Turkish Study Guide 75

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# MATERIALS FOR THIS STUDY GUIDE

* *Yeni Istanbul B2, pp. 86-93.*
* *Yeni Istanbul B2 workbook, pp. 31-32.*

* [Easy Turkish – “What Are You Doing Today?”](https://www.youtube.com/watch?v=5Q63NFNjfeg)

# Assignments for Independent Study

## Grammar

* Step 1: On p. 88, study “Dil Bilgisi (Grammar)” section about the adverbs sanki, artik and bile
* Step 2: Study the examples of causatives on pg. 92.
* Step 3: Complete the exercises below:
	+ Pg. 88, exercise 5-6.
	+ Pg. 93, exercise 1-5.
* Step 4: In *workbook*, complete the exercises below:
	+ Pg. 31, exercise 1
	+ Pg. 32, exercise 2-4

## Vocabulary

* Step 1: Look up the meanings of the words/phrases on pg. 86, exercise 1-2
* Step 2: Take notes of the new vocabulary, phrases, and structures you have learned, and incorporate them into your memory system.
	+ **FOR TUTORIAL:** Find a news article about art and culture that you’ve seen on the internet, TV or in a newspaper. Summarize the content. Be prepared to deliver it as a presentation in the conversation session. Either write it out as bullet points or as a short essay in complete sentences.
* Step 3: Study the expressions about disapproval on pg. 91 and look up the meanings.
* Step 4: Take notes of the new vocabulary, phrases, and structures you have learned, and incorporate them into your memory system.
* Step 5: Brainstorm the expressions you have in English that are similar to these. Are there any that match closely? Does the difference reveal anything about the different cultures and people that inform these languages?
	+ **FOR TUTORIAL:** Write a dialogue between an elderly lady and a teenager on the bus. The elderly lady is reprimanding the teenager because they are too loud talking on the phone. Use the expressions you learned on pg. 91. This dialogue should be at least 10 lines.

## Reading

* Step 1: Read “Kultur Sanat” on pp. 86-87.
* Step 2: Complete exercises 3-4 on pg. 87.
* Step 3: Do you like attending cultural events? Think about the last time you attended one and practice talking about it aloud.
	+ **FOR TUTORIAL:** Write two paragraphs about a cultural event you attended recently. In the 1st paragraph, describe the event; in the 2nd paragraph analyze it. Use the questions on pg. 89, exercise 10 as your guideline. Write at least 10 sentences per paragraph.
* Step 4: Read “Kirmizi Halida Siklik Yarisi’ on pg. 89 exercise 9.
* Step 5: Answer the questions.
	+ **FOR TUTORIAL:** Imagine you are a news anchor. Prepare 3 fake news items using the guidelines on pg. 91, *kendini cek* section. Be prepared to deliver the news ‘on live TV’ during your conversation session. Write them down and hand them in as well.

## Listening

* Step 1: Scan the QR code and listen to the Audio 12 about Naim Suleymanoglu on pg. 89.
* Step 2: Answer the questions in exercises 7-8.
* Step 3: Take notes of the new vocabulary, phrases, and structures you have learned from the audio and incorporate them into your memory system.

## Watching

* Step 1: Scan the QR code and watch the video on pg. 90.
* Step 2: Answer the questions in exercises 1-2.
* Step 3: Take notes of the new vocabulary, phrases, and structures you have learned from the video and incorporate them into your memory system.
* Step 4: Watch [Easy Turkish – “What Are You Doing Today?”](https://www.youtube.com/watch?v=5Q63NFNjfeg).
* Step 5: Take notes of the new vocabulary, phrases, and structures you have learned from the video and incorporate them into your memory system.
* Step 6: Practice summarizing the content of the video aloud.
* Step 7: Prepare some questions to ask your conversation partner regarding the video.
	+ **FOR TUTORIAL:** Choose one place mentioned in the video and write a short paragraph about it based on a quick google search. Write at least 10 sentences.

# Conversation Session Preparation Guide

* Be prepared to make a 5-minute presentation of the news article about art and culture
* Be prepared to deliver your fake news ‘on live TV’ during your conversation session.
* Be prepared to discuss the “What Are You Doing Today?” video and ask your conversation partner questions about it.
* Be prepared to roleplay a teacher in high school who is giving a lesson to their students on fake news. You will take a moment to prepare your thoughts, then give a short description of the phenomenon and what to look out for. Your ‘students’ will then ask questions, then they will switch to the teacher role as well and you will ask questions.
* Be prepared to do an activity where you conversation partner selects a few news articles from Turkish sources and hands them to you and your classmates. You will take a few minutes to assess the articles, and then take turns sharing whether you think it is trustworthy or not and give your reasons.

# Homework to Hand in at Your Tutorial

* Find a news article about art and culture you’ve seen on the internet, TV or in a newspaper. Summarize the content. Be prepared to deliver it as a presentation in the conversation session. Either write it out as bullet points or as a short essay in complete sentences.
* Write a dialogue between an elderly lady and a teenager on the bus. The elderly lady is reprimanding the teenager because they are too loud talking on the phone. Use the expressions you learned on pg. 91. This dialogue should be at least 10 lines.
* Write two paragraphs about a cultural event you attended recently. In the 1st paragraph, describe the event; in the 2nd paragraph analyze it. Use the questions on pg. 89, exercise 10 as your guideline. Write at least 10 sentences per paragraph.
* Imagine you are a news anchor. Prepare 3 fake news using the guidelines on pg. 91, *kendini cek* section. Be prepared to deliver the news ‘on live TV’ during your conversation session. Write them down and hand them in as well.
* Choose one place mentioned in the video and write a short paragraph about it based on a quick google research. Write at least 10 sentences.