**Urdu Study Guide 33**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu/)Version Date: January 2018

**Materials for this Study Guide**

*Beginning Urdu: A Complete Course*  (and accompanying audio recordings on CD)

Unit V: Chapter 24: Describing a Scene in the Past: The Past Continuous Verb Tense.

*Language Learning Strategies and Tools* on LangMedia (<http://langmedia.fivecolleges.edu/strategies>)

**Assignments for Independent Study**

*Beginning Urdu: A Complete Course (BU)*

Chapter 24: The Past Continuous Verb Tense.

* Step 1: Read The Past Continuous Verb Tense. What are the uses of this tense? How do you form it? Add the formula of forming past continuous to your list of verb formation formulas. Compare the table of Past Continuous Verb Tense with tables on pages 336 and 346.
* Step 2: Study Vocabulary 1. While you are supposed to study all the vocabulary, put more emphasis on verbs, adverbs, and conjunctions. Create flashcards and practice going through the cards by pronouncing the word and recognizing it from the script.
* Step 3: Complete Exercise 1. Read aloud and record your own voice to listen to yourself. When reading, remember to stress on different units of meaning differently. Reading a sentence monotone shows you do not understand what you are reading. (Units of meaning are different elements in a sentence that together form the meaning of a sentence. For instance, subject, object, prepositional phrase, adverbs. Unit of meaning can be a word or a combination of words, like adj+noun or adj+adj+noun or preposition+adj+adj+noun and alike.)
* Step 4: Complete Exercise 2 on a separate sheet of paper. What are the new vocabularies in the dialogue?
* Step 5: Complete Exercise 3. Underline the new vocabulary.
* Step 6: Complete Exercise 4. Were you able to figure out cases who are more susceptible? Why?

**Conversation Session Preparation**

* Be prepared to complete Exercise 4 in Locating Places in the City with your conversation partner.
* Be prepared to role-play the conversation between Sara and Zeba in Exercise 2. Be also prepared to ask from your conversation partner questions A to E in Urdu.
* Who are the suspects and which cases should be ruled out in Exercises 3 and 4? Discuss with your conversation partner to defend your findings.
* Be prepared to role-play Exercise 5. If there are not enough students in class, each person can complete the table separately, memorize it, and then be interrogated and later interviewed. Discrepancies are in terms of time, location, and what the suspect has been doing. To have a witness about their whereabouts is very important.

**Homework for Tutorial**

* Written task for Exercise 1 in The Past Continuous Verb Tense.
* Written task for Exercise 2 in The Past Continuous Verb Tense.
* Written task for Exercise 3 and 4. Write down the name of suspects that you want to rule out and ones you found to be suspects. Write down briefly your arguments for each case.
* Complete the table in Exercise 5 and hand it in in your conversation session.
* Write down six sentences in the past using the six new verbs you have learned in Vocabulary 1 in The Past Continuous Verb Tense.