**Urdu Study Guide 4**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: January 2018

**Materials for this Study Guide**

*Beginning Urdu: A Complete Course* (and accompanying audio recordings on CD)

Part I: The Sound System of Urdu: Dental and Retroflex Consonants; The Consonants *ṛ* and *ṛh* and the vowels *ai* and *au*.

Part II: The Urdu Script: Lesson 10: The *dāl* and *re* Series; Lesson 11: The *sīn* and *suād* Series

 Unit I: Chapter 1 - Introductions: Asking Yes-or-No Questions; Greeting an Acquaintance

*LangMedia:* [*Urdu in Pakistan*](http://langmedia.fivecolleges.edu/lm_collection.html): Useful Expressions

*Language Learning Strategies and Tools* on LangMedia (<http://langmedia.fivecolleges.edu/strategies>)

**Assignments for Independent Study**

*Learning the Sounds of Urdu:* Lesson 4: Dental Consonants.

* Step 1: Read the section Lesson 4: Dental Consonants. Follow the pronunciation instructions in Dental Consonants. Practice pronouncing the Urdu *d* sound as explained in the pronunciation directions. Practice this pronunciation five times.
* Step 2: Complete Exercise 1. Listen to the audio recording once. Listen to it a second time saying each word after the speaker and trying replicate his/her pronunciation. Now, look at the words yourself without the audio recording and practice their pronunciation. Repeat this process 3 times.

*Learning the Sounds of Urdu:* Lesson 4: Retroflex Consonants

* Step 1: Read the section Retroflex Consonants. Follow the pronunciation instructions for the retroflex *ḍ* in Urdu. Practice this pronunciation five times.
* Step 2: Complete Exercise 2. Listen to the audio recording once. Listen to it a second time saying each word after the speaker and trying replicate his/her pronunciation. Now, look at the words yourself without the audio recording and practice their pronunciation. Repeat this process 3 times.
* Step 3: Listen to the audio recording in Exercise 3. Listen to them a second time. After each word, pause the recording and pronounce the word slowly as you write out its transcription.

*Learning the Sounds of Urdu:* Lesson 5: The Consonants *ṛ* and *ṛh*

* Step 1: Read The Consonants *ṛ* and *ṛh*. Read carefully the explanation regarding retroflex flaps and how to produce the sounds associated with the Urdu *ṛ* and *ṛh*. Practice the pronunciation instructions in The Consonants *ṛ* and *ṛh* by saying the nonsense syllable “urda.” Do these five times by following the instructions given.
* Step 2: Listen to the audio recording in Exercise 1 once. Listen to it a second time saying each word after the speaker and trying to replicate his/her pronunciation. Now, look at the words yourself without the audio recording and practice their pronunciation. Repeat this process 3 times.

*Learning the Sounds of Urdu:* Lesson 5: The Vowels of *ai* and *au*

* Step 1: Read The Vowels of *ai* and *au*. Read the instructions given on the pronunciation of the vowels *ai* and *au.*
* Step 2: Listen to the Urdu speaker in the audio recording from Exercise 2. Listen to the audio recording once. Listen to it a second time saying each word after the speaker and trying replicate his/her pronunciation. Now, look at the words yourself without the audio recording and practice their pronunciation. Repeat this process 3 times.
* Step 3: Listen to the words in Exercise 3. Listen to them a second time. After each word, pause the recording and pronounce the word slowly as you write out its transcription.

*Learning to Write in Urdu*: Lesson 10: The *dāl* and *re* Series

* Step 1: Read and study the tables on the *dāl* and *re* Series. On a separate piece of paper, practice writing out the letters and pronouncing their sound as you write them.
* Step 2: Complete Exercise 1 in The *dāl* and *re* Series.
* Step 3: Listen to the audio recording in Exercise 2. On a separate piece of paper write down the letters as you hear their names pronounced.
* Step 4: Read the words in Exercise 3 from The *dāl* and *re* Series. These words have been written in connected form. These are words and connected forms you are familiar with. Read the words aloud slowly, then, listen to the audio recording. Did your pronunciation sound similar to that of the speaker’s? After listening to the speaker in the recording, practice saying the words aloud 5 times each.
* Step 6: Read Connected Forms of the *dāl* and *re* Series. Study the table well and practice writing the letters in Urdu.
* Step 7: On a separate sheet of paper, complete Exercise 4. Remember to read the words aloud for pronunciation practice.
* Step 8: On a separate sheet of paper, complete Exercise 5.
* Step 9: On a separate sheet of paper, complete Exercise 6. Pronounce each word after the speaker while you write it down.

