Urdu Study Guide 13

Five College Center for World Languages

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# Materials for this Study Guide

* *Beginning Urdu: A Complete Course* (and [accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Urdu)
	+ Unit II: Chapter 8: Identifying Family Members: Using the Possessive Postposition *kā*, Possessive Pronouns, Stating the Number of Sibling You Have
* *[Language Learning Strategies and Tools on LangMedia](http://langmedia.fivecolleges.edu/strategies)*

# Assignments for Independent Study

## Using the Possessive Postposition *kā*

* Step 1: Read phrases for describing family members above the section Using the Possessive Postposition *kā*, pg. 144.
* Step 2: Read the section Using the Possessive Postposition *kā*. Note how it changes based on the gender of the word that *follows* it.
* Step 3: Make flashcards for and study Vocabulary 1.
* Step 4: Practice by drawing a family tree. Next to each member of your family, write down and explain (in Urdu) his/her relationship to you. “he is my brother, she is my sister.” Etc.
* Step 5: Look at a friend’s family picture or a picture of a famous celebrity’s family. Out loud, describe the relationship of each person to your friend or the celebrity in Urdu. For example, “This is Jane’s brother.”
	+ **HAND IN:** Complete Exercise 2.
	+ **HAND IN:** Make a family tree modeled on the one on pg. 148. Fill in the names of your family members and label them with the proper Urdu word for ‘father’, ‘mother’, etc.

## Possessive Pronouns and Stating the Number of Sibling You Have

* Step 1: Read the section Possessive Pronouns. Note the important point that these special forms serve in place of “pronoun + *kā*”.
* Step 2: Study the chart in the section. Make flashcards for all of the possessive words and memorize them. Don’t forget the note on the possessive forms of *kaun* on pg. 149 and the note on compound postpositions with pronouns on pg. 150.
	+ **HAND IN:** Complete Exercise 3.
* Step 3: Study the text and examples on pg. 152 for Stating the Number of Siblings You Have. Make flashcards to remember the construction and a few of the examples. Notice how the expression differs from English – rather than saying “You have x siblings”, you say something like “There are x siblings of yours”.
	+ **HAND IN:** Complete Exercise 6.
	+ **HAND IN:** Complete Exercise 7.
	+ **HAND IN:** Write an at least 12-line dialogue in which two people greet one another and discuss their siblings and other members of their families.

# Conversation Session Preparation

* Be prepared to role-play a conversation between two friends on the phone. One friend has left some items at the other friend’s house. While on the phone, s/he tells the friend where the objects are. For example, “The notebook is on the bed.”
* Be prepared to see images of different people holding different objects. Your conversation partner will ask “Whose is this notebook?” and you will have to respond, “It is his/hers.” Pointing to the person in the picture with the object.
* Be prepared to role-play a conversation between two people, both grandparents, at a bus stop. While waiting for the bus, they introduce themselves and show each other pictures of their families saying how each person is related to them. Remember whether to use the informal or formal way of speaking depending on the context and level of respect in the dialogue!

# Homework for Tutorial

* **HAND IN:** Complete Exercise 2.
* **HAND IN:** Make a family tree modeled on the one on pg. 148. Fill in the names of your family members and label them with the proper Urdu word for ‘father’, ‘mother’, etc.
* **HAND IN:** Complete Exercise 6.
* **HAND IN:** Complete Exercise 7.
* **HAND IN:** Write an at least 12-line dialogue in which two people greet one another and discuss their siblings and other members of their families.