Mentored Persian Study Guide 3

Five College Center for World Languages Version: July 2023

# Materials for This Study Guide

* Five College Persian Manual I
	+ Lesson 3, pp. 31-36
* FCLangMedia on YouTube:
	+ [Subjective Pronouns, "I, You, S/He, They ..."](https://www.youtube.com/watch?v=7RhS1s6C4Eo&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C&index=15)
	+ [Verb "To Be"- Long Forms of "Am, "Is" and "Are"](https://www.youtube.com/watch?v=zhC3weaVRWM&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C&index=8)
	+ [Possessive Pronouns, "My,Your, Their..."](https://www.youtube.com/watch?v=EOkH0sTCHLw&index=16&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C)
* [Persian Dictation Exercises](https://langmedia.fivecolleges.edu/exercises_all/57/1/189654)
	+ Dictations **3a**, **3b**, and **3c**.

# Assignments for Independent Study

## Pronouns and “To Be”

* Follow steps 1 to 6 in *Approaching Lesson 3* in the *Manual*, pp. 31-36.
	+ **HAND IN:** Complete Exercises 1-3 in the *Persian Manual I*, Lesson 3.
* Watch the following videos to get a better understanding of the grammar presented in this Lesson:
	+ [Subjective Pronouns, "I, You, S/He, They ..."](https://www.youtube.com/watch?v=7RhS1s6C4Eo&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C&index=15)
	+ [Verb "To Be"- Long Forms of "Am, "Is" and "Are"](https://www.youtube.com/watch?v=zhC3weaVRWM&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C&index=8)
	+ [Possessive Pronouns, "My, Your, Their..."](https://www.youtube.com/watch?v=EOkH0sTCHLw&index=16&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C)

## Practicing Writing and Listening

* Go to [Persian Dictation Exercises](https://langmedia.fivecolleges.edu/exercises_all/57/1/189654).
	+ **HAND IN:** Carefully listen to dictations 3a, 3b, and 3c. Now, listen again and write down what you hear. Do it for a third time as well, and check what you have written with the available PDF on the website. Check your own work to receive full credit.

# Conversation Session Preparation Guide

* Be well-prepared to greet your tutor and your classmates properly in Persian.
* Make yourself familiar with the characters in the dialogue in section II in the *Manual*. Learn to get basic information from a person you have just met. Pay close attention to the proper way of greeting and asking questions.
* Be prepared to role play various greeting situations. Bring the dialogue you have written for exercise 3 of the *Manual* to role play it in your conversation session.
* The dialogue in section IV involves asking about people’s jobs. Be prepared to ask your classmate as well as your tutor about his/her jobs, or their parents.
* Be prepared to have a more comprehensive conversation to include greetings, language learning, jobs, and age of the classmates. Start with greetings, then ask about education, then jobs, age, and the languages your conversant speaks. Review your ability of asking different questions singularly for different tasks: greetings, job, field of study, age, and language learning.
* Practice asking your classmates and tutor about their nationality and also whereabouts in their country. Where are you from? What is your nationality? Where are you from in that country? What language you speak in that city? Keep in mind that you need to practice pretending to be from different places for the sake of learning a language.

# Homework to Hand In at the Tutorial

* **HAND IN:** Complete Exercises 1-3 in the *Persian Manual I*, Lesson 3.
* **HAND IN:** Carefully listen to dictations 3a, 3b, and 3c. Now, listen again and write down what you hear. Do it for a third time as well, and check what you have written with the available PDF on the website. Check your own work to receive full credit.