Turkish Study Guide 72

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# MATERIALS FOR THIS STUDY GUIDE

* *Yeni Istanbul B2, pp. 65-73*
* *Yeni Istanbul B2 workbook, pp. 24-25*
* [Easy Turkish – “Turkish Music”](https://www.youtube.com/watch?v=nVz600buGZs&list=PLvTf_p7PD94ZJp6pxBMyDiNnI66hrdYeI)
* [‘Uzun Ince Bir Yoldayim’](https://www.youtube.com/watch?v=pnv79vuL_GY)

# Assignments for Independent Study

## Grammar

Review verbal adjectives, –(A/I)r, -mAz, -AsI and (y)AcAk

* Step 1: On pg. 67, study “Dil Bilgisi (Grammar)” sections about verbal adjectives with adjectives with -(A/I)r, -mAz, -AsI -mIs and (y)AcAk.
* Step 2: On pg. 72, study the examples of verbal adjectives –(y)An, -(y)AcAk and -DIK.
* Step 3 Complete the exercises below:
  + Pg. 68, exercise 6-7
  + Pg. 73, exercises 1-3
* Step 4: On *workbook*, complete the exercises below:
  + Pg. 24, exercise 1
  + Pg. 25, exercise 2-4

## Vocabulary

* Step 1: Write the names of the musical instruments under each picture on pg. 65, exercise 1.
* Step 2: Match the words with their meanings on pg. 65, exercise 2.
* Step 3: Study the expressions about shopping/money on pg. 71 and look up the meanings.
* Step 4: Take notes of the new vocabulary, phrases, and structures you have learned, and incorporate them into your memory system.

## Reading

* Step 1: Read “Degisen Muzik” on pg. 66.
* Step 2: Complete exercises 3-5 on pg. 67.
* Step 3: What other songs do you know from Turkish Folk Music? Do some research and find a song that you like.
  + **FOR TUTORIAL:** Write a paragraph about the song you chose. Whose song is it? What is it about? How does it make you feel? Write at least 15 sentences.
* Step 4: Read the text ‘Calgilar’ on pg. 72
  + **FOR TUTORIAL:** Choose a musical instrument and prepare an advertisement for it. You can write a short essay or make a short video. Present your product/advertisement in the conversation session. You can use the example on pg. 71 as a guide. The essay should be at least 20 sentences, or the video should be about 3 minutes long.

## Listening

* Step 1: Scan the QR code and listen to the Audio 9 about Turkish folk music on pg. 69.
* Step 2: Answer the questions in exercises 8-9 on pg. 69.
* Step 3: Take notes of the new vocabulary, phrases, and structures you have learned from the audio and incorporate them into your memory system.
  + **FOR TUTORIAL:** Write a paragraph about the traditional music/musical instruments of your country or a country of your choosing. Make sure to address the points on pg. 69, exercise 10. You can use the examples on pg. 72 as a guide. Write at least 10 sentences.
* Step 4: Listen to the song [‘Uzun Ince Bir Yoldayim’](https://www.youtube.com/watch?v=pnv79vuL_GY)
* Step 5: Complete the lyrics on pg. 69, exercise 11.
* Step 6: Take notes of the new vocabulary, phrases, and structures you have learned from the song.
* Step 7: Search Asik Veysel on Google and be prepared to share your findings with your conversation partner during your conversation session.
  + **FOR TUTORIAL:** Choose a topic from exercise 12 on pg. 69 and write a short paragraph/poem/song about it. Write at least 10 lines or sentences.

## Watching

* Step 1: Watch [Easy Turkish – “Turkish Music”](https://www.youtube.com/watch?v=nVz600buGZs&list=PLvTf_p7PD94ZJp6pxBMyDiNnI66hrdYeI).
* Step 2: Take notes of the new vocabulary, phrases, and structures you have learned from the video and incorporate them into your memory system.
* Step 3: Practice summarizing the content of the video aloud.
* Step 4: Prepare some questions to ask your conversation partner regarding the video.
  + **FOR TUTORIAL:** Write a short paragraph about Turkish music. Do you like it? Why/not? What are the similarities and differences between Turkish and American music? Write at least 10 sentences.
* Step 5: Scan the QR code and watch the Video 3 on pg. 70.
* Step 6: Answer the questions in exercises 1-2.
* Step 7: Take notes of the new vocabulary, phrases, and structures you have learned from the video and incorporate them into your memory system.
* Step 8: Prepare some questions to ask your conversation partner regarding the video.

# Conversation Session Preparation Guide

* Be prepared to make a 5-minute presentation about the traditional music/musical instruments of your country or a country of your choosing.
* Be prepared to share your findings about Asik Veysel with your conversation partner during your conversation session.
* Be prepared to discuss the “Turkish Music” video and ask your conversation partner questions about it.
* Be prepared to discuss the “Bir Dunya Turku” video and ask your conversation partner questions about it.
* Be prepared to roleplay an American talking to a Turkish person at a café. You bring up the topic of music, and talk about your favorite artists, and the Turkish person offers theirs. Give your opinion on each other’s preferences and discuss what you think of Turkish and American music.

# Homework to Hand in at Your Tutorial

* Write a paragraph about the song you chose. Whose song is it? What is it about? How does it make you feel? Write at least 15 sentences.
* Choose a musical instrument and prepare an advertisement for it. You can write a short essay or make a short video. Present your product/advertisement in the conversation session. You can use the example on pg. 71 as a guide. The essay should be at least 20 sentences, or the video should be about 3 minutes long.
* Write a paragraph about the traditional music/musical instruments of your country or a country of your choosing. Make sure to address the points on pg. 69, exercise 10. You can use the examples on pg. 72 as a guide. Write at least 10 sentences.
* Choose a topic from exercise 12 on pg. 69 and write a short paragraph/poem/song about it. Write at least 10 lines or sentences.
* Write a short paragraph about Turkish music. Do you like it? Why/not? What are the similarities and differences between Turkish and American music? Write at least 10 sentences.