Swahili in Kenya Video Transcripts

Language by Country Collection on LangMedia

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"At a Recreation Park"

Swahili transcript:

"Mteja: Habari mzee?

Muuazji: Mzuri sana bwana?

Mteja: Nataka unisaidie kidogo.

Muuazji: Ndiyo.

Mteja: Nataka kujua ni pesa ngapi kucheza .

Muuazji: Kucheza ni shilingi mia moja, ishirini kwa mtu mmoja.

Mteja: Na kuogelea ni pesa ngapi?

Muuazji: Kuogelea ni shilingi mia mbili kwa mtu mmoja.

Mteja: Ok ahsante sana.

Muuazji: Ni sawa sawa."

English translation:

"Customer: Hello, old man (just like ‘hey man’ in a respectful manner).

Clerk: Very good sir!

Customer: I need some assistance.

Clerk: Yes.

Customer: I would like to know how much it costs to play golf?

Clerk: Playing golf costs one hundred and twenty shillings per person.

Customer: And how much does it cost to swim?

Clerk: Swimming costs two hundred per person.

Customer: Okay, thank you very much.

Clerk: Okay."

About Language by Country: The Language by Country videos and other materials were produced by the Five College Center for the Study of World Languages between 1999 - 2003 with funding from the National Security Education Program (NSEP) and the Fund for the Improvement of Postsecondary Education (FIPSE) of the U.S. Department of Education. The videos were filmed by Five College international students in their home countries. The goal was to provide examples of authentic language spoken in its natural cultural environment so that students of all ages can better understand the interplay between a language and its culture. We have tried to remain true to the language our subjects actually uttered. Therefore, we have not corrected grammatical errors and the videos sometimes show highly colloquial language, local slang, and regionally specific speech patterns. At times, we have noted the preferred or more standard forms in parentheses. Most of the transcripts and translations were prepared by the same students who filmed the video, although in some cases the transcripts have also been edited by a language expert.

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