Egyptian Arabic III Syllabus – Fall 2019

**Five College for World Languages – Spoken Arabic Program**

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# Assignments

1. *\*Note: Students should attend the first conversation session with Assignment 1 already prepared!*

## Assignment 1:

### Materials to study:

#### *Dardasha Egyptian Arabic*, Unit 6 “At the Coffee Shop,” pp. 111-124

* Study all the material on pp. 111-124. Make sure to complete all the exercises and activities and use the audio.
* Be prepared to role play dialogues similar to the one at the beginning of the unit. Be prepared to improvise similar dialogues in your conversation session.
* Read and understand the Expression in focus and Cultural notes. Be prepared to discuss this in your conversation session.
* Practice Mini-dialogues 1 and 2. Imagine yourself in similar situations and practice the speech you might use. Create two possible exchanges using vocabulary on page 114. Be prepared to improvise similar dialogues in your conversation session.
* Memorize all new vocabulary and be certain that you know how to use the words and expressions in real-life situations. You can create situations in your head and decide how you would say what to whom. That way, you will be prepared to practice with your conversation group.
* Make sure you go over all the new idiomatic expressions. Look at the gender of nouns in Egyptian Arabic.
* Make your own list of telling time expressions you think you will most need for talking about daily routines or activities.

### Conversation session preparation:

* Be prepared to talk about your daily routine.
* Be prepared to practice asking others about their daily life and activities.
* Be prepared to role play a situation where you and your classmates are housemates. Divide the daily/weekly chores amongst yourselves after discussing your schedules.
* Be prepared to practice talking about coffee shops in Egypt. Discuss how they are different from coffee shops in the US.
* Be prepared to hold a conversation with your conversation partner about their daily routine and activities here in the US and how they might differ from their schedule back in their country.

## Assignment 2:

### Materials to study:

#### *Dardasha Egyptian Arabic*, Unit 6 “At the Coffee Shop,” pp. 125-129

* Study all the material on pp. 125-129. Review pp. 111-124. Make sure to complete all the exercises and activities and use the audio.
* Study verbal negation and listen to all the examples. Tell what you DO NOT do at 7:30am, noon, 1:30pm, 5pm and 11:30pm. Now tell what your aunt or uncle does not do.
* Prepare answers to questions on page 127 and be ready to ask the same questions of your classmates. If you answer a question negatively, be prepared to give a positive answer as well.
* Look around your space and ask and answer questions about who owns certain objects. *ex: Does that coat belong to Susan? Yes, that’s Susan’s coat. Does that book belong to Ann? No, that book belongs to Sam.*
* Pick 5 objects and practice asking people if the objects belong to them. *ex. Is that your book? No, that is not my book. Is that her book? Yes, that’s her book.* (You can practice asking imaginary people now so that later on you will be prepared to ask your classmates in the conversation session.)
* Consider the similarities and differences between the new list of Egyptian expressions and what you already know in MSA.

### Conversation session preparation:

* Be prepared to role play asking a friend for an inconvenient favor. Be prepared to thank them appropriately.
* Be prepared to role play a situation in which the friend cannot assist you and explains why but you still want to thank the friend appropriately.
* Be prepared to answer questions using all forms of the possessive.
* Be prepared to hold a conversation with your conversation partner about formal and informal ways of asking for something.
* Be prepared to discuss “العشم” in Egyptian culture.

## Assignment 3:

### Materials to study:

#### *Dardasha Egyptian Arabic,* Unit 7 “At a Restaurant,” pp. 130-137

* Study all the material on pp. 130-137. Make sure to complete all the exercises and activities and use the audio.
* Be prepared to role play dialogues similar to the one at the beginning of the unit. Be prepared to improvise similar dialogues in your conversation session.
* Read and understand the Expression in focus on page 134 and come up with 5 examples of your own.
* Read the Cultural notes on page 134. Think of ways you might incorporate what you have learned into role plays.
* Practice Mini-dialogues 1 and 2. Imagine yourself in similar situations and practice the speech you might use. Be prepared to improvise similar dialogues in your conversation session.
* Memorize all new vocabulary and be certain that you know how to use the words and expressions in real-life situations. You can create situations in your head and decide how you would say what to whom. That way, you will be prepared to practice with your conversation group.
* Make sure you go over all the new idiomatic expressions.

### Conversation session preparation:

* Be prepared to role play restaurant scenes that take place in the morning and evening, paying special attention to cultural norms related to meal times.
* Be prepared to role play polite requests and offers and to give responses between a waiter and customer, being sure to incorporate culturally idiomatic expressions.
* Be prepared to practice making reservations and ordering food at a restaurant using an Egyptian-style menu.
* Prepare 5 sentences for “أهه” and “يعني” and be prepared to use these in exchanges with your classmates.
* Be prepared to ask your conversation partner about their eating habits here in the US and back in Egypt. Compare to your own situation or other countries.

