**Urdu Study Guide 25**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: January 2018

**Materials for this Study Guide**

*Beginning Urdu: A Complete Course*

Unit III: Chapter 17: Daily Life: Review Activities

*LangMedia:* Urdu in Pakistan: [Calendar](http://langmedia.fivecolleges.edu/lbc-subtopic/124313)

*Language Learning Strategies and Tools* on LangMedia (<http://langmedia.fivecolleges.edu/strategies>)

**Assignments for Independent Study**

*Beginning Urdu: A Complete Course (BU)*

Chapter 17: Review Activities

* Step 1: Complete A in Activity #2, Present Continous. Write down what you see everyone doing, whether you are in a library, café, shop, park. To practice this tense, it may be a good idea to keep a notebook with you and practice this kind of writing exercise wherever you are.
* Step 2: Complete B in Activity #2, Present Habitual. First, do the activity out loud and practice speaking. Then, write down the activity on a separate sheet of paper.
* Step 3: Complete Activity #5 on a separate sheet of paper.
* Step 4: Complete Activity # 6 on a separate sheet of paper. Practice reading the passage aloud after you have finished the writing part of the exercise.
* Step 5: Complete Activity #7 on a separate sheet of paper.
* Step 6: Complete Activity #9 on a separate sheet of paper.
* Step 7: Review Units II and III. Create a list of questions regarding some of the topics you have found to be confusing and need be clarified on.

*Lang Media:* Urdu in Pakistan: Calander

* Step 1: Go to <http://langmedia.fivecolleges.edu/lbc-subtopic/124313>
* Step 2: Listen to the audio files for each month. Practice saying each month out loud. Make flashcards to help you study the months.

**Conversation Session Preparation**

* Be prepared to describe your daily routine to your conversation partner. Begin the first sentence with *pahle* and link all subsequent sentences with either *phir* or *us ke bād*.
* Be prepared to complete step 4 of in B, Present Habitual, with your conversation partner.
* Be prepared to complete Activity #4 in B, Present Habitual, with your conversation partner.
* Be prepared to read aloud the paragraph in Activity #8 in B, Present Habitual, and summarize it for your conversation partner.
* Be prepared to role-play a scenario where you have been chosen by your school to assist a newly arrived student from Pakistan to get acquainted with your university. You will talk to the student in Urdu about daily life in America by discussing what a typical week of an American student is.
* Be prepared to role-play a dialogue between two strangers. The following questions need to be asked: What is your name? How are you? Where are you from? What time is it? How is the weather?
* Be prepared to review family members. Your conversation partner will give you an identity card with information about someone whom you will pretend to be. On a separate sheet of paper, your conversation partner will give you a photograph showing people that will act as your new identity’s family. Be prepared to describe your identity’s family members to your conversation partner.
* Be prepared to listen to your conversation partner describe someone. You will be asked to draw according to what you hear from your conversation partner.
* Be prepared to look at a photograph of a room and describe where the objects are placed in the room.

**Homework for Tutorial**

* Written task for activity in A, Present Continuous.
* Written task for activity in B, Present Habitual.
* Written task for Activity #5 in B, Present Habitual.
* Written task for Activity # 6 in B, Present Habitual.
* Written task for Activity #7 in B, Present Habitual.
* Written task for Activity #9 in B, Present Habitual.
* Write a brief description of your family. In your writing, include physical characteristics, names, and comparative sentences.