**Egyptian Arabic Study Guide 6**

Five College Center for World Languages

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**Materials to study:**

*Dardasha Egyptian Arabic,* Unit 2 “Egypt and the Egyptians!” pp. 29-46

* Study the Grammar Notes and Activities on Comparative and Superlative Adjectives on pp. 41-44. Do the Activities on your own and be prepared to answer questions and make statements about the pictures in Activities 8 and 9 in your conversation session.
* Memorize the ways to form comparatives and superlatives on p. 41. Listen to the CD so that you can hear the forms.
* Study the ads in Activity 10 on p. 44. Be prepared to compare the ads in your conversation session and decide which offer is best.
* Look at the cartoon at the bottom of p. 44. Be prepared to discuss its meaning in your conversation session.
* Review the reading on pp. 29-30. Listen to the text on the CD again. Practice reading it in Egyptian Arabic to work on you pronunciation.
* Based on what you have learned about Cairo. Make comparisons between Cairo and other big cities you know (for example, Boston, New York, Chicago, etc.). Use comparative and superlative adjectives.
* Practice making comparisons between Cairo and smaller towns you now (for example, Amherst, Northampton, or South Hadley).
* Study the forms for possessive pronouns on pp. 45-46. Be sure to use the CD! Complete the exercises.
* Memorize the forms for possessive pronouns and practice using them.
* Practice describing items of clothing and your possessions and belonging to yourself.
* Practice describing items as belong to your family – “ours.”
* Practice describing items of clothing or objects as belong to others – males, females, and groups.
* Practice asking if something belongs to others: “Is this your book?”

**Conversation session preparation:**

* Be prepared to compare and contrast people and objects. You will be discussing Activities 8-10 on pp. 42-44.
* Be prepared to give compare and contrast other big cities you know with Cairo.
* Be prepared to compare and contrast smaller towns that you know with Cairo.
* Be prepared to discuss the cartoon on p. 44 entitled “the latest joke” and why there are always jokes about “marriage.”
* Be prepared to identify items of clothing and other objects in terms of color, size and who owns the item.
* Be prepared to role play situations in which you identify what belongs to whom. You will need to describe the item in order to determine ownership.
* Example: You have lost your backpack. Someone else has found a backpack. Discuss on the phone whether the backpack and its contents indicate that it is your missing backpack.