**Five College Mentored Swahili Study Guide 34**

Available online at [**http://langmedia.fivecolleges.edu/swahili**](http://langmedia.fivecolleges.edu/swahili) New Version: July 2023

# MATERIALS FOR THIS STUDY GUIDE

* Hinnebusch
	+ Lesson 22, *Habari za Sarufi*, Note 1 (pg. 156)
	+ Lesson 23, *Habari za Sarufi*, Notes 2-4 (pp. 162-163)
	+ Lesson 23, *Zoezi La Kusoma (“Karamu ya harusi”),* pp. 160-162*,*
	+ Lesson 23, *Msamiati,* pp. 164-165
	+ [[[Online audio for Hinnebusch](https://langmedia.fivecolleges.edu/node/190291)](https://langmedia.fivecolleges.edu/node/190291)](https://langmedia.fivecolleges.edu/node/190291)
* Almasi
	+ Chapter 14, Section C (pp. 144-147)
* [CultureTalk Tanzania](https://langmedia.fivecolleges.edu/culturetalk/Tanzania)
	+ CultureTalk Tanzania – Family – Family Ties – Extended Families Living Together
	+ CultureTalk Tanzania – Family – Family Ties – Respect Within Families
	+ CultureTalk Tanzania – Family – Gender Roles – Women’s Roles
* Newspaper Resources
	+ [Gazeti la Mwananchi Tanzania](http://www.mwananchi.co.tz/)
	+ [Mwanzo - Hizb ut Tahrir Kenya](https://hizbke.org/sw/)
	+ [RFI](https://www.rfi.fr/sw/)
* Other Online Resources
	+ [University of Kansas Kiswahili Lesson 60 - Quantifiers ‐OTE and ‐O‐OTE](https://kiswahili.ku.edu/sites/kiswahili/files/documents/lessons/lesson_60.pdf)
	+ [Saada’s Swahili Nikkah in Mombasa, Kenya](https://www.youtube.com/watch?v=XtuI2edX9ik)

## TOPIC: Domestic Life and Family Matters: Marriage, Gender(ed) Roles, and Familial Customs

In this lesson, you will learn about social dynamics between family members, gendered domestic roles, familial customs, and matrimonial traditions commonly found in Swahili culture. Of course, each family has its own peculiar dynamics, customs, traditions, and established relationships; however, we will be dealing with these matters broadly and schematically in order to provide a generalized and culturally typified description of Swahili domestic life and family matters.

Having a basic knowledge of Swahili (and more broadly, East African) domestic social conventions is a vital aspect of preparing oneself to study abroad and live in East Africa. It is likely that you will encounter differences as well as similarities between Swahili domestic practices and ideologies and the practices and ideologies of your own family. Being aware of these similarities and differences will prepare you for - as a foreigner and a guest - effective and respectful interactions with East African families.

Moreover, although the family dynamics and relationships discussed here are common throughout all East African communities (especially the custom of holding elders in high esteem, which manifests linguistically in specific forms/gestures of address for elders), it is important to bear in mind that each community will have its own unique traditions and customs based upon religious, political, economic, and moral contingencies.

# ASSIGNMENTS FOR INDEPENDENT STUDY

## Reviewing ­­the ­*­-le* Demonstrative and *-O* and *-Ote*

* Review Hinnebusch, Lesson 22, *Habari za Sarufi*, Note 1 (pg. 156).
* Note the difference in the demonstrative when it precedes or follows a noun.
* Read Almasi, Chapter 14, Section C (pp. 144-147). Note the irregularities that the section points out.
	+ Make flashcards to memorize the demonstrative and some of its forms and irregularities, if you haven’t already.
* Review Hinnebusch, Lesson 23, *Habari za Sarufi*, Notes 2-4 (pp. 162-163). Memorize the different meanings of -O and -Ote, and make flashcards for the different uses and forms that appear in the chapter.
* Look at [Lesson 60 - Quantifiers ‐OTE and ‐O‐OTE](https://kiswahili.ku.edu/sites/kiswahili/files/documents/lessons/lesson_60.pdf) for additional examples in full sentences as well as with individual words. Make flashcards as necessary.
	+ **HAND IN:** Write a dialogue in which two people on a hill greet each other, look down at a famous city, and point out and ask or make statements about the distant landmarks. Write at least 20 lines. Make use of both of the grammatical constructions you have just studied.

