Egyptian Arabic IV Syllabus – Fall 2019

**Five College for World Languages – Spoken Arabic Program**

Version date: January 2020

# Assignments

1. *\*Note: Students should attend the first conversation session with Assignment 1 already prepared!*

# Assignment 1: REVIEW

## Materials to study:

### *Dardasha Egyptian Arabic*, Units 6-10

* Review Units 6-10. You do not have to review all the details of each chapter. First, skim through all the lessons and decide on the material you need to review the most. Then review that material throughout the week.
* Listen to the audio.
* Read though Grammar notes to make sure you understand each concept, can identify it, and can use it.

### [“[CultureTalk Egypt](http://langmedia.fivecolleges.edu/culturetalk/Egypt)”](file:///%5C%5Cfs005.amherst.edu%5CFive%20College%20Inc%5CFCCSWL%5CLanguage_Materials_DEVELOPMENT%5CLanguage_Specific%5CArabic_Egyptian_Development%5C) found at <http://langmedia.fivecolleges.edu/culturetalk/Egypt>

* *Recreation: Vacation* – “Vacationing at the Beach”
* *Recreation: Vacation* – “Long Weekends and Holidays”

**Language Toolbox found at** [**https://langmedia.fivecolleges.edu/toolbox**](https://langmedia.fivecolleges.edu/toolbox)

* Refer to the Sample Study Plan for Intermediate under “How to Study.” Your study plan might look different. This is just a list of ideas for how to structure your study time.

Conversation session preparation:

* Be prepared to ask any questions you have around grammar, vocabulary, or cultural notes from Units 6-10.
* Be prepared to describe what you did on your break.
* Be prepared to discuss where you would like to travel to or what kinds of places you would like to visit.

# Assignment 2:

## Materials to study:

### *Dardasha Egyptian Arabic*, Unit 11 Gender Relations, pp 200-208

* Study all the material on pp. 200-208. Make sure to complete all the exercises and activities and use the audio.
* Read and understand the Expression in focus on page 204 and come up with 5 examples of your own.
* Practice Mini-dialogues 1 and 2. Imagine yourself in similar situations and practice the speech you might use. Be prepared to improvise similar dialogues in your conversation session.
* Memorize all new vocabulary and be certain that you know how to use the words and expressions in real-life situations. You can create situations in your head and decide how you would say what to whom. That way, you will be prepared to practice with your conversation group.
* Make sure you go over all the new idiomatic expressions.

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* *Family: Traditional Marriage Arrangements* – “Nubian Marriage Customs”
* *Religious & Cultural Traditions: Wedding Preparations* – “Weddings in Egypt”

## Conversation session preparation:

* Be prepared to role play dialogues similar to the one at the beginning of the unit. Be prepared to improvise similar dialogues in your conversation session.
* Read the Cultural notes on page 204. Think of ways you might incorporate what you have learned into role plays.
* Be prepared to talk about marriage customs.
* Be prepared to compare the cultural traditions of marriage in Egypt with those found in the United States.
* Be prepared to speak about your perception of the marriage traditions you hear about in the videos above.

# Assignment 3:

## Materials to study:

### *Dardasha Egyptian Arabic,* Unit 11 Gender Relations, pp 209-218

* Study all the material on pp. 209-218. Review pp. 200-208. Make sure to complete all the exercises and activities and use the audio.
* Read the Grammar notes on Doubled Verbs and Hollow Verbs and complete all accompanying exercises.
* Learn all new vocabulary.
* Read the Grammar notes on page 217. Create 5 examples of negative sentences and 5 questions asking about past events.

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* *Work: Job Opportunities* – “Women in the Work Force”
* *Religious & Cultural Traditions: Discussing Cultural Values* – “On Freedom for Men and Women”

## Conversation session preparation:

* Be prepared to share and discuss your answers to Activity 4 about your changed likes, and most interesting people, care, place, and advice.
* Be prepared to speak about your perception of gender roles you hear about in the videos above.
* Be prepared to talk about some things you have never done before in your life.
* Be prepared to ask your classmates about things they may or may not have done before.

# Assignment 4:

## Materials to study:

### *Dardasha Egyptian Arabic,* Unit 12 Country of Diplomas, pp. 219-228

* Study all the material on pp. 219-228. Make sure to complete all the exercises and activities and use the audio.
* Be prepared to role play dialogues similar to the one at the beginning of the unit. Be prepared to improvise similar dialogues in your conversation session.
* Read and understand the Expression in focus and Cultural notes on page 224. Be prepared to discuss this in your conversation session.
* Practice Mini-dialogues 1 and 2. Imagine yourself in similar situations and practice the speech you might use. Be prepared to improvise similar dialogues in your conversation session.
* Memorize all new vocabulary and be certain that you know how to use the words and expressions in real-life situations. You can create situations in your head and decide how you would say what to whom. That way, you will be prepared to practice with your conversation group.

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* *Education: Issues in Education* – “Comparing American and Egyptian Education”

## Conversation session preparation:

* Be prepared to discuss education and higher education in Egypt.
* Be prepared to compare American and Egyptian Education systems.
* Be prepared to speak about your experience with the education system in the Arab country you have been to if you have been abroad. Speak about the teachers, the classes, and the students. Also describe the place, its roads, building, and its inhabitants.

