Mentored Persian Study Guide 4

Five College Center for World Languages Version: July 2023

# Materials for This Study Guide

* *Five College Persian Manual I*
	+ Lesson 4, pp. 37-41
* FCLangmedia channel on YouTube:
	+ [Verb "To Be"- Short Forms of "Am, "Is" and "Are"](https://www.youtube.com/watch?v=6gb_aUwI9Fs&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C&index=9)
	+ [Possessive Pronouns](https://www.youtube.com/watch?v=EOkH0sTCHLw&index=16&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C)
	+ [Possessive Endings](https://www.youtube.com/watch?v=EOkH0sTCHLw&index=16&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C)
* [[Persian Dictation Exercises](https://langmedia.fivecolleges.edu/exercises_all/57/1/189654)](https://langmedia.fivecolleges.edu/exercises_all/57/1/189654)
	+ Dictations **4a**, **4b**, **4c**, and **4d**

# Assignments for Independent Study

## Short Forms of “To Be” and Possessives

* Follow steps 1-5 in *Approaching Lesson 4* in the *Persian Manual I*, Lesson 4, pg. 37. The order of the steps going through Lesson 4 is important.
	+ **HAND IN:** Complete Exercises 1-4 in the *Persian Manual I*, Lesson 4
* Watch the following videos to get a better understanding of the grammar presented in this Lesson:
	+ [Verb "To Be"- Short Forms of "Am, "Is" and "Are"](https://www.youtube.com/watch?v=6gb_aUwI9Fs&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C&index=9)
	+ [Possessive Pronouns](https://www.youtube.com/watch?v=EOkH0sTCHLw&index=16&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C)
	+ [Possessive Endings](https://www.youtube.com/watch?v=EOkH0sTCHLw&index=16&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C)

## Practicing Writing and Listening

* Go to [Persian Dictation Exercises](https://langmedia.fivecolleges.edu/exercises_all/57/1/189654).
	+ **HAND IN:** Carefully listen to dictations 4a, 4b, 4c, and 4d. Now, listen again and write down what you hear. Do it for a third time as well, and check what you have written with the available PDF on the website. Check your own work to receive full credit.

# Conversation Session Preparation Guide

* Be prepared to continue practicing greetings and partings. Dialogues in section I and II in the Manual add to greeting expressions you have learned. What are those? Be prepared to improvise similar scenarios in your conversation session.
* Be prepared to role play a dialogue similar to that section III. Improvise a similar conversation and add to the lines of conversation.
* Be prepared to greet your classmates; use all the verbs in their short forms. Remember that using long form of the verb ‘to be’ in conversation sounds strange to native speakers.
* Be prepared to role play a dialogue similar to the one in Dictation **4c**. What can you change in the dialogue to make it more like spoken Persian?
* Be prepared to practice asking questions. In the conversation session each student should ask his or her classmate next to him/her and take turns asking and answering.
* Be prepared to make up a character, taking a moment to brainstorm. Then ask and answer with your classmates about your characters, where they are from, their nationality, language they speak, understand, write, and where they live, their age, and their occupation.

# Homework to Hand In at the Tutorial

* **HAND IN:** Complete Exercises 1-4 in the *Persian Manual I*, Lesson 4
* **HAND IN:** Carefully listen to dictations 4a, 4b, 4c, and 4d. Now, listen again and write down what you hear. Do it for a third time as well, and check what you have written with the available PDF on the website. Check your own work to receive full credit.