Mentored Persian Study Guide 5

Five College Center for World Languages Version: July 2023

# Materials for This Study Guide

* Five College Persian Manual I
	+ Lesson 5, pp. 42-50
* FCLangMedia channel on YouTube:
	+ [Past Tense "To Be'"- "Was/Were"](https://www.youtube.com/watch?v=s5qh2AxCoyc&index=7&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C)
	+ [Ordinal Numbers](https://www.youtube.com/watch?v=aJpQXo-hULs&index=18&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C)
	+ [Cardinal Numbers](https://www.youtube.com/watch?v=zeXHGxH1V8I&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C&index=19)
* [[Persian Dictation Exercises](https://langmedia.fivecolleges.edu/exercises_all/57/1/189654)](https://langmedia.fivecolleges.edu/exercises_all/57/1/189654)
	+ Dictations **5a**, **5b**, and **5c**.

# Assignments for Independent Study

## Counting and the Past Form of “To Be”

* Follow steps 1 to 8 in *Approaching Lesson 5* in the *Manual*, pg. 42.
	+ **HAND IN:** Complete Exercises 1-5 in the *Persian Manual I*, Lesson 5
* Watch the following videos to get a better understanding of the material presented in this Lesson:
	+ [Past Tense "To Be'"- "Was/Were"](https://www.youtube.com/watch?v=s5qh2AxCoyc&index=7&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C)
	+ [Ordinal Numbers](https://www.youtube.com/watch?v=aJpQXo-hULs&index=18&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C)
	+ [Cardinal Numbers](https://www.youtube.com/watch?v=zeXHGxH1V8I&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C&index=19)

## Practicing Listening and Writing

* Go to [Persian Dictation Exercises](https://langmedia.fivecolleges.edu/exercises_all/57/1/189654).
	+ **HAND IN:** Carefully listen to dictations 5a, 5b, and 5c. Now, listen again and write down what you hear. Do it for a third time as well, and check what you have written with the available PDF on the website. Check your own work to receive full credit.

# Conversation Session Preparation Guide

* The dialogue in section I and II is a review of previous materials. Be prepared to role play a similar dialogue in your conversation.
* Be prepared to give a short biography (real or imagined) telling everyone what you “are/were” and what you “are not/were not”.
* Practice pronouncing the numbers 1‐10. Listen to audio examples of the numbers. Practice repeating after the speakers.
* Look around you where you are studying, practice counting whatever you can see. Start with 1‐3, then work your way up to higher numbers. For example, count chairs, people, trees out the window, pens or pencils; count words in a sentence or letters in a word. Practice starting with any number between 1 and 10 and counting upward to 10 or backwards down to 1.
* Be prepared to answer and ask questions about numbers “How many X are there?” “How old are you?” “How many cars does your family have?” “How long have you lived in X?” and so on. Specifically, be prepared to ask and answer questions about your age and your family members or friends.
* Practice counting from 10 to 100. Listen to audio examples of numbers and check your pronunciation.
	+ Mix the numbers up and practice them in different contexts. For example:
		- Can you say your age and the ages of your family members and friends?
		- Can you say the dates of your birthday and your family members’ and friends’ birthdays?
		- Can you read prices?
		- How do people read phone numbers? Would 4135425264 be read “forty‐one, thirty‐five…” etc.?
* Be prepared to exchange phone numbers with the group. (Feel free to make up a phone number for yourself.)
* Be prepared to role play a telephone call in which you ask for the right person and ask questions to get some information about the person on the phone. They are going to be your roommate in the future. Your conversation partner will help explain phone etiquette in Persian.
* Be prepared to role play dialogues like those in section VII and VIII.

# Homework to Hand In at the Tutorial

* **HAND IN:** Complete Exercises 1-5 in the *Persian Manual I*, Lesson 5
* **HAND IN:** Carefully listen to dictations 5a, 5b, and 5c. Now, listen again and write down what you hear. Do it for a third time as well, and check what you have written with the available PDF on the website. Check your own work to receive full credit.