*Learning to Write in Urdu*: Lesson 11: The *sīn* and *suād* Series

* Step 1: Read the explanation for Lesson 11: The *sīn* and *suād* Series.
* Step 2: Practice writing the letters *sin, śīn, suād*, and *zuād* on a separate piece of paper as explained in Exercise 1.
* Step 3: After practicing the letters above, write them on a clean sheet of paper to discuss at your tutorial.
* Step 4: Listen to the audio recording in Exercise 2. On a separate sheet of paper write down the words you hear. Take the time to say the names aloud as you write them down.
* Step 5: Complete Exercise 3 in The *sīn* and *suād* Series.
* Step 6: Read the section The Connected Forms of the *sin* and *suād* Series. Study the table and practice writing the different forms.
* Step 7: On a separate sheet of paper write the connected form of each work given in exercise 3 five times as explained in Exercise 4. Practice the pronunciation of each word as you write it. Are you able to read these words in the Nastaliq style as well?
* Step 8: On a separate sheet of paper complete Exercise 5. Take the time to pronounce each one 3 times after you have written its connected form.
* Step 9: Listen to the audio recording in Exercise 6. Pronounce each word after the speaker. Listen to the recording a second time and write down the words you here.

*Learning to Speak in Urdu:* Asking Yes-or-No Questions; Greeting an acquaintance

* Step 1: Review the words from Vocabulary 1.
* Step 2: Review the words from Vocabulary 2.
* Step 3: Read Asking Yes-or-No Questions. Study the various yes or no questions and responses. Practice saying each one 5 times with an appropriate response until you can say them without looking at the book. Take the time to create flashcards and learn these expressions by memory.
* Step 4: Look at the objects around your study space. Remember the vocabulary from Vocabulary 1? As you walk around the space, point to the different objects and say out loud “*kyā ye…hai?*” and “*kyā vo…hai?*” Answer your own question out loud using the Urdu equivalent of “This is not…” and “No it’s a….”
* Step 5: Review the words in Vocabulary 3 and repeat Step 4 including positive responses. For example, “Is this a book?” “Yes it’s a book.” Be sure to note the different ways to say “yes” in order to express different degrees of politeness.
* Step 6: Listen Useful Expressions from *LangMedia:* [*Urdu in Pakistan*](http://langmedia.fivecolleges.edu/lm_collection.html). Practice each expression paying close attention to formal and informal usage.
* Step 7: Listen to the dialogue from Exercise 7 and study the words from Vocabulary 4.
* Step 8: Create different characters for yourself. Some characters that require formal address and others that require informal address. Write down these character names on index cards and place them face down so that you can’t see the names. In front of the mirror, pick one card up and address that person while looking at yourself in the mirror. Be sure to use the appropriate expressions. Practice saying hello and asking/responding to questions such as “how are you?” “where are you from.” Try to use all of the expressions from Vocabulary 4.
* Step 9: Listen to the dialogue from Exercise 8 in Greeting an Acquaintance and review the words from Vocabulary 5. Follow Step 8 utilizing the useful greetings and dialogue from Exercise 8.
* Step 10: Review and study Vocabulary 6.

**Conversation Session Preparation**

* Be prepared to complete a game in which you close your eyes and your conversation partner gives you an object. You have to guess what the object is by asking “Is this…?” Be prepared to also do the reverse and give your conversation partner objects to guess and respond yes or no.
* Be prepared to practice formal and informal greetings and conversations. You should be able to address a person formally/informally and have a brief conversation asking basic questions such as “How are you?” “Where are you from.” You should be able to use different responses to questions such as “How are you?”
* Be prepared to complete Exercise 10 and 11 from Greeting an Acquaintance with your Conversation Partner.
* Be prepared to practice a dictation exercise in which your conversation partner reads and you write down what s/he reads. You will be asked to pronounce the words s/he asks you to write down.

**Homework for Tutorial**

* Written task from Exercise 3 in Dental and Retroflex Consonants.
* Written task from Exercise 3 in The Vowels of *ai* and *au*.
* Written task from Exercise 1, 2, 4, 5, and 6 in The *dāl* and *re* Series.
* Written task from Exercise 1 and 2 in The *sīn* and *suād* Series.
* Written task from Exercise 4 in The *sīn* and *suād* Series.
* Write down 5 questions and then answer them. Hand in the questions.
* Write down a dialogue in which you greet a person and try to get to know some basic information about him or her. Hand in the dialogue.