## Assignment 4:

### Materials to study:

#### *Dardasha Egyptian Arabic,* Unit 7 “At a Restaurant,” pp. 138-146

* Study all the material on pp. 138-146. Review pp. 130-137. Make sure to complete all the exercises and activities and use the audio.
* Read and understand the imperative. Practice all possible forms.
* Think about how you would direct people to various spots on your campus and in your town. Practice giving directions to different places out loud.
* Make sure you go over all the new idiomatic expressions.
* Look around your space and practice using the location words on page 139 to describe objects within your sight.
* Read and understand the Grammar notes on page 142 and come up with 5 examples of your own.
* Think of 5 restaurants you like and be prepared to explain why you like them.

### Conversation session preparation:

* Be prepared to practice placing an order over the phone and then giving directions to your home for a home delivery.
* Be prepared to outline the steps necessary to make your favorite recipe.
* Be prepared to role play polite requests and offers and to give responses between friends and family using expressions on page 138.
* Find a street map of a city in Egypt and print it out to bring to your conversation session. You will be the expert on that city map. Be prepared to give directions to at least 10 major sites in the city. Be prepared to ask your classmates for directions based on their maps.
* Be prepared to role play a situation where you are a campus tour guide and you have to show a prospective student around your campus. Start at the dining hall and direct the student to 10 spots on your campus.
* Be prepared to role play a situation where a younger person is asking “why” questions of an older person and vice versa.

## Assignment 5:

### Materials to study:

#### *Dardasha Egyptian Arabic,* Unit 8 “Yes or No,” pp. 147-153

* Study all the material on pp. 147-153. Make sure to complete all the exercises and activities and use the audio.
* Be prepared to role play dialogues similar to the one at the beginning of the unit. Be prepared to improvise similar dialogues in your conversation session.
* Read and understand the Expression in focus on page 150 and come up with 5 examples of your own.
* Read and understand the Cultural notes on page 151 and come up with 5 culturally and gender appropriate examples of your own.
* Practice Mini-dialogues 1 and 2. Imagine yourself in similar situations and practice the speech you might use. Be prepared to improvise similar dialogues in your conversation session.
* Memorize all new vocabulary and be certain that you know how to use the words and expressions in real-life situations. You can create situations in your head and decide how you would say what to whom. That way, you will be prepared to practice with your conversation group.
* Make sure you go over all the new idiomatic expressions.

### Conversation session preparation:

* Be prepared to role play an Egyptian college student and his/her mother about what to serve a vegetarian student who is invited over for Friday lunch with the family.
* Be prepared to create original role plays based on the Mini-dialogues on page 151.
* Be prepared to role play a student group trying to organize an event and trying to decide what will happen and who will do what. Use the new vocabulary on pages 149 and 150.
* Be prepared to give your own situations similar to those on page 153 and have your classmates decide which terms best describe the people’s personalities.

## Mid-semester Review

### Review week:

* Review all material covered so far this semester.
* Conversation sessions meet for review.
* Remember to submit your self-assessment as usual.

## Assignment 6:

### Materials to study:

#### *Dardasha Egyptian Arabic,* Unit 8 “Yes or No,” pp. 154-163

* Study all the material on pp. 154-163. Review pp. 147-153. Make sure to complete all the exercises and activities and use the audio.
* Read and understand the Grammar notes about the future.
* Learn the new vocabulary.
* Make a list for yourself of useful phrases and words related to expressing your future plans, wants and desires.
* Practice talking about your own and other people’s future plans.
* Read about simple conditionals on page 160. In addition to completing the exercises and activities, also come up with your own examples.

### Conversation session preparation:

* Be prepared to practice telling each other about your future plans.
* Be prepared to role play a fortune teller who predicts what will and will not happen to you and your friends in the future. You will also switch roles and play the person having their fortune read.
* Be prepared to practice telling each other about your wishes for the New Year.
* Be prepared to ask your conversation partner about their future plans.
* Be prepared to create a chain of events that starts with an ‘if’ and continues with consequences. For example, “If you give a mouse a cookie, he will ask for a glass of milk. If you give a mouse a glass of milk, he will ask for a straw. If…”
* Be prepared to share 5 statements beginning with “لو بس”

## Assignment 7:

### Materials to study:

#### *Dardasha Egyptian Arabic,* Unit 9 “In the Past,” pp. 164-175

* Study all the material on pp. 164-175. Make sure to complete all the exercises and activities and use the audio.
* Be prepared to role play dialogues similar to the one at the beginning of the unit. Be prepared to improvise similar dialogues in your conversation session.
* Read and understand the Expression in focus and Cultural notes. Be prepared to discuss this in your conversation session.
* Practice Mini-dialogues 1 and 2. Imagine yourself in similar situations and practice the speech you might use. Be prepared to improvise similar dialogues in your conversation session.
* Memorize all new vocabulary and be certain that you know how to use the words and expressions in real-life situations. You can create situations in your head and decide how you would say what to whom. That way, you will be prepared to practice with your conversation group.
* Study the past in nominal sentences on page 169. In addition to completing the exercises and activities, also come up with your own examples.
* Study the examples of the habitual past ‘used to’ on page 173. In addition to completing the exercises and activities, also come up with your own examples.

