Turkish Study Guide 74

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# MATERIALS FOR THIS STUDY GUIDE

* *Yeni Istanbul B2, pp. 82-85*
* *Yeni Istanbul B2 workbook, pp. 29-30*
* Any news story of your choosing.

# Assignments for Independent Study

## Grammar

* Review the adverbial suffixes -DIK, -AcAk and -(n)dAn
* Step 1: On p. 83, study “Dil Bilgisi (Grammar)” section about adverbial suffixes -DIK, -AcAk and -(n)dAn
* Step 2: Complete the exercises 6-9 on pg. 84.
* Step 3: In *workbook*, complete the exercises below:
	+ Pg. 29, exercise 1-2
	+ Pg. 30, exercise 3-5

## Vocabulary

* Step 1: Look up the meanings of the words/phrases on pg. 82, exercise 1.
* Step 2: Take notes of the new vocabulary, phrases, and structures you have learned, and incorporate them into your memory system.
* Step 3: Read the bubbles around feelings and incidents on pg. 85, exercise 12.
* Step 4: Take notes of the new vocabulary, phrases, and structures you have learned, and incorporate them into your memory system.
	+ **FOR TUTORIAL:** Write a dialogue between two friends talking about an incident that made them feel excited/ disappointed/ frightened/ embarrassed etc. Give reasoning using the adverbial verbs you learned. This dialogue should be at least 20 lines.

## Reading

* Step 1: Read “Hayatta Olmama Ragmen Resmen Oluyum!” on pg. 82.
* Step 2: Complete exercises 3-4-5 on pg. 83.
* Step 3: What do you think about the text? Do you know any stories similar to this?
* Step 4: Read the summaries for 3 news articles on pg. 85, exercise 13.
	+ **FOR TUTORIAL:** Write a one paragraph story around one of the articles. Write at least 10 sentences.
	+ **FOR TUTORIAL:** Imagine you are a member of a wrongful conviction advocacy group and you have received a letter from a person who claims to have been wrongfully convicted and imprisoned for a crime they did not commit. Write an essay discussing the case and the possible reasons for the wrongful conviction. Using the vocabulary and expressions from the current textbook unit, describe the case and express your thoughts on the issue of wrongful imprisonment. Write at least 20 sentences.

## Listening

* Step 1: Scan the QR code and listen to the Audio 11 about news around the world on pg. 84.
* Step 2: Answer the questions in exercises 10-11.
* Step 4: Take notes of the new vocabulary, phrases, and structures you have learned from the audio and incorporate them into your memory system.

## Watching

* Step 1: Find a news story from Turkey. You can watch it on YouTube or find a news channel (CNN, FOX, TRT, etc.)
* Step 2: Take notes of the new vocabulary, phrases, and structures you have learned from the video and incorporate them into your memory system.
* Step 3: Practice summarizing the content of the video aloud.
* Step 4: Prepare some questions to ask your conversation partner regarding the video.
* **FOR TUTORIAL:** Write a short paragraph about the news story that you chose. What happened in the story? Do you have similar cases in your country? Why or why not? Write at least 10 sentences.

# Conversation Session Preparation Guide

* Be prepared to do an activity in which you give a strong opinion or feeling you have about a kind of food or media you prefer. Make sure to use adverbial verbs to give your reasons. Others will ask questions, and then you will listen to others and ask about their opinions.
* Be prepared to discuss the news video and ask your conversation partner questions about it.
* Be prepared to roleplay a dialogue between two friends getting some coffee in Izmir, one of whom begins sharing their story of a time they felt excited/disappointed/frightened/embarrassed, etc. The other friend reacts and shares their own story.
* Be prepared to roleplay a scenario in which you are a lawyer and the other person is someone who has been wrongly convicted of a mid-level crime (such as theft). You need to ask questions and listen to find out why the conviction was wrong. Switch roles and repeat.

# Homework to Hand in at Your Tutorial

* Write a dialogue between two friends talking about an incident that made them feel excited/ disappointed/ frightened/ embarrassed etc. Give reasoning using the adverbial verbs you learned. This dialogue should be at least 20 lines.
* Write a one paragraph story around one of the articles on pg. 85, exercise 13. Write at least 10 sentences.
* Imagine you are a member of a wrongful conviction advocacy group and you have received a letter from a person who claims to have been wrongfully convicted and imprisoned for a crime they did not commit. Write an essay discussing the case and the possible reasons for the wrongful conviction. Using the vocabulary and expressions from Unit 4B, describe the case and express your thoughts on the issue of wrongful imprisonment. Write at least 20 sentences.
* Write a short paragraph about the news. What happened in the story? Do you have similar cases in your country? Why/not? Write at least 10 sentences.