Five College Mentored Swahili Study Guide 36

Available online at [**http://langmedia.fivecolleges.edu/swahili**](http://langmedia.fivecolleges.edu/swahili) New Version: July 2023

# MATERIALS FOR THIS STUDY GUIDE

* Hinnebusch
	+ Lesson 28, *Habari za Sarufi*, Note 1 (pp. 198-9)
	+ Lesson 14, *Habari za Sarufi*, Note 4 (pg. 95)
	+ Lesson 15, *Habari za Sarufi*, Note 3 (pp. 102-3)
	+ Vocabulary from the following chapters:
		- Hinnebusch Lesson 9 (pg. 53).
		- Hinnebusch Lesson 10 (pg. 59).
		- Hinnebusch Lesson 26-28 (pp. 183-95).
	+ [[[Online audio for Hinnebusch](https://langmedia.fivecolleges.edu/node/190291)](https://langmedia.fivecolleges.edu/node/190291)](https://langmedia.fivecolleges.edu/node/190291)
* Almasi
	+ Almasi, Chapter 32 (pp. 338-339)
* [CultureTalk Tanzania](https://langmedia.fivecolleges.edu/culturetalk/Tanzania)
	+ CultureTalk Tanzania – Places – Geography of Tanzania – Major Tourist Attractions
	+ CultureTalk Tanzania – Places – Beaches and Islands – Indian Ocean
	+ CultureTalk Tanzania – Places – Beaches and Islands – Zanzibar
	+ CultureTalk Tanzania – Everyday Life – Transportation – Public Transportation
	+ CultureTalk Tanzania – Everyday Life – Transportation – Using the *Daladala*
* Newspaper Resources
	+ [Gazeti la Mwananchi Tanzania](http://www.mwananchi.co.tz/)
	+ [Mwanzo - Hizb ut Tahrir Kenya](https://hizbke.org/sw/)
	+ [RFI](https://www.rfi.fr/sw/)
* Other Online Resources

* + [University of Kansas Kiswahili Lesson 38 - Transport Mechanisms](https://kiswahili.ku.edu/sites/kiswahili/files/documents/lessons/lesson_38.pdf)

## TOPIC: Transportation and Geography

The various modes and forms of transportation, geography and travel are an important part of everyday life. Transportation in East Africa shares many similarities with transportation in America. There are public bus systems, trains, airports, boats, etc.

However, a major difference between transportation in East Africa and the United States is the prevalence of many means of transportation within the informal market (in Swahili, the informal market is called *jua kali* because informal forms of business often take place outside on the street). The modes of transportation available in the informal market vary from region to region, but some popular forms in both Kenya and Tanzania are *Matatus/Daladalas* (small, privately owned/operated buses or vans), *Tuktuks* (small three-wheeled vehicles), and *Pikipikis* (motorcycles).

Depending on where you are, these modes of transportation will go by different names. Because these are often cheaper and easier ways of getting around, they are commonly used by travelers and locals alike. However, as a foreigner, it is very important that you are able to ask directions and negotiate a proper fare for your trip.

# ASSIGNMENTS FOR INDEPENDENT STUDY

## The -*ki*- Tense/Aspect Marker

* Review Hinnebusch Lesson, Lesson 28, *Habari za Sarufi*, Note 1 (pp. 198-9). Study the various examples and make sure you understand them. Make flashcards and memorize the marker itself, as well as some of the examples.
* Study Almasi, Chapter 32 (pp. 338-339). Note the examples and additional points about negation. Make flashcards for any of the information that seems different from Hinnebusch.
	+ **HAND IN:** Almasi, Practice Exercise E (pp. 340-341). Complete the exercise before checking the answer key, then correct your sentences.

## Locatives -*mo*, -*po*, -*ko*

* Review Hinnebusch Lesson 14, *Habari za Sarufi*, Note 4 (pg. 95). Make flashcards for the locative forms if you have forgotten them or their distinctions.
* Review Hinnebusch Lesson 15, *Habari za Sarufi*, Note 3 (pp. 102-3). In this case, the locative markers are optional. If you haven’t remembered this clearly, make flashcards or otherwise memorize the rule.
	+ **HAND IN:** The translation of the *Tafsiri* on Hinnebusch, pg. 96.
	+ **HAND IN:** The translation of the *Tafsiri* on Hinnebusch, pg. 103.

