**Urdu Study Guide 24**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: January 2018

**Materials for this Study Guide**

*Beginning Urdu: A Complete Course*

Unit III: Chapter 15: Conjunct Verbs

Unit III: Chapter 16: Daily Life: Weather and Climate

*Language Learning Strategies and Tools* on LangMedia (<http://langmedia.fivecolleges.edu/strategies>)

**Assignments for Independent Study**

*Beginning Urdu: A Complete Course (BU)*

*Chapter 15*: Conjunct Verbs

* Step 1: Read the section Conjunct Verbs. A conjunct verb is a special class of verbal constructions that consist of multiple words yet convey a single unified idea. Many of these verbs correspond to simple (1 word) English words. Some of these the verbs in Urdu: “to run,” “to work,” “to help,” and “to exercise.” They always contain two elements: a nonverbal element, such as a noun or adjective, and a common simple verb such as *karnā* or *honā*.
* Step 2: Read the section Conjunct Verbs with Associated Postpositions.
* Step 3: Read the section Conjunct Verbs without Postpositions.
* Step 4: Read the section Conjuct Verbs with Optional Postpositions.
* Step 5: Study the words in Vocabulary 2 and make flashcards for them. Particularly pay attention to studying conjunct verbs and recognizing them as conjunct.
* Step 6: Complete Exercise 6 on a separate sheet of paper. Be sure to read out the passage before completing your translation.
* Step 7: Complete Exercise 7 on a separate sheet of paper.

*Chapter 16*: Describing the Weather

* Step 1: Read the section Describing the Weather.
* Step 2: What is the pattern typically used to describe the weather in Urdu?
* Step 3: Study the words in Vocabulary 1 and make flashcards for them.
* Step 4: Complete Exercise 1.
* Step 5: Complete Exercise 2 on a separate sheet of paper.

*Chapter 16*: Describing the Climate

* Step 1: Read the section Describing the Climate.
* Step 2: Read the subsection Indicating Current versus General Conditions with *honā*.
* Step 3: What is the difference in sentence construction when describing the weather generally and describing the weather currently (as in today.)
* Step 4: Study the words in Vocabulary 2 and make flashcards for them.
* Step 5: Complete Exercise 3 on a separate sheet of paper. Be sure to read the passage aloud before completing your translation.
* Step 6: Complete Exercise 4 on a separate sheet of paper.
* Step 7: Complete Exercise 6 on a separate sheet of paper.
* Step 8: Complete Exercise 7 on a separate sheet of paper.

**Conversation Session Preparation**

* Be prepared to see a series of images represent different actions conveyed by conjunct verbs in Urdu. You will be asked to say full sentences describing the action in the image.
* Be prepared to look at different images portraying a diverse collection of weather images. Be prepared to say in Urdu what the weather is like in every image.
* Your conversation partner will give you a list of cities and their current weather today. S/he will ask you to describe the weather in each of those cities.
* Be prepared to role-play a brief conversation between a hotel clerk and a guest. The guest will ask what time it is and what the weather is like outside.
* Be prepared to complete Exercise 5 in Describing the Climate with your conversation partner.
* Be prepared to discuss with your conversation partner what the climate is currently like in your home region or state and what it generally is like during other seasons.
* Be prepared to say the different months of the year and to describe what the weather is generally like in your home region/state during each month.

**Homework for Tutorial**

* Written task for Exercise 6 in Conjunct Verbs.
* Written task for Exercise 7 in Conjunct Verbs.
* Written task for Exercise 2 in Describing the Weather.
* Written task for Exercise 3 in Describing the Climate.
* Written task for Exercise 4 in Describing the Climate.
* Written task for Exercise 6 in Describing the Climate.