

**Levantine Arabic transcript:**

هلا اللي عندهم إعاقة حركية شي طبيعي أنو طبعا زي ما حكينا أهم إشي انها المدرسة تكون معدلة فيزيئيا لا إلو. الأبواب تبقى وسيعة, الحمامات تبقى ملايمه لإلوا, في إها stands أو إنو مسكات للإيدين, لحتى يقدر هو يتحرك ويدخل زي ما بدو, المغاسل تبقى منخفضة للحجم اللي هو.. طبعا عشان على كرسي.. بدو يكون الحجم شوي منخفض. طبعا الصف لازم يكون من الطابق الأولى للمدرسة, إلا اذا مثلا كان طوابق اعلى ممكن نحلها عن طريق الشواط او الرميات اللي بنحكي عنها داخل المدرسة.

**English translation:**

**Woman:** Now ... ah ... those with a physical disability ... it's common that...of course, as I have mentioned, the most important thing is that the school is physically prepared for him [the student]. Doors are large; the bathroom must be comfortable for him, with certain standards and hand rails so that he can move freely. Ummm ... sinks must be low, at a comfortable level so that he can use it [them], since he's in a [wheel] chair -- they must be low ... ah .... Certainly the classroom must be in the first floor of the school. If it is on a higher floor, this problem can be solved via ramps, which I mentioned, inside the school.

**About CultureTalk:** CultureTalk is produced by the Five College Center for the Study of World Languages and housed on the LangMedia Website. The project provides students of language and culture with samples of people talking about their lives in the languages they use everyday. The participants in CultureTalk interviews and discussions are of many different ages and walks of life. They are free to

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