**Turkish Study Guide 46**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: June 2017

**Materials**

* Öztopçu, *Elementary Turkish (ET),* Chapter 28, Sections 1-7, pg. 324-339.

**Assignments for Independent Study**

***Reinforcement of material from the previous study guide***

* Can you still use aynı, başka, öbür, and diğer where appropriate?
* Can you still create adverbs and use them to form longer sentences?

**Media: Reading**

* Read the Nasrettin Hoca story *Ye Kürküm Ye!* at this link: http://www.princeton.edu/~turkish/reading1.html. Read it all the way through once, without stopping to make notes or look up words. The second time, read through more slowly, stopping to look up vocabulary as needed. When you are comfortable with your understanding of the story/article, summarize it in about three sentences. What is the message of the story?
* **FOR TUTORIAL:** Talk with your mentor about what you read. You should be ready to discuss your findings and state your opinions without reading from your notes.

***Polite Requests***

* Study Section 4, pg. 332. Make note of any new vocabulary and how it is used.
* Complete the Practice in Pairs exercise on pg. 333 by reading the questions and responses out loud. Try to create your own question/answer request for a few of the locations.

***The Abilitative***

* Read the dialogue in Section 1, pg. 325, “Lale’yle görüşebilir miyim?” Read it out loud to yourself. Complete the substitution drills out loud.
* Study the use of the Abilitative in Section 2, pg. 326-331.
* **FOR TUTORIAL:** Complete the translation exercises in Section 2, pg. 328 and 329-330.
* **Dialogue:** You are interviewing for an internship at a Turkish company. Create a dialogue between the interviewer and yourself in which you have to explain your strengths and weaknesses. Use the abilitative throughout, and try to include at least 4 verbs in the causative. Write at least 10 lines.

***The Causative***

* Read the dialogue in Section 6, pg. 335, and the practice in pairs exercises below. Pay attention to the use of the causative.
* Study the uses and construction of the causative in Section 7, pg. 337-339.
* **FOR TUTORIAL:** Complete the exercises in Section 7, pg. 339.
* **FOR TUTORIAL:**Read the article in Section 8, pg. 340, and answer the reading comprehension questions.

***Conversation Preparation Guide***

* Be prepared to talk about the Nasrettin Hoca story you read for homework, and ask any questions you may have.
* Be prepared to use polite requests in the abilitative during your conversation session.
* Be prepared to talk with your conversation partner about what you and/or other people can or cannot do.
* Be prepared to use the causative in conversation and make a distinction between transitive and intransitive verbs in Turkish.

***Homework for Tutorial***

* Complete the exercises in Section 7, pg. 339.
* Read the article in Section 8, pg. 340, and answer the reading comprehension questions.
* Complete the translation exercises in Section 2, pg. 328 and 329-330.
* **Dialogue:** You are interviewing for an internship at a Turkish company. Create a dialogue between the interviewer and yourself in which you have to explain your strengths and weaknesses. Use the abilitative throughout, and try to include at least 4 verbs in the causative. Write at least 10 lines.