Mentored Persian Study Guide 39

Five College Center for World Languages Version: July 2023

# Materials for This Study Guide

* Amuzegar*,* *How to Speak, Read & Write Persian*
	+ Lesson 20, pp. 181-185
* *Five College Persian Manual IV*
	+ Lesson 39, pp. 31-32
* [Conversation Preparation Guides](https://langmedia.fivecolleges.edu/conversation) on LangMedia
	+ Logistics of Everyday Life – Homes – Types of Houses

* [Persian Dictation Exercises](https://langmedia.fivecolleges.edu/exercises_all/57/31/189655)
	+ Dictations **39a** and **39b**

# Assignments for Independent Study

## Reviewing Digar, Tâ, and Sequence of Tenses; Homes in Iran

* Read and memorize the new vocabulary in *Amuzegar*, Lesson 20, pp. 181-182, and 185.
* Read and be able to discuss the dialogue in *Amuzegar*, Lesson 20, pg. 181.
* Read about and learn how to use compound nouns on *Amuzegar*, pg. 182.
* Review how to use “*digar*” on *Amuzegar*, pg. 183.
* Write 10 sentences that illustrate the 5 uses of “*digar*” (2 for each type).
* Read about and learn how to use “*Tâ*” on pp. 184-185.
* Read about and learn how to use the sequence of tenses on pg. 185.
* Complete *Amuzegar*, Lesson 20, pp. 181-185.
* Study *Five College Persian Manual IV*, Lesson 39, pp. 31-32*.*
	+ **HAND IN:** Exercises 1 and 2 in in *Five College Persian Manual IV*, Lesson 39.
	+ **HAND IN:** Write a dialogue in which a host has a few Iranian friends over for lunch, uses the correct manners to welcome them, and makes small talk with them. Write at least 20 lines.
	+ **HAND IN:** Do some independent research on housing in Iran (feel free to ask your conversation partner or mentor for help in this). Search the internet for articles and images to identify the main types, as well as the reasoning behind some of the most common ways of building homes and who lives together or separately (i.e. nuclear families vs. multi-generational households vs. living alone). Write at least 20 sentences. You will present this information in your conversation session.
* Study the following Conversation Preparation Guide, do the research to prepare for it, and be ready to perform the activities it describes:
	+ [Types of Houses](https://langmedia.fivecolleges.edu/fileuploads/conversationprepguides/Homes_%20INT-ADV_Types_of_Houses.pdf)

## Practicing Listening and Writing

* Go to [Persian Dictation Exercises](https://langmedia.fivecolleges.edu/exercises_all/57/31/189655).
	+ **HAND IN:** Carefully listen to dictations 39a and 39b. Now, listen again and write down what you hear. Do it for a third time as well, and check what you have written with the available PDF on the website. Check your own work to receive full credit.

# Conversation Session Preparation Guide

* Be prepared to role-play a dialogue where you have Iranian guests over for a Saturday lunch.
* Be prepared to role-play friends meeting one another after several years.
* Be prepared to role-play a dialogue like the one in *Five College Persian Manual IV*, Lesson 39.
* Be prepared to present your research on the type of homes that people have in Iran.
* Be prepared to do activities from the Conversation Preparation Guide, [Types of Houses](https://langmedia.fivecolleges.edu/fileuploads/conversationprepguides/Homes_%20INT-ADV_Types_of_Houses.pdf).

# Homework to Hand In at the Tutorial

* **HAND IN:** Exercises 1 and 2 in in *Five College Persian Manual IV*, Lesson 39.
* **HAND IN:** Write a dialogue in which a host has a few Iranian friends over for lunch, uses the correct manners to welcome them, and makes small talk with them. Write at least 20 lines.
* **HAND IN:** Do some independent research on housing in Iran (feel free to ask your conversation partner or mentor for help in this). Search the internet for articles and images to identify the main types, as well as the reasoning behind some of the most common ways of building homes and who lives together or separately (i.e. nuclear families vs. multi-generational households vs. living alone). Write at least 20 sentences. You will present this information in your conversation session.
* **HAND IN:** Carefully listen to dictations 39a and 39b. Now, listen again and write down what you hear. Do it for a third time as well, and check what you have written with the available PDF on the website. Check your own work to receive full credit.