**Urdu Study Guide 21**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: January 2018

**Materials for this Study Guide**

*Beginning Urdu: A Complete Course*

Unit III: Chapter 13: My Daily Routine 1

Unit III: Chapter 14: My Daily Routine 2: Uses of the Infinitive

*Language Learning Strategies and Tools* on LangMedia (<http://langmedia.fivecolleges.edu/strategies>)

**Assignments for Independent Study**

*Beginning Urdu: A Complete Course (BU)*

*Chapter 13:* Review Vocabulary and Practice Describing Routine Activities

* Step 1: Review *BH* Chapter 13, Vocabulary 1, Vocabulary 2, and Vocabulary 3 lists.
* Step 2: Practice describing your daily routines, including what times you usually do certain activities. Describe various types of days such as:
  + Monday and Wednesdays during the academic semester.
  + Tuesdays and Thursdays during the academic semester.
  + Fridays during the academic semester.
  + Saturdays and Sundays during the academic semester.
  + A summer day when you have to work and/or go to school.
  + A summer day when you do not have to work or go to school
* Step 3: Practice describing a friend or fellow student’s daily routines on various types of days using the same categories as in Step 2 above.
* Step 4: Practice describing the daily routine of someone who works full-time and does not go to school.

*Chapter 14*: Uses of the Infinitive

* Step 1: Read the section Uses of the Infinitive and the subsections Citation Form and The Infinitives as a Verbal Noun.
* Step 2: How is the Urdu infinitive used? As a verbal noun how does it function? Can you give an example of the infinitive as a verbal noun becoming the object of a postposition?
* Step 3: Study the words in Vocabulary 3 and make flashcards for them.
* Step 4: Complete Exercise 1 on a separate sheet of paper. Be sure to practice reading the passage out loud first.
* Step 5: Complete Exercise 3 on a separate sheet of paper.

**Conversation Session Preparation**

* Since you are advancing in Urdu, you might want to read the following article to make sure you’re getting the most out of your conversation sessions at this higher level: [Making the Most of Your Conversation Sessions - Intermediate](http://langmedia.fivecolleges.edu/node/187643)
* Be prepared to complete Exercise 2 in Uses of the Infinitive with your conversation partner.
* Be prepared to role-play a dialogue between two students who need to find a meeting time to work on a project together. Each student talks about his/her daily schedule and at what time s/he does each activity.
* Be prepared to practice using postpositions with verbs:
  + Practice giving commands or instructions with verbs that require postpositions.
  + Talk about daily routines that require meeting someone, inviting someone, and calling someone.
* Be prepared to role-play a conversation between a mother/father and his/her son/daughter. The parent asks the child what s/he is doing that day.
* Be prepared to see images depicting different actions such as cleaning a room, meeting friends, going to the cinema. You will be asked to tell your conversation partner how often you do those activities using complete sentences.

**Homework for Tutorial**

* Written task for Exercise 1 in Uses of the Infinitive.
* Written task for Exercise 3 in Uses of the Infinitive.
* Write a dialogue between two people discussing their daily schedule, include at least 10 exchanges (i.e. 20 sentences back-and-forth).