Mentored Persian Study Guide 10

Five College Center for World Languages Version: July 2023

# Materials for This Study Guide

* *Five College Persian Manual I*
  + Lesson 10, pp. 83-89
* FCLangMedia channel on YouTube:
  + [The Definite Article 'ra' را](https://www.youtube.com/watch?v=MaWRj8oG0_8&index=40&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C)
* [Persian Dictation Exercises](https://langmedia.fivecolleges.edu/exercises_all/57/1/189654)
  + Dictations **10a**, **10b**, **10c**.

# Assignments for Independent Study

## Time Expressions and ‘Ra’

* Follow steps 1-7 in Approaching Lesson 10 in *Persian Manual I*, pg. 83.
  + **HAND IN:** Complete exercises 1-4 in *Persian Manual I*, Lesson 10.
* Watch the following video to get a better idea of the material presented in this lesson:
  + [The Definite Article 'ra' را](https://www.youtube.com/watch?v=MaWRj8oG0_8&index=40&list=PLBv6B6E0IuHismbnmNLTI8wTbMLyUN40C)

## Practicing Listening and Writing

* Go to [Persian Dictation Exercises](https://langmedia.fivecolleges.edu/exercises_all/57/1/189654).
  + **HAND IN:** Carefully listen to dictations 10a, 10b, and 10c. Now, listen again and write down what you hear. Do it for a third time as well, and check what you have written with the available PDF on the website. Check your own work to receive full credit.

# Conversation Session Preparation Guide

* Listen and read the dialogue in section I. Be prepared to role play it in your conversation session. Looking at the clocks in exercise 1, ask your classmate what time in each case is.
* Listen and read the dialogue in section II. Be ready to improvise a dialogue similar to the one in this section with your classmates.
* Make a list of relevant vocabulary for talking about time, such as hours, minutes, clock, time…
  + Write down the way(s) people ask about time in the target language. For example, “What time is it?” or “Do you have the time?” Pay attention to the different question words that are used. Also practice these questions out loud.
  + Draw some clocks and set them in different times. The times should vary enough to include all the related words, like “half,” “quarter,” and higher numbers, and possibly use of expressions like “quarter to” or “10 of.” Practice reading the times out loud.
* Be prepared to roleplay people with different jobs and roles in society who meet and chat about what they do from week to week and month to month; be very specific about dates, days, and time.
* Listen to and read the passage in section IV lesson 10. Be prepared to ask your classmates about the passage and answer their questions.

# Homework to Hand In at the Tutorial

* **HAND IN:** Complete exercises 1-4 in *Persian Manual I*, Lesson 10.
* **HAND IN:** Carefully listen to dictations 10a, 10b, and 10c. Now, listen again and write down what you hear. Do it for a third time as well, and check what you have written with the available PDF on the website. Check your own work to receive full credit.