Mentored Persian Study Guide 6

Five College Center for World Languages Version: July 2023

# Materials for This Study Guide

* Five College Persian Manual I
	+ Lesson 6, pp. 51-58
* FCLangMedia channel on YouTube:
	+ [Ezafe Constructions](https://www.youtube.com/watch?v=qFoVx4pUJPQ&list=PLBv6B6E0IuHgMkY2a8ZPx-KqpbO7t_ZYK)
	+ [Pluralization with 'ha' ها](https://www.youtube.com/watch?v=92pwZv1Q0k4&index=20&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C)
	+ [Pluralization with 'an' ان](https://www.youtube.com/watch?v=WZD2SlOqVwg&index=21&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C)
* [[Persian Dictation Exercises](https://langmedia.fivecolleges.edu/exercises_all/57/1/189654)](https://langmedia.fivecolleges.edu/exercises_all/57/1/189654)
	+ Dictations **6a**, **6b**, and **6c**.

# Assignments for Independent Study

## Plurals, Demonstratives, and *Ezafe*

* Follow steps 1-8 in *Approaching Lesson 6* in *Persian Manual I*, pg. 51.
	+ **HAND IN:** Complete Exercises 1-4 in *Persian Manual I*, Lesson 6
* Watch the following videos to get a better understanding of the material presented in this Lesson:
	+ [Ezafe Constructions](https://www.youtube.com/watch?v=qFoVx4pUJPQ&list=PLBv6B6E0IuHgMkY2a8ZPx-KqpbO7t_ZYK)
	+ [Pluralization with 'ha' ها](https://www.youtube.com/watch?v=92pwZv1Q0k4&index=20&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C)
	+ [Pluralization with 'an' ان](https://www.youtube.com/watch?v=WZD2SlOqVwg&index=21&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C)

## Practicing Listening and Writing

* Go to [Persian Dictation Exercises](https://langmedia.fivecolleges.edu/exercises_all/57/1/189654).
	+ **HAND IN:** Carefully listen to dictations 6a, 6b, and 6c. Now, listen again and write down what you hear. Do it for a third time as well, and check what you have written with the available PDF on the website. Check your own work to receive full credit.

# Conversation Session Preparation Guide

* Listen and read carefully the dialogue in section II of lesson 6. Pay attention to the new verb, to like, and its use. Be prepared to role play the coffee shop dialogue in the conversation session.
* Listen to and read the passage carefully in section I in lesson 6 *Five College Persian Manual I.* Be prepared to ask your classmates about the passage.
* Review Section 3 in lesson 6. Prepare some question about colors to ask your classmates and conversation partner. Then extend this exercise to section IV about vegetables; their colors, their taste, their size, and other adjectives you have learned.
* Using different items in your room or class, make them plural and then use them in a sentence. Be prepare to ask and answer questions using plural nouns – “How many books do you have?”, “How many red apples do you have?”, etc. – and similar question about class, classmates, etc. Remember the difference in use of /*ha*/ and /ā*n*/.
* Be prepared to talk about your weekly schedule, which classes you have, when, the names of professors, and brief comments about the class, such as if you like it, if it is hard, etc. Can you present to your class a passage similar to the one in section I?
* Be prepared to role play a dialogue in a coffee shop in which you talk about coffee, your favorite coffee shops, fruits, juices, and the taste of stuff in local coffee shops. In the dialogue, use plural nouns, demonstrative pronouns, and a chain of Ezafe nouns and adjectives (ex. his red big watermelon.)

# Homework to Hand In at the Tutorial

* **HAND IN:** Complete Exercises 1-4 in *Persian Manual I*, Lesson 6
* **HAND IN:** Carefully listen to dictations 6a, 6b, and 6c. Now, listen again and write down what you hear. Do it for a third time as well, and check what you have written with the available PDF on the website. Check your own work to receive full credit.