### Conversation session preparation:

* Be prepared to tell a story of past events that one of your older relatives used to tell you when you were little.
* Be prepared to participate in a conversation discussing the “foreigner complex.” Either be prepared to discuss your own experiences in Egypt, or if you have not been to Egypt yet be prepared to ask questions of those who have.
* Be prepared to discuss with your conversation partner how Egyptians view foreigners. What are the preconceived ideas Egyptians have about foreigners? What preconceived notions do foreigners have about Egyptians?
* Be prepared to role play a situation in which two students discuss their study abroad in Egypt last summer.
* Be prepared to tell the group what you did last week.
* Be prepared to tell the group what you used to do each summer when you were younger.

## Assignment 8:

### Materials to study:

#### *Dardasha Egyptian Arabic,* Unit 9 “In the Past,” pp. 176-181

* Study all the material on pp. 176-181. Review pp. 164-175. Make sure to complete all the exercises and activities and use the audio.
* Study the Grammar notes about prepositions of time and the examples, and complete the exercises and activities.
* Learn all new vocabulary.
* Think about what you do on a typical day and practice narrating the day’s activities using the prepositions of time on page 176.
* Imagine a friend is taking care of your apartment while you take a week’s vacation. Make a list of 10 things for the friend to do after you leave and before you get back.

### Conversation session preparation:

* Be prepared to role play a conversation with your academic advisor about what you are studying and what you need to prepare before you can think about graduate school.
* Be prepared to talk about what you want to do before the end of this semester.
* Be prepared to share the lists you have made on page 178 and to ask questions of your fellow students about their lists.
* Be prepared to discuss the Reading comprehension on page 179.

## Assignment 9:

### Materials to study:

#### *Dardasha Egyptian Arabic,* Unit 10 “The Job,” pp. 182-191

* Study all the material on pp. 182-191. Make sure to complete all the exercises and activities and use the audio.
* Be prepared to role play dialogues similar to the one at the beginning of the unit. Be prepared to improvise similar dialogues in your conversation session.
* Read the Expression in focus “نفسي” and Cultural notes about employment on page 186.
* List five objects or items that you wish for, then list 5 things you wish would happen.
* Practice Mini-dialogues 1 and 2. Imagine yourself in similar situations and practice the speech you might use. Be prepared to improvise similar dialogues in your conversation session.
* Memorize all new vocabulary and be certain that you know how to use the words and expressions in real-life situations. You can create situations in your head and decide how you would say what to whom. That way, you will be prepared to practice with your conversation group.
* Write out two other job descriptions similar to those on page 190. Also practice talking about jobs out loud.

### Conversation session preparation:

* Be prepared to discuss Activities 1 and 2 on page 188.
* Be prepared to discuss Daniel’s interview on page 189.
* Be prepared to act out variations of the Mini-dialogues on page 187.
* Be prepared to share your two job descriptions with your classmates and have them guess what profession you are describing.
* Be prepared to share you wish lists with your classmates and discuss theirs.

## Assignment 10:

### Materials to study:

#### *Dardasha Egyptian Arabic,* Unit 10 “The Job,” pp. 191-199

* Study all the material on pp. 191-199. Review pp. 182-191. Make sure to complete all the exercises and activities and use the audio.
* Read the Grammar notes on the past tense and complete all accompanying exercises.
* Practice talking about what you or others did yesterday, last week, or last year.
* Read the job interview on page 196. Practice answering the sample questions. Can you think of additional interview questions?
* Read about how to negate in the past on page 197 and complete the exercise on page 198.
* Practice talking about what you or others did NOT do yesterday, last week, or last year.
* Write out Activity 9. Be prepared to tell the stories to your classmates in the conversation session.
* Read the jokes in Activity 10 and practice explaining why they are funny.

### Conversation session preparation:

* Using Activity 7 on page 191 as the example, be prepared to describe jobs that have disappeared so that your classmates can guess the job.
* Be prepared to discuss the difficulties of finding a job in one’s field.
* Be prepared to role play calling an office and finding out how to get an interview for a job that has been advertised.
* Be prepared to role play a situation where you are being interviewed for a job by your conversation partner.
* Be prepared to tell a story about a job interview you had in the past.
* Be prepared to act out Activity 8 on page 196.
* Be prepared to narrate the stories that you wrote for the illustration in Activity 9 on page 199. Ask your classmates questions about their stories.

## Final Week of Conversation Sessions

### Review week:

* Review all assignments from this semester.
* Conversation sessions meet for review.
* Remember to submit your self-assessment as usual.