**Urdu Study Guide 54**

**Five College Center for World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu/)Version Date: January 2018

**Materials for this Study Guide**

*Beginning Urdu: A Complete Course*  (and accompanying audio recordings on CD)

* Unit VIII: Chapter 38 (Narrating a Story: The Past Perfect, The *kar* construction)

Conversation Preparation Guides on LangMedia: <http://langmedia.fivecolleges.edu/conversation> **:**

* Social and Family Life – Telling Stories – Narrating Stories

Urdu Resources on LangMedia: <http://langmedia.fivecolleges.edu/culturetalk/Pakistan>

* *CultureTalk Pakistan* Video: Work: [Experienced Professionals](http://langmedia.fivecolleges.edu/culturetalk-subtopics/Pakistan/199/Experienced-Professionals): “A Pakistani Doctor on Her Career”

*Language Learning Strategies and Tools* on LangMedia (<http://langmedia.fivecolleges.edu/strategies>)

**Assignments for Independent Study**

*Chapters 38*: Review the *kar* Construction

* Review *BU* Chapter 38 on the *kar* construction, pp. 506-507.
* Review the Vocabulary 1 list. Make note of new words and expressions. Practice using the words in sentences using the past perfect.
* **HAND IN:** Match the background events with the events in *BU* Chapter 38, Exercise 5. Then write another set of five background events matched with events using Exercise 5 as your model.
* **HAND IN:** Exercise 7.

*Chapter 38*: Techniques for Narrating Events and Telling Stories

* Work through the “Practice on Your Own” section of Conversation Preparation Guide:
	+ - * Social and Family Life – Telling Stories – Narrating Stories
* **HAND IN:** Make a list of 10 Urdu words and phrases that you can use to connect activities or events show the relationship of one event to another and/or indicate the sequence of events in a story (such as “then”, “before”, “after that”, etc.).
* **HAND IN:** Write about some memorable activity in the past that involved a sequence of events. Write at least 10-12 sentences. Practice using connecting words, sequencing, and the *kar* construction to narrate your story. You can use a real story or make one up.

*Urdu Resources on LangMedia*: Engaging with Real Urdu

* Watch the video: [LangMedia *CultureTalk Pakistan* Video - Work: Experienced Professionals: “A Pakistani Doctor on Her Career.”](http://langmedia.fivecolleges.edu/culturetalk-subtopics/Pakistan/199/Experienced-Professionals) Do not expect to understand everything. Listen multiple times to see what you can understand, then study the transcript and/or translation and listen again.
* **HAND IN:**  Write one paragraph (7-10 sentences) narrating the speaker’s experience in her career as a doctor.
* **Prepare for Conversation Session:** Be prepared to describe the speaker’s career and education, and points she makes about differences between becoming a doctor in Pakistan and in the U.S.
	+ - **For further discussion:** What are some reasons someone would choose to be a doctor? Are there any reasons that may be unique to the U.S. and or Pakistan? What are the pros and cons of undertaking such an intensive education to become a doctor?

**Conversation Session Preparation**

* Be prepared to share examples of background events matched with events similar to those in *BH,* Chapter 38, Exercise 5.
* Your conversation partner will prompt you to discuss stories from your past (which you may make up if you prefer). Be prepared to narrate stories using background events like you have learned in this chapter, and to ask your partner about the background events to stories they tell you.
* Be prepared to narrate the sequence of events for some memorable sequence of events, based on your written assignment. You can talk about something that really happened or make something up.
* Be prepared to describe the speaker’s career and education, and points she makes about differences between becoming a doctor in Pakistan and in the U.S.
* Discuss: If you could choose any career in the world and have the resources to make it happen, what would it be? What would be the pros and cons of that career?

**Homework for Tutorial**

* *BU* Chapter 38, Exercise 5 – your five new background events with matching events using exercise 5 as a model.
* *BU* Chapter 38, Exercise 7.
* Your list of 10 Urdu words or phrases useful for indicating the sequence of events or the relationship of events to one another.
* Your essay about a memorable event.
* Your paragraph about the speaker’s experience as narrated in the “A Pakistani Doctor on Her Career” video.