two university students. This is a review of basic greetings. The two students will discuss where they are from, how many brothers and sisters they have, how old they are and what their family members are like.
* Be prepared to describe one of your friends to your conversation partner and s/he will complete a drawing based on your description.

# Homework for Tutorial

* **HAND IN:** Complete Exercise 1 by listening to the recording and filling in a chart based on the one in the book.
* **HAND IN:** Complete the task in Exercise 3.
* **HAND IN:** Complete the English to Urdu translations in Exercise 6.
* **HAND IN:** Complete Exercise 9 on pg. 164.