

## **Moving from a Small Rural School to a Big Urban School**

### **English translation:**

Holy Cross was a school that did not have what we call 'A' level so when I finished my form four, I went to another school to do my 'A' level. It was another Roman Catholic mission school, but it is in Masvingo: Gokomere. The schools were different even though they were both mission schools. I can say, umm, the difference that was there... I cannot find the Shona word but it is the level of sophistication. It was different. Holy Cross was a school that was... again... in a very rural setting, so they tried their best to make the people who lived in that area afford to send their children to that school. So things like school fees and other requirements at school were low in order for them [the school] to be able to accommodate the local population. So when I went to Gokomere, there were more resources, science laboratories that were fully equipped, because it was a higher level school when compared to my previous school. So to me it was again... I can say... a different experience, coming from Holy Cross to Gokomere. Gokomere is a bigger school. There were more students there than at Holy Cross. Then the biggest difference that I almost forgot is that Holy Cross was a boys' school—it was a boys' school. It was rather exclusive, there were girls but I think maybe ten percent. So when I went to Gokomere it was a [co-ed school] school that had both boys and girls.

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