# Assignment 5:

## Materials to study:

### *Dardasha Egyptian Arabic,* Unit 12 Country of Diplomas, pp. 229-238

* Study all the material on pp. 229-238. Review pp. 209-228. Make sure to complete all the exercises and activities and use the audio.
* Read the Grammar notes on the causative and complete all accompanying exercises
* Using verbs from the charts in the exercises on page 230 create 5 sentences using the causative form.
* Read the Grammar notes on the active participle and complete all accompanying exercises and activities and use the audio.

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* *Education: Issues in Education* – “Education in the Countryside”
* *Education: Issues in Education* – “Education in the Bedouin Life”

## Conversation session preparation:

* Be prepared to share your set of tips for new students from Activity 6 on page 233.
* Be prepared to discuss education and higher education in Egypt.
* Be prepared to compare American and Egyptian Education systems.
* Be prepared to speak about your experience with the education system in the Arab country you have been to if you have been abroad. Speak about the teachers, the classes, and the students. Also describe the place, its roads, building, and its inhabitants.

# Mid-semester Review

### Review week:

* Review all material covered so far this semester.
* Conversation sessions meet for review.
* Remember to submit your self-assessment as usual.

# Assignment 6:

## Materials to study:

### *Dardasha Egyptian Arabic,* Unit 13 Working Abroad, pp. 239-246

* Study all the material on pp. 239-246. Be sure to complete all the exercises and activities and use the audio.
* Read and understand the Expression in focus and Cultural notes on page 244 and 245. Be prepared to discuss these in your conversation session.
* Practice Mini-dialogues 1 and 2. Imagine yourself in similar situations and practice the speech you might use. Be prepared to improvise similar dialogues in your conversation session.
* Memorize all new vocabulary and be certain that you know how to use the words and expressions in real-life situations. You can create situations in your head and decide how you would say what to whom. That way, you will be prepared to practice with your conversation group.
* Make sure you go over all the new idiomatic expressions.

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* *Living Abroad: Working Abroad* – “Working in the USA”
* *Living Abroad: Working Abroad* – “Working in Oman”

## Conversation session preparation:

* Be prepared to discuss the proverbs listed under the Cultural notes on Sustenance on page 245.
* Be prepared to describe a place where you lived or traveled in the past. Then compare and contrast that place with where you live now.
* Be prepared to compare work culture, and work conditions, in Egypt and the United States.
* Be prepared to discuss the work issues raised in the videos above.

# Assignment 7:

## Materials to study:

### *Dardasha Egyptian Arabic,* Unit 13 Working Abroad, pp. 247-257

* Study all the material on pp. 247-257. Review pp. 239-246. Make sure to complete all the exercises and activities and use the audio.
* Read the Grammar notes on counterfactual conditionals and complete all accompanying exercises and activities and use the audio.
* Create 5 conditional sentences using at least one new vocabulary word from the beginning of Unit 13 in each sentence.
* Read the Grammar notes on relative clauses and complete all accompanying exercises and activities and use the audio.

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* *Living Abroad: Opinions on Being Abroad* – “Not Keen on Working Abroad”
* *Living Abroad: Opinions on Being Abroad* – “Impressions of a Friend’s Trip Abroad”

## Conversation session preparation:

* Be prepared to describe and share your list of kinds of people you like and those you don’t like from Activity 3 on page 257.
* Practice asking and answering questions about why you like/dislike certain things.
* Be prepared to compare work culture, and work conditions, in Egypt and the United States.
* Be prepared to discuss the work and travel issues raised in the videos above.

# Assignment 8:

## Materials to study:

### *Dardasha Egyptian Arabic,* Unit 14 excerpts from 1001 Nights, pp. 258-262

* Study all the material on pp. 258-262. Make sure to complete all the exercises and activities.
* Learn the new vocabulary.
* Make sure you go over all the new idiomatic expressions.
* Using the new vocabulary, write your own short story. Use at least 7 new words and write at least 10 sentences.
* Find and learn another story from 1001 Nights online.

## Conversation session preparation:

* Be prepared to discuss 1001 Nights as a work of literature with a rich oral tradition.
* Be prepared to discuss the first part of the 1001 Nights story from Unit 14.
* Be prepared to tell the additional 1001 Nights story you found online.

# Assignment 9:

## Materials to study:

### *Dardasha Egyptian Arabic,* Unit 14 excerpts from 1001 Nights, pp. 263-269

* Study all the material on pp. 263-269. Make sure to complete all the exercises and activities.
* Learn the new vocabulary.
* Make sure you go over all the new idiomatic expressions.
* Find and learn another story from 1001 Nights online.

## Conversation session preparation:

* Be prepared to discuss 1001 Nights as a work of literature with a rich oral tradition.
* Be prepared to discuss the first part of the 1001 Nights story from Unit 14.
* Be prepared to tell the additional 1001 Nights story you found online.

# Assignment 10:

## Materials to study:

### *Dardasha Egyptian Arabic,* Unit 14 excerpts from 1001 Nights, pp. 270-274

* Study all the material on pp. 270-274. Make sure to complete all the exercises and activities.
* Learn the new vocabulary.
* Make sure you go over all the new idiomatic expressions.
* Find and learn another story from 1001 Nights online.

## Conversation session preparation:

* Be prepared to discuss 1001 Nights as a work of literature with a rich oral tradition.
* Be prepared to discuss the first part of the 1001 Nights story from Unit 14.
* Be prepared to tell the additional 1001 Nights story you found online.

# Final Week of Conversation Sessions

## Review week:

* Review all course materials.
* Prepare for final oral evaluation.