Turkish Study Guide 59

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# MATERIALS FOR THIS STUDY GUIDE

* *Yeni Istanbul B1, pp. 75-79, 84-86*
* *Yeni Istanbul B1 workbook, pp. 28-29*
* [Easy Turkish - Learning Turkish from the Streets - [How Many Languages Do Turks Speak?]](https://www.youtube.com/watch?v=4Ez8n4bvw68&t=2s&ab_channel=EasyTurkish)

# Assignments for Independent Study

## Review adverbials

* Step 1: Onpp. 76 and 77, study “*Dil Bilgisi* (Grammar)” section about adverbials “*verb + mAk için”, “verb + mA + possessive suffix için”, “verb + mAk üzere”, “verb + mAk üzere + (personal suffix)”.*
* Step 2: Complete the exercises below:
	+ Pg. 76, exercise 6
	+ Pg. 77, exercises 7-9
	+ Pg. 78, exercise 10
	+ Pg. 87, exercise 2
* Step 3: In *workbook*, complete exercises 2-4 on pg. 29 to review adverbials “*verb + mAk için”, “verb + mA + possessive suffix için”, “verb + mAk üzere”, “verb + mAk üzere + (personal suffix)”.*
* Step 4: On pg. 86, read “*Bir Adım Ötesi*” section*,* which includes example sentences using “*olmak üzere*” and “*başta olmak üzere”.* Incorporate these structures into your memory system.

## Reading

* Step 1: Read *“Herkes aynı şekilde mi öğrenir?”* on pg. 75.
* Step 2: Answer the questions in exercises 3-4 on pg. 71 according to the text.
* Step 3: Read and complete exercises 2-5 on pg. 76.
* Step 4: In *workbook*, read the dialogue onpg. 28 and complete the blanks using appropriate forms of adverbials “*verb + mAk için”, “verb + mA + possessive suffix için”, “verb + mAk üzere”, or “verb + mAk üzere + (personal suffix)”.*
	+ **FOR TUTORIAL:** Write at least 2 paragraphs discussing the appropriate approaches to educating individuals with diverse types of intelligence and explain how recognizing your own intelligence type can shape your future learning objectives (A paragraph should include at least 5 sentences).
	+ **FOR TUTORIAL:** Write at least 2 paragraphs discussing the qualities of an effective teacher and explore the specific attributes that should be exhibited by teachers in different fields or disciplines (A paragraph should include at least 5 sentences).

## Vocabulary

* Step 1: Find the meanings of the words on pg. 75, exercise 1, and incorporate them into your memory system.

## Listening

* Step 1: Listen to Audio 11 and complete exercises 11-12 on pg. 78.
* Step 2: Take notes of the new vocabulary, phrases, and structures you have learned from the audio and incorporate them into your memory system.
	+ **FOR TUTORIAL:** Prepare a 5-minute presentation that introduces the most challenging and simplest languages to learn, discusses the languages you are proficient in, emphasizes the significance of language acquisition, examines the characteristics of the Turkish language, and explores the difficulties you encounter while learning Turkish.
	+ **FOR TUTORIAL:** You are interested in learning Turkish and are seeking a Turkish language teacher in your city. Write an email to introduce yourself to the teacher, explain the purpose of your email, and inquire about their teaching methodology, the teaching resources they utilize, and their experiences as a language instructor (Write at least 8 sentences).

## Watching

Step 1: Watch[Easy Turkish - Learning Turkish from the Streets - [How Many Languages Do Turks Speak?]](https://www.youtube.com/watch?v=4Ez8n4bvw68&t=2s&ab_channel=EasyTurkish).

* Step 2: Take notes of the new vocabulary, phrases, and structures you have learned from the video and incorporate them into your memory system.
* Step 3: Practice summarizing the content of the video aloud.
* Step 4: Prepare some questions to ask your conversation partner regarding the video.
* Step 5: Watch Video 3, “*Yabancı Dil Kursu*” pg. 84, and complete exercises 1-3.
* Step 6: Take notes of the new vocabulary, phrases, and structures you have learned from the video and incorporate them into your memory system.

# Conversation Session Preparation Guide

* Be prepared to discuss the “How Many Languages Do Turks Speak?” video and ask your conversation partner questions about it.
* Be prepared to discuss the reasons why people choose to learn foreign languages and the various strategies they utilize to achieve fluency in a non-native language.
* Be prepared to discuss the appropriate approaches to educating individuals with diverse types of intelligence and explain how recognizing your own intelligence type can shape your future learning objectives.
* Be prepared to discuss the qualities of an effective teacher and explore the specific attributes that should be exhibited by teachers in different fields or disciplines.
* Be prepared to give your 5-minute presentation that introduces the most challenging and simplest languages to learn, discusses the languages you are proficient in, emphasizes the significance of language acquisition, examines the characteristics of the Turkish language, and explores the difficulties you encounter while learning Turkish.

# Homework to Hand in at Your Tutorial

* Write at least 2 paragraphs discussing the appropriate approaches to educating individuals with diverse types of intelligence and explain how recognizing your own intelligence type can shape your future learning objectives (A paragraph should include at least 5 sentences).
* Write at least 2 paragraphs discussing the qualities of an effective teacher and explore the specific attributes that should be exhibited by teachers in different fields or disciplines (A paragraph should include at least 5 sentences).
* Prepare a 5-minute presentation that introduces the most challenging and simplest languages to learn, discusses the languages you are proficient in, emphasizes the significance of language acquisition, examines the characteristics of the Turkish language, and explores the difficulties you encounter while learning Turkish.
* You are interested in learning Turkish and are seeking a Turkish language teacher in your city. Write an email to introduce yourself to the teacher, explain the purpose of your email, and inquire about their teaching methodology, the teaching resources they utilize, and their experiences as a language instructor (Write at least 8 sentences).