**Urdu Study Guide 22**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: January 2018

**Materials for this Study Guide**

*Beginning Urdu: A Complete Course*

Unit III: Chapter 14: My Daily Routine 2: Reflexive Pronouns

*Language Learning Strategies and Tools* on LangMedia (<http://langmedia.fivecolleges.edu/strategies>)

**Assignments for Independent Study**

*Beginning Urdu: A Complete Course (BU)*

*Chapter 14*: Reflexive Pronouns

* Step 1: Read the section Reflexive Pronouns .
* Step 2: What are reflexive pronouns? Can you think of some examples in English that use reflexive pronouns in sentences?
* Step 3: Read the subsection Using the Reflexive Pronouns *xud* and *apnā*.
* Step 4: What are the two main reflexive pronouns in Urdu? How does their use differ?
* Step 5: Translate the sentence “You yourself know it’s not like that” and “I consider myself an ordinary person.” How are reflexives used in these sentences in Urdu?
* Step 6: Read the subsection “Points of Caution When Using Reflexive Words”.
* Step 7: Translate the sentence “She is at school with her friends” in Urdu.
* Step 8: Translate the sentence “He says that his brother is ill.” Try doing this without referring to the book.
* Step 9: Read the subsection Additional Related Words and Expressions.
* Step 10: Study the words in Vocabulary 2 and make flashcards for them.
* Step 11: Complete Exercise 4 on a separate sheet of paper.
* Step 12: Complete Exercise 5 on a separate sheet of paper.

*Chapter 14*: Review Sequencing of Activities

* Step 1: Review *BH* Chapter 14, the first section on “Uses of the Infinitive,” pp. 222-224 with attention to using infinitives as verbal nouns with postpositions in order to sequence activities (“after getting up …” “before leaving…”).
* Step 2: Write a 5-sentence paragraph describing your ideal day. Use infinitives as verbal nouns with postpositions to indicate an ideal sequence of events.
* Step 3: Write a 5-sentence paragraph describing an ideal day for a five-year old child. Indicate an ideal sequence of events.

**Conversation Session Preparation**

* Be prepared to complete Exercise 5 in Using the Reflexive Pronouns *xud* and *apnā* with your conversation partner
* Be prepared to do *BH* Chapter 14, Exercise 6 or a similar exercise in your conversation session.
* Be prepared to describe your ideal day and ask others about their ideal days.
* Be prepared to describe an ideal day for a five-year old (and then ideal days for older children and teenagers).
* Be prepared to narrate the daily routines of a wide variety of people, from family members to famous people to yourself, with your conversation partner’s prompting.
* Be ready to take turns ask your conversation partner or classmates about their daily routines and those of others that they know.

**Homework for Tutorial**

* Written task for Exercise 4 in Reflexive Pronouns.
* Written task for Exercise 5 in Reflexive Pronouns.
* Answer the questions in Exercise 6 Reflexive Pronouns.
* Your 5-sentence paragraph describing your ideal day.
* Your 5-sentence paragraph describing a five-year old child’s ideal day.