**Urdu Study Guide 15**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: January 2018

**Materials for this Study Guide**

*Beginning Urdu: A Complete Course*

 Unit II: Chapter 9: Oblique Adjectives.

*Language Learning Strategies and Tools* on LangMedia (<http://langmedia.fivecolleges.edu/strategies>)

**Assignments for Independent Study**

*Beginning Urdu: A Complete Course (BU)*

*Chapter 9*: Oblique Adjectives

* Step 1: Read the section Oblique Adjectives.
* Step 2: Study the words in Vocabulary 3 and make flashcards for them.
* Step 3: Complete Exercise 10 on a separate sheet of paper.
* Step 4: Complete Exercise 11 on a separate sheet of paper.
* Step 5: Write a **five sentence description** of a college student. You can write about someone you know or make up a student. Use as many different types of description as you can.
* Written task for Exercise 10 Oblique Adjectives.
* Written task for Exercise 11 Oblique Adjectives.

**Conversation Session Preparation**

* Choose three family members or friends and be prepared to describe each person to your classmates in terms of the person’s personal characteristics.
* Be prepared to make up a list of 7 characters for a TV series. Assign each character at least three characteristics from your vocabulary list. Be sure to give each character both positive and negative characteristics.
* Be prepared to look at the home of someone famous and guess what s/he has or doesn’t have in his/her home.
* Imagine you are writing descriptions and evaluations for the members of a second grade class (kids around 7 years old):
	+ Discuss with your conversation partner which personal characteristics you would most like to see in a 7-year old.
	+ Discuss with your conversation partner which characteristics you might not want to see in a 7-year old.
* Imagine you are writing descriptions and evaluations for college interns working in an office setting:
	+ Discuss with your conversation partner which personal characteristics you would most like to see in the interns.
	+ Discuss with your conversation partner which characteristics you might not want to see in the interns.
* Be prepared to use all the descriptive vocabulary you have learned to describe people you know, characters in movies, television, or books, or characters you make up.

**Homework for Tutorial**

* Written task for Exercise 10 in Chapter 9: Oblique Adjectives.
* Written task for Exercise 11 Chapter 9: Oblique Adjectives.
* Your five sentence description of a college student.