**Urdu Study Guide 9**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: January 2018

**Materials for this Study Guide**

*Beginning Urdu: A Complete Course* (and accompanying audio recordings on CD)

Part II: The Urdu Script: Lesson 16: Additional Signs

Unit 1: Chapter 5 - Giving Commands and Making Requests: The Infinitive; The Imperative

*LangMedia:* [*Urdu in Pakistan*](http://langmedia.fivecolleges.edu/lm_collection.html)*:* Emergencies

**Assignments for Independent Study**

*Beginning Urdu: A Complete Course (BU)*

*Learning to Write in Urdu*: Additional Signs

* Step 1: Read the section The Sign *hamza*.
* Step 2: How does the sign *hamza* behave in initial and medial positions? Study the chart and shapes of *hamza's* connected forms.
* Step 3: Read the section Representing the Sound Sequence *iye*.
* Step 4: How is *iye* represented differently in the Urdu script? Study the different representations of *iye* and its different positions in the letter organization of words.
* Step 5: Complete Exercise 1. Using a separate sheet of paper, write down the words you see in the Urdu script. Remember to pronounce these words aloud as you write them.
* Step 6: Complete Exercise 2 and read the script aloud. On a separate sheet of paper, write down its transcription in the Roman alphabet.
* Step 7: Complete Exercise 3. On a separate sheet of paper write down the words that you hear. Listen a second time to the recording and practice saying each word after the speaker. Does your pronunciation sound similar to that of the speaker's in the recording?
* Step 8: Read the section The sign *tanvin*. What sound does it represent? To what type of words is it most often affixed?
* Step 9: Read the section The Sign *alif masqsūra*. What sound does it represent? Practice pronouncing the two sample words given in the section. Each word shows *alif masqsūra* in a different position.
* Step 10: Complete exercise 4. On a separate sheet of paper write down the words 5 times. Pronounce each word as you write it.

*Learning to Speak in Urdu:* Giving Commands and Making Requests: The infinitive; The Imperative

* Step 1: Read the section The Infinitive.
* Step 2: Study the vocabulary words in Vocabulary 1. Practice saying them aloud as well as writing down each word in the Urdu script. Make flashcards to help study their meaning.
* Step 3: Complete the chart in Exercise 1 on a separate sheet of paper.
* Step 4: Read the section The Imperative.
* Step 5: How is the imperative formed? What is the imperative used for? How do you tell someone "Don't do that!" in Urdu?
* Step 6: How would you ask someone to politely do something for you? What type of expression do you use?
* Step 7: Study the verbs that have irregular verb forms in the chart and the common verbs in Vocabulary 2. On a separate sheet of paper, make a list of different commands you would use if you were babysitting an energetic child. What would you tell him/her to do and not to do?
* Step 8: Study the words in Additional Words from Vocabulary 2. Make flashcards if necessary to help you study.
* Step 9: Complete Exercise 2. On a separate sheet of paper, write down the appropriate speaker and addressee for each sentence.
* Step 10: Complete Exercise 3 on a separate sheet of paper. Remember, depending on the addressee, you may be using expressions that indicate different levels of respect.
* Step 11: Listen to the recording and complete the task in Exercise 4.
* Step 12: Listen to the different expressions for emergencies at <http://langmedia.fivecolleges.edu/lbc-subtopic/124318> and look at the different images for hospitals, police, fire, and ambulances. Repeat these expressions and practice them until you feel comfortable to use them.

**Conversation Session Preparation**

* Be prepared to write down the words your conversation partner pronounces as a dictation exercise.
* Be prepared to role-play a conversation between a child who keeps getting into trouble and his/babysitter.
* Be prepared to play a game in which your conversation partner will give you a list of commands and you have to complete the actions.
* Be prepared to tell your conversation partner different commands and s/he will act them out.
* Be prepared to look at different signs in Urdu that give commands. Be prepared to tell your conversation partner what these signs tell you to do and not to do.
* Be prepared to look at different images representing different actions (to eat, to sleep, to drink, etc.) You will be asked to say what each image represents.
* Be prepared to role-play different scenarios where you will need to use different emergency expressions to call for help. Be prepared to look at different signs and say whether it is for the police, fire, or hospital.

**Homework for Tutorial**

* Written task for Exercises 1, 3, and 4 in The Urdu Script: Lesson 16: Additional Signs.
* Written task for Exercise 1 in The Infinitive.
* List of different commands you would use if you were babysitting an energetic child.
* Written task for Exercise 2, 3, and 4 in The Imperative.