**Turkish Study Guide 43**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: June 2017

**Materials**

* Öztopçu, *Elementary Turkish (ET),* Chapter 27, Sections 1-7, pg. 292-306.

**Assignments for Independent Study**

***Reinforcement of Material from the previous Study Guide:***

* Do you remember your vocabulary for agreeing or disagreeing with someone?
* Are you still comfortable using passive and reflexive verbs in the right contexts?

***Media: Reading a Turkish TV Series***

* Watch about 20 minutes of a Turkish TV show. Many popular shows are available on Youtube. Do not watch with subtitles. Keep notes about what you don’t understand, and go back and watch scenes more than once in order to understand better.
* **FOR TUTORIAL:** Write down a few sentences about what you saw on TV. You should be ready to discuss your findings and state your opinions without reading from you notes. Discuss what you watched with your mentor for 5 minutes at the beginning of your tutorial.

***Travel Vocabulary: Izmir treni saat kaçta kalkıyor?***

* Read over the vocabulary, supplementary vocabulary, useful phrases and cultural note on pg 293. Record new words or phrases to practice in your notes.
* Listen to the dialogues on Sections 1 and 2, pg. 294-295. Read each of them out loud at least twice.
* Do the substitution drills following each dialogue out loud.
* **FOR TUTORIAL:** Imagine you are a foreign exchange student buying a roundtrip train ticket from Ankara to Istanbul-Haydarpasa. You want to know how much the ticket costs, how long the journey takes, if there is a student discount, and if so, whether it is valid for foreigners. What would you say? Write a dialogue of at least 10 lines between yourself and the clerk at the station.

***Expressions for Anger, Displeasure***

* Read over the vocabulary in Section 4, pg. 298.

***Using Question Tags***

* **FOR TUTORIAL:** Study the usage of the question tags in Section 3, pp. 297-8, and complete the exercises within the section.

***The Reported Past***

* Read, practice and memorize the dialogue in Section 6, pg. 301.
* Study the uses of the reported past in Section 7, pg. 301-305.
* **FOR TUTORIAL:** Complete the exercises in Section 7, on pg. 304, 305, and 306.
* **FOR TURORIAL:Special dialogue: Scandal!** Imagine that you heard a sensational story in the news about something that happened on a bus, train, or ferry. The next day, you are explaining to your friend what allegedly happened. Using the reported past tense, describe an interesting situation of your choice, drawing on your travel vocabulary and expressions of anger/displeasure. Write at least half a page.

**Conversation Preparation Guide**

* Be prepared to discuss travel plans and logistics in the manner of the Group Work and Practice in Pairs exercises in Section 2, pg. 296.
* Be prepared to use question tags in conversation, while practicing the other vocabulary and grammar in Sections 1-7. How would you say, “The train to Ankara has a dining car, doesn’t it?”
* Be prepared to tell a joke or story using the reported past tense.
* Be prepared to role play a travel scenario by train or another method of transportation, in which you ask about timing, prices, and destination.

**Homework for Tutorial**

* Study the usage of the question tags in Section 3, pp. 297-8, and complete the exercises within the section.
* Complete the exercises in Section 7, on pg. 304, 305, and 306.
* Imagine you are a foreign exchange student buying a roundtrip train ticket from Ankara to Istanbul-Haydarpasa. You want to know how much the ticket costs, how long the journey takes, if there is a student discount, and if so, whether it is valid for foreigners. What would you say? Write a dialogue of at least 10 lines between yourself and the clerk at the station.
* **Special dialogue: Scandal!** Imagine that you heard a sensational story in the news about something that happened on a bus, train, or ferry. The next day, you are explaining to your friend what allegedly happened. Using the reported past tense, describe an interesting situation of your choice, drawing on your travel vocabulary and expressions of anger/displeasure. Write at least half a page.
* Discuss the TV you watched with your mentor for 5 minutes at the beginning of your tutorial.