## Learning about Domestic Life and Family

* Review the vocabulary in Hinnebusch, Lesson 23, *Zoezi La Kusoma (“Karamu ya harusi”),* pp. 160-162*, Msamiati,* pp. 164-165. Read the passage. Make flashcards to memorize what you don’t already know.
* Watch[Saada’s Swahili Nikkah in Mombasa, Kenya](https://www.youtube.com/watch?v=XtuI2edX9ik). It’s quite long, so don’t feel pressed to watch every second. Focus on the way people behave, the clothes they wear, and the kinds of things they are saying, as well as the different parts of the ceremony.
	+ **HAND IN:** Write an essay (at least 15 sentences) in which you compare this wedding ceremony with ones that you are more familiar with. Point out commonalities and differences.
	+ **HAND IN:** Write out the notes for a presentation on a traditional event or celebration in your family, such as a wedding. Be prepared to give this presentation in your conversation session. You may use bullet points in the notes, but make sure to write in full sentences.
* Watch the following videos on [CultureTalk Tanzania](https://langmedia.fivecolleges.edu/culturetalk/Tanzania). Be sure to note any new vocabulary and to watch enough times that you understand what is being said. If you continue to struggle, refer to the transcript included with the video.
	+ CultureTalk Tanzania – Family – Family Ties – Extended Families Living Together
	+ CultureTalk Tanzania – Family – Family Ties – Respect Within Families
	+ CultureTalk Tanzania – Family – Gender Roles – Women’s Roles
* Consider: What are some differences in Tanzanian families and the family structures you’re more familiar with? Or are they the same?
	+ **HAND IN:** Write an at essay (at least 20 sentences) in which you compare the sorts of families described in the videos with ones that you are more familiar with. Point out commonalities and differences.

## Reading the News

* Go to the [Gazeti la Mwananchi Tanzania](http://www.mwananchi.co.tz/), [Mwanzo - Hizb ut Tahrir Kenya](https://hizbke.org/sw/), or [RFI](https://www.rfi.fr/sw/) and find a short article in Swahili. Read the article, noting down any new words or expressions to study afterwards and enter into your memory system.
	+ **HAND IN:** A short summary (10 sentences) of an authentic Swahili news article. Visit [Gazeti la Mwananchi Tanzania](http://www.mwananchi.co.tz/), [Mwanzo - Hizb ut Tahrir Kenya](https://hizbke.org/sw/), or [RFI](https://www.rfi.fr/sw/) to find one.

# CONVERSATION SESSION PREPARATION

* Be prepared to… **Present** a short description (5-6 minutes) of a wedding or another family tradition or event that you have participated in. Describe what exactly what happens at this event, who attends, the reason for the event, and how often it occurs. Furthermore, describe its cultural setting; including religious or traditional affiliations that structure the way in which the event is celebrated or performed. Furthermore, if there are certain gendered roles that are specific to the tradition or event, explain what those are and how they function.
* Be prepared to… **Perform** a role play in which you are a guest being introduced to an East African family. Make sure you (the guest) are properly introduced and that you interact with and address different members of the family within the appropriate dimensions of respectful Swahili social conventions.
* Be prepared to… **Discuss** families in terms of their behaviors, expected roles, and differences between different cultural groups, faiths, and nations.

# HOMEWORK FOR TUTORIAL

* **HAND IN:** Write a dialogue in which two people on a hill look down at a famous city and point out and ask or make statements about the distant landmarks. Write at least 20 lines. Make use of both of the grammatical constructions you have just studied.
* **HAND IN:** Write an essay (at least 15 sentences) in which you compare this wedding ceremony with ones that you are more familiar with. Point out commonalities and differences.
* **HAND IN:** Write out the notes for a presentation on a traditional event or celebration in your family, such as a wedding. Be prepared to give this presentation in your conversation session. You may use bullet points in the notes, but make sure to write in full sentences.
* **HAND IN:** Write an essay (at least 20 sentences) in which you compare the sorts of families described in the videos with ones that you are more familiar with. Point out commonalities and differences.
* **HAND IN:** A short summary (10 sentences) of an authentic Swahili news article. Visit [Gazeti la Mwananchi Tanzania](http://www.mwananchi.co.tz/), [Mwanzo - Hizb ut Tahrir Kenya](https://hizbke.org/sw/), or [RFI](https://www.rfi.fr/sw/) to find one.