Turkish Study Guide 78

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# MATERIALS FOR THIS STUDY GUIDE

* *Yeni Istanbul B2,* pp. 118-122, 136
* *Yeni Istanbul B2 workbook,* pp. 39-40
* [DW Turkce – “Degerli Taslara Yapay DNA Eklendi”](https://www.youtube.com/watch?v=AKYLj3QUKPo)

# Assignments for Independent Study

## Grammar

* Step 1: On pp. 119-120, study “Dil Bilgisi (Grammar)” section about the conjugation words oysaki, halbuki, ne var ki, ne yazik ki and neyse ki
* Step 2: Complete the exercises 5-7 on pg. 120.
* Step 3: In *workbook*, complete the exercises below:
	+ Pg. 39, exercise 1-2
	+ Pg. 40, exercise 3-4

## Vocabulary

* Step 1: Study the vocabulary on pg. 136 and look up the meanings in the dictionary.
* Step 2: Take notes of the new vocabulary, phrases, and structures you have learned, and incorporate them into your memory system.

## Reading

* Step 1: Read the sentences on pg. 118, exercise 1.
* Step 2: How much of that information did you already know? What else do you know about DNA? List what you know in full sentences aloud.
* Step 3: Read ‘DNA Testinin Sirlari Nelerdir?’ on pg. 118.
* Step 4: Answer the questions in exercises 3-4 according to the text.
	+ **FOR TUTORIAL:** Research the topic of DNA tests and write an essay discussing the impact of DNA testing on modern society. In your essay, include a description of the science behind DNA, the various ways DNA tests are used, and the benefits and potential risks of DNA testing. Write at least 20 sentences.
* Step 5**:** Read ‘GDO Nedir?’ on pg. 122.
* Step 6: Summarize it in a few sentences aloud.
	+ **FOR TUTORIAL:** Two students are discussing genetically modified organisms. Write a dialogue in which they debate as to whether they are good or bad for our health. This dialogue should be at least 20 lines.

## Listening

* Step 1: Match the animals with their interesting features on pg. 121, exercise 8.
* Step 2: Scan the QR code and listen to the Audio 16 about crows.
* Step 3: Answer the questions in exercises 9-10 on pg. 121.
* Step 4: Take notes of the new vocabulary, phrases, and structures you have learned from the audio.
	+ **FOR TUTORIAL:** Do research and write 1-2 paragraphs about an animal of your choosing. Address the questions on pg. 122, exercise 11 as well. Be prepared to deliver a 3-minute presentation in the conversation session. Hand in the paragraphs.
	+ **FOR TUTORIAL:** Imagine you are an animal tour guide at a wildlife park. A visitor approaches you and asks you to recommend the most unique and fascinating animals to see at the park. Write a dialogue in which you describe the animals you would recommend, including their physical characteristics, habitat, and any interesting facts about them. The visitor may ask you questions about the animals and share their own thoughts on the importance of animal conservation. This dialogue should be at least 20 lines.

## Watching

* Step 1: Watch [DW Turkce – “Degerli Taslara Yapay DNA Eklendi”](https://www.youtube.com/watch?v=AKYLj3QUKPo).
* Step 2: Take notes of the new vocabulary, phrases, and structures you have learned from the video and incorporate them into your memory system.
* Step 3: Practice summarizing the content of the video aloud.
* Step 4: Prepare some questions to ask your conversation partner regarding the video.

# Conversation Session Preparation Guide

* Be prepared to make a 3-minute presentation about an animal you choose.
* Be prepared to discuss the video you watched this week and ask your conversation partner questions about it.
* Be prepared to roleplay a tour guide at a wildlife park giving an orientation to a group of tourists about to go into the park. Talk about some of the animals that they will see, what they look like, and their behavior in broad strokes. You will also answer some of their questions, then switch roles.
* Be prepared to roleplay a tutor to a high school student, who has to explain the basic concept of DNA to the student, who will also ask curious questions. Then switch roles.
* Be prepared to roleplay a person in a cafe who doesn’t mind eating GMOs and strikes up a conversation with a person who is against eating GMOs. Have a discussion in which you respectfully debate your points, taking turns to give your views then give counterpoints.

# Homework to Hand in at Your Tutorial

* Research the topic of DNA tests and write an essay discussing the impact of DNA testing on modern society. In your essay, include a description of the science behind DNA, the various ways DNA tests are used, and the benefits and potential risks of DNA testing. Write at least 20 sentences.
* Two students are discussing genetically modified organisms. Write a dialogue in which they debate as to whether they are good or bad for our health. This dialogue should be at least 20 lines.
* Do research and write 1-2 paragraphs about an animal of your choosing. Address the questions on pg. 122, exercise 11 as well. Be prepared to deliver a 3-minute presentation in the conversation session. Hand in the paragraphs.
* Imagine you are an animal tour guide at a wildlife park. A visitor approaches you and asks you to recommend the most unique and fascinating animals to see at the park. Write a dialogue in which you describe the animals you would recommend, including their physical characteristics, habitat, and any interesting facts about them. The visitor may ask you questions about the animals and share their own thoughts on the importance of animal conservation. This dialogue should be at least 20 lines.