**Urdu Study Guide 38**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: January 2018

**Materials for this Study Guide**

*Beginning Urdu: A Complete Course*

Unit VI: Chapter 29: Giving and Following Instructions: The Subjunctive: Introduction, Expressing What One Wants Others to Do

*Language Learning Strategies and Tools* on LangMedia (<http://langmedia.fivecolleges.edu/strategies>)

**Assignments for Independent Study**

*Beginning Urdu: A Complete Course (BU)*

Chapter 29: Giving and Following Instructions

* Step 1: Read The Subjunctive: Introduction. How subjunctive verb is formed? To memorize the subjunctive endings use them with a verb as a sample and then memorize the subjunctive conjugation of that verb.
* ***What is subjunctive?*** *To understand what subjunctive structured is used for, students should think of the word ‘subjunctive’ itself. ‘Subjunctive’ is contrasted with ‘objective’ or what we can call ‘facts’. In subjunctive structures, we do not talk about ‘facts’ but about what we as the subject think. Therefore, subjunctive structure is used to express wishes, likes and dislikes, wants, desires, needs, and the way things should/must/could be. These are where we utilize subjunctive structures.*
* Step 2: Read the section Using the Subjunctive. As it is mentioned in the book, ‘shall’ is only one of several forms of subjunctive formation. How should we negate subjunctive verbs?
* Step 3: Read the section Verbs with Irregular Subjunctive Forms. You do not need to focus on this part; study it as much as you can remember to refer to this section when you need.
* Step 4: Read Expressing What One Wants Others to Do. What is the sentence pattern to express our desire that another person perform an action?
* Step 4: Study Vocabulary 1. Cover the English translation and try to guess the meaning of the words reading them only in their Urdu scripts. Go back to your homework for last week to review the sentences you wrote using words from Vocabulary 1 of this chapter.
* Step 5: Complete Exercise 1 in Giving and Following Instructions.
* Step 6: Complete Exercise 2 in Giving and Following Instructions.
* Step 7: Complete Exercise 3 in Giving and Following Instructions. You should use subjunctive structures expressing ‘should not’ ‘shall not and alike; for instance, students should not ‘play music loudly at night … .’
* Step 8: Complete Exercise 4. Connect two columns accordingly in your book.
* Step 9: Complete Exercise 5 on a separate sheet of paper. Try to base your translation first on what you listen; then check them with the written sentences in your book.

**Conversation Session Preparation**

* Be prepared to look at different images representing different actions, objects, and conditions (to participate, to tie, to sit, pain, flight, safe, airport, etc.) in Vocabulary 1. You will be asked to say what each image represents.
* Be prepared to discuss with your conversation partner the rules you have come up with (Exercise 3) to make the dormitory safe and a nice residence. Explain the rules you have distributed among students.
* Be prepared to explain your matching for the Exercise 4; why you think X suggestion is appropriate for X situation.
* Be prepared to discuss with your conversation partner appropriate behavior in different places, such as library, cinema, classrooms, campus, or resaurant. You should reason for each suggestion and also ask your converation partner to reason for hers.

**Homework for Tutorial**

* Hand in 11 sentences in which you have used the 11 verbs in Vocabulary 1.
* Written task for Exercise 1.
* Written task for Exercise 2.
* Written task for Exercise 3.
* Written task for Exercise 4.
* Written task fro Exercise 5.