Turkish Study Guide 53

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# MATERIALS FOR THIS STUDY GUIDE

* *Yeni Istanbul B1, pp. 17-21, 23-25*
* *Yeni Istanbul B1 workbook, pp. 9-10*
* [Easy Turkish - Learning Turkish from the Streets - [How Did Turks Feel During the Lockdown?]](https://www.youtube.com/watch?v=LGVpKBHN9BM&list=PLA5UIoabheFPrfGikXIq8uVgOEBTcalkB&index=74&ab_channel=EasyTurkish)

# Assignments for Independent Study

## Review adverbials “*-ken*”

* Step 1: On pp. 18-19, study “*Dil Bilgisi* (Grammar)” section about adverbials “*-ken*”.
* Step 2: Complete the exercises below:
  + Pg. 20, exercises 5-6
  + Pg. 25, exercises 2-4
* Step 3: On pg. 24, read “*Bir Adım Ötesi*” section*,* which includes example sentences using "*-ken*" in an alternative context. Incorporate these structures into your memory system.

## Reading

* Step 1: Read *“İkinci Vatanım Türkiye”* on pg. 17.
* Step 2: Answer the questions in exercise 3 on pg. 18 according to the text.
  + **FOR TUTORIAL:** Write about a country or city, other than your own, that you regard as your second home. Elaborate on the reasons for your emotional attachment to the place, the frequency of your visits, who resides there, and the activities you engage in during your visits. You can also write from an imaginary person’s perspective or make something up (Write at least 8 sentences).
  + **FOR TUTORIAL:** Write about the emotions -excitement, fear, happiness, anger, anxiety, relaxation- that you went through when you moved to another city for your university education. You can also write about someone else’s experience or make something up. Explain the factors that contributed to these emotions and the reasons behind them (Write at least 8 sentences).
* Step 3: Read the dialogue in *workbook* pg. 9 and complete the blanks in the dialogue with “-*ken”, “-Ip”,* or *“-ArAk*”.
* Step 4: Read the dialogues in *workbook* pg. 10 and complete the blanks in the dialogue with “-*ken”.* Make sure to use the appropriate tense when using "-ken" with verbs.

## Vocabulary

* Step 1: Read “*Günlük İfadeler* (Daily Expressions)” section on pg. 23.
* Step 2: Take notes of the new vocabulary, phrases, and structures you have learned, and incorporate them into your memory system.

## Listening

* Step 1: Listen to Audio 3 about suggestions and complete exercise 7 on pg. 21.
* Step 2: Take notes of the new vocabulary, phrases, and structures you have learned from the audio and incorporate them into your memory system.

## Watching

* Step 1: Watch[Easy Turkish - Learning Turkish from the Streets - [How Did Turks Feel During the Lockdown?]](https://www.youtube.com/watch?v=LGVpKBHN9BM&list=PLA5UIoabheFPrfGikXIq8uVgOEBTcalkB&index=74&ab_channel=EasyTurkish).
* Step 2: Take notes of the new vocabulary, phrases, and structures you have learned from the video and incorporate them into your memory system.
* Step 3: Practice summarizing the content of the video aloud.
* Step 4: Prepare some questions to ask your conversation partner regarding the video.
* **FOR TUTORIAL**: Write about your experiences during the Corona lockdown, including how you dealt with the situation, and then contrast it with your present situation. Make sure to use *“-ken”* and past progressive tense (Write at least 8 sentences).
* **FOR TUTORIAL**: Prepare a 3-minute presentation comparing your country's current state with that of a hundred years ago in terms of food, weddings, clothing, education, work-life, free-time activities, and communication. Make sure to use “-ken” and past progressive tense.

# Conversation Session Preparation Guide

* Be prepared to discuss the “How Did Turks Feel During the Lockdown?” video and ask your conversation partner questions about it.
* Be prepared to have a conversation about a country or city, other than your own, that you regard as your second home. Elaborate on the reasons for your emotional attachment to the place, the frequency of your visits, who resides there, and the activities you engage in during your visits.
* Be prepared to have a conversation about the emotions -excitement, fear, happiness, anger, anxiety, relaxation- that you went through when you moved to another city for your university education. Explain the factors that contributed to these emotions and the reasons behind them.
* Be prepared to have a conversation about your experiences during the Corona lockdown, including how you dealt with the situation, and then contrast it with your present situation.
* Be prepared to make your 3-minute presentation comparing your country's current state with that of a hundred years ago in terms of food, weddings, clothing, education, work-life, free-time activities, and communication.
* Be prepared to have a conversation about how you currently celebrate your birthday and compare it with how you would celebrate it as a child.

# Homework to Hand in at Your Tutorial

* Write about a country or city, other than your own, that you regard as your second home. Elaborate on the reasons for your emotional attachment to the place, the frequency of your visits, who resides there, and the activities you engage in during your visits (Write at least 8 sentences).
* Write about the emotions -excitement, fear, happiness, anger, anxiety, relaxation- that you went through when you moved to another city for your university education. Explain the factors that contributed to these emotions and the reasons behind them (Write at least 8 sentences).
* Write about your experiences during the Corona lockdown, including how you dealt with the situation, and then contrast it with your present situation. Make sure to use *“-ken”* and past progressive tense (Write at least 8 sentences).
* Prepare a 3-minute presentation comparing your country's current state with that of a hundred years ago in terms of food, weddings, clothing, education, work-life, free-time activities, and communication. Make sure to use “-ken” and past progressive tense.