**Urdu Study Guide 36**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: January 2018

**Materials for this Study Guide**

*Beginning Urdu: A Complete Course*

Unit VI: Chapter 27: Rules and Regulations: The Verb *saknā*, The V-*ne denā, The Verb pānā, Using The Verb pānā Independently*

*Language Learning Strategies and Tools* on LangMedia (<http://langmedia.fivecolleges.edu/strategies>)

**Assignments for Independent Study**

*Beginning Urdu: A Complete Course (BU)*

Chapter 27: The Verb *saknā*, The V-*ne denā*

* Step 1: Read the section The Verb *saknā*. What is the usage of the verb *saknā*? How is it formed? Form more verbs using *saknā*.
* Step 2: How *saknā* is negated? Write down more negative sentences using the verb *saknā.*
* Step 3: Read the section V-*ne denā.* Think of more examples using V-*ne denā* structure.
* Step 4: Study Vocabulary 1. Cover the English translation and try to guess meanning of the words only reading them in their Urdu transcripts. Make flashcards.
* Step 5: Review the words in Vocabulary 1. This time write down the verbs; use each one of them in a sentence; altogeher 11 sentences.
* Step 7: Complete Exercise 2. Translate the sentences in Urdu.
* Step 8: Complete Exercise 3 on a separate sheet of paper.
* Step 9: Complete Exercise 4. Take notes of the differences and commonalities in rules between the different residences you have stayed in. Be ready to discuss them with your conversation partner.

Chapter 27: The Verb *pānā*

* Step 1: Read the section The Verb *pānā*. What is the usage of the verb *pānā* ? Is it different from *saknā*? If it is, how? With what tenses *pānā* occurs?
* Step 2: Read Using the Verb *pānā* Independently. What is the meaing in this usage?
* Step 3: Complete Exercise 5. If any statement in the exercise is false for you, write down the true one.
* Step 4: Complete Exercise 6 on a separate sheet of paper.
* Step 5: Study Vocabulary 1 in Expressions of Compulsion on pp. 389-391. Make flashcards. While you study all the words, focus more on verbs. Use each verb in a sentence with *pānā* (if possible.)

**Conversation Session Preparation**

* Be prepared to describe the rules and regulations of your dorm or residence to your classmates and to compare and contrast your residence rules with those where your classmates live. Refer to Exercise 4 as a starting point.
* Be prepared to make a list of dorm rules for an imaginary dorm that is very strict and a list for an imaginary dorm that is not very strict at all.
* Be prepared to ask questions of your conversation partner about typical rules and regulations for student hostels in India or Pakistan. Role play an orientation at a study abroad destination in India or Pakistan where you will live in a student hostel. Your conversation partner will explain the rules. Ask questions so you understand the rules. Be prepared to switch and do the same, where you play an American student telling a student from Pakistan and India about the rules in your dorm or residence.
* Be prepared to make statements about what you, your classmates, and other friends are able to do and are not able to do, or to take turns asking questions on the same topic. Refer to Exercise 7 as a starting point for things to ask about.

**Homework for Tutorial**

* Written task for Exercise 2. Hand in the translation of the questions into Urdu.
* Written task for Exercise 3.
* Written task for Exercise 4. Based on Exericse 4, write a short passage in which you compare two residences in terms of their rules. Use the list of activities given in the exercise in your passage as a baseline. Write at least ten sentences.
* Written task for Exercise 5.
* Written task for Exercise 6.