Mentored Persian Study Guide 26

Five College Center for World Languages Version: July 2023

# Materials for This Study Guide

* *Five College Persian Manual III*
	+ Lesson 26, pp. 27-32
* University of Texas *Persian Grammar* Website
	+ [*Prepositions*](http://sites.la.utexas.edu/persian_online_resources/prepositions/prepositional-phrases/)
* [Persian Dictation Exercises](https://langmedia.fivecolleges.edu/exercises_all/57/21/189655)
	+ Dictations **26a** and **26b**

# Assignments for Independent Study

## Prepositions and Giving Addresses

* Read [*Prepositions*](http://sites.la.utexas.edu/persian_online_resources/prepositions/prepositional-phrases/) carefully. If necessary, go back to *Persian Manual III*, Lesson 25 to review the materials about prepositions in Farsi.
* Study the vocabulary in *Persian* *Manual III*, Lesson 26, Section III, pp. 27-28.
* Study the graphics and passages in *Persian* *Manual III*, Lesson 26, Section I-III. Note any new constructions and places where you have a hard time understanding. Single those areas out for study before going over it again.
	+ **HAND IN:** Exercises 1-5 in *Persian Manual III*, Lesson 26.
	+ **HAND IN:** Write a dialogue between an American expat and a local Iranian in Tehran. The American needs to know the addresses and locations of some important places like a market, places to buy clothes, etc. The local gives directions. Be sure to include proper greetings and partings. Write at least 20 sentences.
	+ **HAND IN:** Write a passage answering this question with your opinion and a couple of supporting thoughts: which one is better, money or knowledge? Write at least 15 sentences – refer to *Persian* *Manual III*, Lesson 26, Section II.

## Practicing Listening and Writing

* Go to [Persian Dictation Exercises](https://langmedia.fivecolleges.edu/exercises_all/57/21/189655).
	+ **HAND IN:** Carefully listen to dictations 26a and 26b. Now, listen again and write down what you hear. Do it for a third time as well, and check what you have written with the available PDF on the website. Check your own work to receive full credit.

# Conversation Session Preparation Guide

* Be prepared to tell your classmates about the passage in *Persian* *Manual III*, Lesson 26, Section III. Be ready to answer questions and ask questions about the passage.
* Be prepared to take turns telling your classmates about the passage you have written answering the question “which one is better, money or knowledge?” You will also ask students about their thoughts and answer questions about yours.
* Be prepared to do an activity where you list the differences between US currency and Iranian currency. Are there more coins, are they worth more or less? Then you will share the list with your classmates and conversation partner.
* Be prepared to roleplay as an international traveler from Iran who is going to various countries and needs to exchange currency.
* Be prepared to perform a roleplay where you greet a person at an Iranian café and introduce yourselves, then share addresses to meet up later.
* Be prepared to play a roleplay using a printed-out map of a Tehran neighborhood, where one person asks how to find important shops and places, and the other person, acting as the “local”, shares the information.

# Homework to Hand In at the Tutorial

* **HAND IN:** Exercises 1-5 in *Persian Manual III*, Lesson 26.
* **HAND IN:** Write a dialogue between an American expat and a local Iranian in Tehran. The American needs to know the addresses and locations of some important places like a market, places to buy clothes, etc. The local gives directions. Be sure to include proper greetings and partings. Write at least 20 sentences.
* **HAND IN:** Write a passage answering this question with your opinion and a couple of supporting thoughts: which one is better, money or knowledge? Write at least 15 sentences – refer to *Persian* *Manual III*, Lesson 26, Section II.
* **HAND IN:** Carefully listen to dictations 26a and 26b. Now, listen again and write down what you hear. Do it for a third time as well, and check what you have written with the available PDF on the website. Check your own work to receive full credit.