**Turkish Study Guide 42**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: June 2017

**Materials**

* Öztopçu, *Elementary Turkish (ET),* Chapter 26, Sections 6-12, pg. 278-291.

**Assignments for Independent Study**

***Reinforcement of material from the previous Study Guide:***

* Can you still comfortably use the partitive to describe some of, all of, or none of?
* Can you still use the past object participle *–dIk* and future object participle *–AcAk*?
* Have you retained vocabulary related to the doctor/pharmacist and asking for help with a health problem?

***Media: Watching the News***

* Watch about 15 minutes of one of the live Turkish news channels on YouTube. You might not understand very much, and that is fine. Keep a pen and paper next to you so that you can write down questions you have about the content. During your tutorial, present a brief summary of your findings to your mentor. It could be as simple as a few phrases that stuck out to you, a headline that was onscreen, an issue that you recognized, or something you’d like to know more about.
* **FOR TUTORIAL:** Write down a few sentences about what you saw on TV. You should be ready to discuss your findings and state your opinions without reading from these notes. Discuss what you watched with your mentor for 5 minutes at the beginning of your tutorial.

***Vocabulary: Agreeing/Disagreeing***

* Read through the expressions for agreement and disagreement in Section 6, pg. 278. You might recognize some already. Which new expressions do you need to practice?
* Read the *Group work: Topics for discussion* in Section 6, pg. 279. Practice stating your opinion out loud as if you were having a conversation with someone else.
* **FOR TUTORIAL:** Write a dialogue in which two friends or colleagues debate an issue of your choice. Include plenty of phrases for agreement and disagreement. .

***The Passive and Reflexive***

* **FOR TUTORIAL:** Study and understand the passive and reflexive in Section 8, pp.280-285, and complete the exercises within the section.
* Read, practice, and memorize the short dialogue in Section 7, p. 280.
* Listen to the listening exercise in ET, Unit 26, Section 9, p. 286.
* **FOR TUTORIAL:** Complete exercices C-H in ET, Unit 26, Section 12, pp. 289-291. These include some review from the previous study guide.
* **FOR TUTORIAL:** Write a short instruction manual for a new employee, explaining the various policies for your school or workplace. Use the passive/reflexive throughout. Write at least 15 lines.

**Conversation Preparation Guide**

* Be prepared to role play agreement and disagreement. Choose at least two issues – they can be serious or silly, but must have more than one side to talk about.
  + Take turns with your conversation partner or mentor so that you each get to argue both sides of the issues. While you are conversing, think about your expressions for agreement/disagreement and use them when it seems natural to do so.
* Be prepared to role play a scenario similar to your homework dialogue, in which one person explains rules or policies to another. Take turns being the person who asks questions and the person who gives instructions.
* Be prepared to answer the “Group Work” questions in Section 6, pg. 279, in conversation. Take time to create some of your own questions in a similar format.

**Homework for Tutorial:**

* Complete all exercises in Section 8, pp.280-285.
* Complete exercices C-H in ET, Unit 26, Section 12, pp. 289-291. These include some review from the previous study guide.
* Write a dialogue in which two friends or colleagues debate an issue of your choice. Include plenty of phrases for agreement and disagreement. Write at least 10 sentences.
* Write a short instruction manual for a new employee, explaining the various policies for your school or workplace. Use the passive/reflexive throughout. Write at least 15 lines.
* Discuss the news you watched with your mentor for 5 minutes at the beginning of your tutorial.