**Urdu Study Guide 53**

**Five College Center for World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu/)Version Date: January 2018

**Materials for this Study Guide**

*Beginning Urdu: A Complete Course*  (and accompanying audio recordings on CD)

* Unit VIII: Chapter 38 (Narrating a Story: The Past Perfect, The *kar* construction)

Urdu Resources on LangMedia: <http://langmedia.fivecolleges.edu/culturetalk/Pakistan>

* *CultureTalk Pakistan* Video: Education: [Women in Higher Education](http://langmedia.fivecolleges.edu/culturetalk-subtopics/Pakistan/187/Women-in-Higher-Education): “Women Expanding Education and Career Options”

*Language Learning Strategies and Tools* on LangMedia (<http://langmedia.fivecolleges.edu/strategies>)

**Assignments for Independent Study**

*Chapters 38*: The Past Perfect

* Study *BU* Chapter 38 on the past perfect, pp. 504-505.
* Do Exercise 1 on your own.
* **HAND IN:** Exercise 2.

*Chapter 38*: The *kar* construction

* Study *BU* Chapter 38 on the *kar* construction, pp. 506-507.
* Go through the Vocabulary 1 list. Make note of new words and expressions. Practice using the words in sentences using the past perfect.
* Do exercise 3 on your own. Ask questions in your tutorial if necessary.
* **HAND IN:** Exercise 4. Read Faisal’s diary entry. Write three questions that can be answered based on the information in the entry. Write answers to your three questions.
* Do exercise 5 on your own. Ask questions in your tutorial if necessary.
* **HAND IN:** Exercise 6. Be prepared to retell the Akbar-Birbal story in your conversation session.

*Urdu Resources on LangMedia*: Engaging with Real Urdu

* Watch the video: [LangMedia *CultureTalk Pakistan* Video: Education: Women in Higher Education: “Women Expanding Education and Career Options.”](http://langmedia.fivecolleges.edu/culturetalk-subtopics/Pakistan/187/Women-in-Higher-Education) Do not expect to understand everything. Listen multiple times to see what you can understand, then study the transcript and/or translation and listen again.
* **HAND IN:**  Write at least 8-10 sentences describing the speaker’s description of what has changed for women’s education and role in the workforce in Pakistan. What are some contrasts the speaker makes between what it used to be like and how things are now?
* **Prepare for Conversation Session:** Be prepared to describe the speaker’s observations about changes in the role of women in Pakistani culture. Be prepared to list the differences she observed, and also to talk about disparities for women that exist in Pakistan and in other countries.

**Conversation Session Preparation**

* Be prepared to ask and answer questions based on Faisal’s dairy entry in *BH* Chapter 38, Exercise 4.
* Be prepared to retell the Akbar-Birbal story (*BU* Chapter 38, Exercise 6) in your conversation session. You and others in your conversation session may take turns retelling the story a sentence or two at a time.
* Be prepared to narrate a story about some experience in which something got mixed up or did not go as planned. You can talk about something that really happened or make something up.
* Be prepared to describe the speaker’s observations about changes in the role of women in Pakistani culture in the *CultureTalk* video. Be prepared to list the differences she observed between the past and present, and also to talk about disparities for women that exist in Pakistan and in other countries.

**Homework for Tutorial**

* **HAND IN:** *BU* Chapter 38, Exercises 2, 4, and 6.
* **HAND IN:** Your 8-10 sentence paragraph about the speaker’s points in the “Women Expanding Education and Career Options” video.