## Talking about Transportation and Geography

* Review the following chapters, focusing on the vocabulary. Don’t spend too much time, but focus on words or grammar points you have forgotten and memorize them through flashcards or some other means.
	+ Hinnebusch Lesson 9 (pg. 53).
	+ Hinnebusch Lesson 10 (pg. 59).
	+ Hinnebusch Lesson 26-28 (pp. 183-95).
* Take a look at [Lesson 38 - Transport Mechanisms](https://kiswahili.ku.edu/sites/kiswahili/files/documents/lessons/lesson_38.pdf). Add any new words to your memory system.
* Watch the following videos on [CultureTalk Tanzania](https://langmedia.fivecolleges.edu/culturetalk/Tanzania). Watch them a couple times trying to listen and absorb, then read the transcripts to get a better understanding.
	+ CultureTalk Tanzania – Places – Geography of Tanzania – Major Tourist Attractions
	+ CultureTalk Tanzania – Places – Beaches and Islands – Indian Ocean
	+ CultureTalk Tanzania – Places – Beaches and Islands – Zanzibar
	+ CultureTalk Tanzania – Everyday Life – Transportation – Public Transportation
	+ CultureTalk Tanzania – Everyday Life – Transportation – Using the *Daladala*
* Use this information to complete the following assignments.
	+ **HAND IN:** Prepare a written transcript on the typical daily life of an East African based on what you have heard in the Culture Talk selections and what you have reviewed and previously learned in Hinnebusch. Include descriptions of typical clothing, excursions, chores, jobs, and transportation. Your presentation should not be more than a page in length, and should take around 5 minutes to present.
	+ **HAND IN:** A long dialogue (at least 20 sentences) between the driver of a *Matatu* (name for small buses in Kenya) or *Daladala* (name for small buses in Tanzania) and a foreign traveler. Choose a particular country, region, or city in which this discussion takes place, and have the traveler ask directions to a few important landmarks, towns, or cities in East Africa. The driver should describe various geographical features of the location being discussed. Refer to [Lesson 38 - Transport Mechanisms](https://kiswahili.ku.edu/sites/kiswahili/files/documents/lessons/lesson_38.pdf) for helpful phrases, vocabulary, and an example of a dialogue about traveling.

## Reading the News

* Go to the [Gazeti la Mwananchi Tanzania](http://www.mwananchi.co.tz/), [Mwanzo - Hizb ut Tahrir Kenya](https://hizbke.org/sw/), or [RFI](https://www.rfi.fr/sw/) and find a short article in Swahili on the subject of transportation. Read the article, noting down any new words or expressions to study afterwards and enter into your memory system.
	+ **HAND IN:** A short summary (10 sentences) of an authentic Swahili news article about transportation. Visit [Gazeti la Mwananchi Tanzania](http://www.mwananchi.co.tz/), [Mwanzo - Hizb ut Tahrir Kenya](https://hizbke.org/sw/), or [RFI](https://www.rfi.fr/sw/) to find one.

# CONVERSATION SESSION PREPARATION

* Be prepared to… **Present** a description (5-6 minutes in length) of the daily commutes and other yearly travels of an East African based on what you have heard in the Culture Talk selections and what you have reviewed and previously learned in Hinnebusch. Include descriptions of typical excursions and means of transportation.
* Be prepared to… **Perform** a role play between the driver of a *Matatu* (name for small buses in Kenya) or *Daladala* (name for small buses in Tanzania) and a foreign traveler. Choose a particular country, region, or city in which this discussion takes place, and have the traveler ask directions to an important landmark, town, or city in East Africa. The driver should describe various geographical features of the location being discussed. Refer to [Lesson 38 - Transport Mechanisms](https://kiswahili.ku.edu/sites/kiswahili/files/documents/lessons/lesson_38.pdf) for helpful phrases, vocabulary, and an example of a dialogue about traveling.

# HOMEWORK FOR TUTORIAL

* **HAND IN:** Almasi, Practice Exercise E (pp. 340-341)
* **HAND IN:** The translation of the *Tafsiri* on Hinnebusch, pg. 96.
* **HAND IN:** The translation of the *Tafsiri* on Hinnebusch, pg. 103.
* **HAND IN:** Prepare a written transcript on the daily commutes and other yearly travels of an East African based on what you have heard in the Culture Talk selections and what you have reviewed and previously learned in Hinnebusch. Include descriptions of typical excursions and means of transportation. Your presentation should not be more than a page in length, and should take around 5 minutes to present.
* **HAND IN:** A long dialogue (at least 20 sentences) between the driver of a *Matatu* (name for small buses in Kenya) or *Daladala* (name for small buses in Tanzania) and a foreign traveler. Choose a particular country, region, or city in which this discussion takes place, and have the traveler ask directions to a few important landmarks, towns, or cities in East Africa. The driver should describe various geographical features of the location being discussed. Refer to [Lesson 38 - Transport Mechanisms](https://kiswahili.ku.edu/sites/kiswahili/files/documents/lessons/lesson_38.pdf) for helpful phrases, vocabulary, and an example of a dialogue about traveling.
* **HAND IN:** A short summary (10 sentences) of an authentic Swahili news article about transportation. Visit [Gazeti la Mwananchi Tanzania](http://www.mwananchi.co.tz/), [Mwanzo - Hizb ut Tahrir Kenya](https://hizbke.org/sw/), or [RFI](https://www.rfi.fr/sw/) to find one.