Mentored Persian Study Guide 30

Five College Center for World Languages Version: July 2023

# Materials for This Study Guide

* Amuzegar*,* *How to Speak, Read & Write Persian*
	+ Lesson 14, pp. 123-130
* *Five College Persian Manual III*
	+ Lesson 30, pp. 48-51
* [Persian Dictation Exercises](https://langmedia.fivecolleges.edu/exercises_all/57/21/189655)
	+ Dictation **30a** and **30b**

# Assignments for Independent Study

## Giving Instructions and Commands

* Read and memorize the new vocabulary in *Amuzegar*, pp. 123-24, 128,129, and 130.
* Read and be able to discuss the dialogue in *Amuzegar*, Lesson 14, pg. 123.
* Read about and memorize how to form both the positive and negative imperative in *Amuzegar*, pp. 124-125.
* Memorize the simple past and imperative of some irregular verbs in *Amuzegar*, pp. 126-127.
* Complete exercise 43 on pg. 127 by translating the English into Persian.
* Complete the “reading practice” on pg. 129. Note any interesting sentences and constructions to learn for your own use.
* Complete all five sections of *Persian* *Manual III*, Lesson 30, pp. 48-51. First learn the vocabulary. Then read the dialogues and passages, complete exercises and practice the activities. At the end review the vocabulary section to test your knowledge of the new vocabulary words.
	+ **HAND IN:** Exercise 43 in *Amuzegar*, pg. 127.
	+ **HAND IN:** Write two dialogues. One in which a teacher in a high school gives instructions on how to behave and do well in class to their students as well as what not to do, and another where a professor does the same for college students in a large course with many students. Write at least 10 sentences for each.
	+ **HAND IN:** Write a short story about one personal experience where you had to give or receive instruction when you were a kid. You can make something up as well. In this story, you should use imperative verbs as much as possible. Write at least 20 sentences.

## Practicing Listening and Writing

* Go to [Persian Dictation Exercises](https://langmedia.fivecolleges.edu/exercises_all/57/21/189655).
	+ **HAND IN:** Carefully listen to dictations 30a and 30b. Now, listen again and write down what you hear. Do it for a third time as well, and check what you have written with the available PDF on the website. Check your own work to receive full credit.

# Conversation Session Preparation Guide

* Be prepared to role play a dialogue like the one in *Amuzegar*, Lesson 14.
* Be prepared to do a roleplay where you show any Iranian friend around your hometown, giving them instructions on where to go as well as what to do and not do.
* Be prepared to perform a roleplay where you are a teacher in charge of students of various ages and have to instruct them on proper behavior.
* Be prepared to tell your classmates about the story you have written for your homework, and to answer questions about it.
* Be prepared to perform a roleplay where you are on the phone with your roommate and have to tell them where to find an item you left behind, such as your keys or wallet, so they can bring it to you.

# Homework to Hand In at the Tutorial

* **HAND IN:** Exercise 43 in *Amuzegar*, pg. 127.
* **HAND IN:** Write two dialogues. One in which a teacher in a high school gives instructions on how to behave and do well in class to their students as well as what not to do, and another where a professor does the same for college students in a large course with many students. Write at least 10 sentences for each.
* **HAND IN:** Write a short story about one personal experience where you had to give or receive instruction when you were a kid, whether from parents, on a sports team, or from a mentor etc. You can make something up as well. In this story, you should use imperative verbs as much as possible. Write at least 20 sentences.
* **HAND IN:** Exercises 1-4 in *Persian Manual III*, Lesson 30.